Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_ Date Due: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cartoon Mosaic

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Category** | **15** | **12** | **8** | **4** | **0** |
|  | **Drawing**   1. Student traced and transferred image accurately and carefully. 2. Student followed tracing and transferring directions. 3. Image drawing looks like the original cartoon image. 4. Features are placed correctly. | All requirements have been met. | Three of the requirements have been met. | Two of the requirements have been met. | One of the requirements has been met. | None of the requirements have been met. |
|  |  | **20** | **15** | **10** | **5** | **0** |
|  | **Mosaic**   1. Student worked in layers; to create certain shapes, you must work from the background to the foreground. (10 points) 2. Dots overlap to create a seamless color. No background (white paper) is showing through). 3. Colors are accurate to original cartoon image. | All requirements have been met. | Three of the requirements have been met. | Two of the requirements have been met. | One of the requirements has been met. | None of the requirements have been met. |
|  |  | **15** | **12** | **8** | **4** | **0** |
|  | **Presentation**   1. The image is professional looking-looks like the original cartoon. No pencil lines are apparent. 2. No glue marks are apparent. 3. Student accurately outlined the cartoon mosaic with a black pen/thin marker. 4. Student cut out the image and glued it onto a new piece of background construction paper. | All requirements have been met. | Three of the requirements have been met. | Two of the requirements have been met. | One of the requirements has been met. | **None of the requirements have been met.** |
|  |  |  |  |  | **Total:** | **/100** |