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| **Pickleball Skills** Pickleball Serving and Gameplay/Co-operation Rubric  | **Exceeds Skill Level 4** **100%** | **Meets Skill Level 3****87%** | **Developing Skill Level 2** **73%** | **Basic Skill Level 1****60%** | **No Effort**  **0%** |
| **Serving**  | Student is balanced and steps with their opposite foot.Student is bent over at the waist holding the ball below their waist close to a 45-degree arm angle.Student contacts the ball below their waist.Student follows through toward their target.The ball makes it over the net 75-100% of the time.  | Student is balanced and steps with their opposite foot.Student is bent over at the waist holding the ball below their waist close to a 45-degree arm angle.Student contacts the ball below their waist.Student follows through toward their target.The ball makes it over the net 50% of the time. | Student is balanced and steps with their opposite foot.Student is sometimes bent over at the waist and sometimes holds the ball below their waist close to a 45-degree arm angle.Student sometimes contacts the ball below their waist.Student follows through toward their target.The ball makes it over the net 25% of the time. | Student is not balanced and does not step with their opposite foot.Student is not bent over at the waist and does not hold the ball below their waist close to a 45-degree arm angle.Student sometimes contacts the ball.Student sometimes follows through.The ball rarely makes it over the net.  | No effort  |
| **Game play and co-operation.**  | Student displays competent knowledge of the rules.Student displays competent knowledge of strategic game play.Student consistently displays appropriate behaviors and game etiquette.Student consistently displays team work and co-operation by respecting equipment, others feelings, and the teacher’s instructions. | Student displays competent knowledge of the rules.Student displays moderate knowledge of strategic game play.Student consistently displays appropriate behaviors and game etiquette.Student consistently displays team work and co-operation by respecting equipment, others feelings, and the teacher’s instructions.  | Student displays moderate knowledge of the rules.Student displays moderate knowledge of strategic game play.Student sometimes displays appropriate behaviors and game etiquette.Student sometimes displays team work and co-operation by respecting equipment, others feelings, and the teacher’s instructions. | Student displays minimal knowledge of the rules.Student displays minimal knowledge of strategic game play.Student rarely displays appropriate behaviors and game etiquette.Student rarely displays team work and co-operation by respecting equipment, others feelings, and the teacher’s instructions. | No effort  |