**Mrs. Reyes’s Awesome Third Grade Class Newsletter**

Week of February 19-23rd

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| **Spelling Words: Assessment- Feb 23rd**Skill: Valentine’s Wordsheart, love, cupid, candy, flowers, balloon, presents, February, fourteen, holiday, cupcake, glitter, dancing, family, caring, Challenge Words:chocolate, happiness, friendship, wonderful |

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| ReadingAnchor Texts: Two Bear CubsGenre: FableSkills: Fluency (reading rate), using textual evidence to support ideas, story structure, prefixes pre, bi, re, compare/contrast genre, expand vocabulary, analyze complex text, summarize, writing extended responses. Vocabulary Words: scolding, greedily, ignores, hesitation, burden, glancing, base, console, drowsy, heroic**Vocabulary Assessment, Feb.22nd****Comprehension Assessment, Feb 23rd** |

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| Math: On Tuesday the Area and Perimeter Summative Assessment will be returned. You may find that your child did not do well on the first try of the assessment. Many students did not do well because they didn’t show work, read/follow directions carefully, or record complete answers (labels). The students and I had a long discussion about always trying their best and I gave a retake the next day. You will find that your child earned a much better score the second try. I only took the second score in consideration. The first score did not impact their grade. Please remind your child to read/following directions on classroom and tests. Also remind them to show all work and complete answers. \*\*\* This week we will wrap up Chapter 11. We will compare and contrast shapes that have the same area and different perimeters and vice versa. We are scheduled to complete a study guide on Thursday and have the area and perimeter Part 2 assessment on Tuesday, Feb 27th. **Vocabulary:** area, perimeter, square unit, unit square, centimeter (cm), Distribution Property, length, meter (m)**Summative Assessments: Area and Perimeter Part 2 Tuesday, Feb 27th** |
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| Science ----Students will analyze and interpret data to provide evidence that plants and animals have similar traits inherited form parents. |

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| Social StudiesStudents will identify causes of the American Revolution. |

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| Language ArtsStudents will identify different kinds of adjective. Writing- Students will present their US President reports this week. We will have a presidential parade on Tuesday at 3pm for the students and teachers.  |

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| Nightly HomeworkStudents:1. Read a good fit book for 20 minutes every night. 2. Practice Math Facts3. Practice Spelling Words4. Complete all written homework completely and with pride. Write you name on all papers.5. Be prepared for all assessments.Parents:1. Review assignment notebook and written homework. 2. Initial assignment notebook/Behavior Report |

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| Teacher’s Notes/RemindersMonday- No School- President’s DayTuesday- Great America Reading Logs Due TodayWednesday- Library Thursday- Friday- Treat Day (Cupcakes) Spirit Wear Day (or wear blue/gold) Spelling and Vocabulary Assessment Mustang Gallop 3:30-5:00 |