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| **Pickleball Skills**  Pickleball Serving and Gameplay/Co-operation Rubric | **Exceeds Skill Level 4**  **100%** | **Meets Skill Level 3**  **87%** | **Developing Skill Level 2**  **73%** | **Basic Skill Level 1**  **60%** | **No Effort**  **0%** |
| **Serving** | Student is balanced and steps with their opposite foot.  Student is bent over at the waist holding the ball below their waist close to a 45-degree arm angle.  Student contacts the ball below their waist.  Student follows through toward their target.  The ball makes it over the net 75-100% of the time. | Student is balanced and steps with their opposite foot.  Student is bent over at the waist holding the ball below their waist close to a 45-degree arm angle.  Student contacts the ball below their waist.  Student follows through toward their target.  The ball makes it over the net 50% of the time. | Student is balanced and steps with their opposite foot.  Student is sometimes bent over at the waist and sometimes holds the ball below their waist close to a 45-degree arm angle.  Student sometimes contacts the ball below their waist.  Student follows through toward their target.  The ball makes it over the net 25% of the time. | Student is not balanced and does not step with their opposite foot.  Student is not bent over at the waist and does not hold the ball below their waist close to a 45-degree arm angle.  Student sometimes contacts the ball.  Student sometimes follows through.  The ball rarely makes it over the net. | No effort |
| **Game play and co-operation.** | Student displays competent knowledge of the rules.  Student displays competent knowledge of strategic game play.  Student consistently displays appropriate behaviors and game etiquette.  Student consistently displays team work and co-operation by respecting equipment, others feelings, and the teacher’s instructions. | Student displays competent knowledge of the rules.  Student displays moderate knowledge of strategic game play.  Student consistently displays appropriate behaviors and game etiquette.  Student consistently displays team work and co-operation by respecting equipment, others feelings, and the teacher’s instructions. | Student displays moderate knowledge of the rules.  Student displays moderate knowledge of strategic game play.  Student sometimes displays appropriate behaviors and game etiquette.  Student sometimes displays team work and co-operation by respecting equipment, others feelings, and the teacher’s instructions. | Student displays minimal knowledge of the rules.  Student displays minimal knowledge of strategic game play.  Student rarely displays appropriate behaviors and game etiquette.  Student rarely displays team work and co-operation by respecting equipment, others feelings, and the teacher’s instructions. | No effort |