**STATION ONE: INTRODUCTION & CONCLUSION**

LABEL:

 Introduction:

* + Hook – Is it STRONG? Did you avoid questions and onomatopoeia?

Write in the margin what technique you used (story, research, alliteration, etc.)

* + Bridge – Does it connect your hook to your thesis?
	+ Thesis – Is it clear? Does it preview what your reader will learn?

Conclusion:

* Restate thesis
* Connecting Statement
* Interesting Ending

Write in the margin what technique you used (tie-back to intro?)

**FIX** ANY errors, make any changes, etc. The introduction and conclusion are the FIRST and LAST impressions you will make on your reader. **Make sure they are the BEST they can be!** Feel free to share with your group.

**STATION TWO: TOPIC SENTENCES & SUM-UP STATEMENTS**

**HIGHLIGHT**:

 Topic sentences **PINK (including counterclaim paragraph) –** not intro and conclusion

 Sum-up statements **GREEN (including counterclaim paragraph)** – not intro and conclusion

 **Verify**:

* Do the topic sentences introduce the paragraph in a clear but interesting way? Did you use transitions before each topic sentence?
* Do the sum-up statements restate the topic DIFFERENTLY?

Make necessary corrections and try to use the strongest, most **descriptive** words. Try some TRANSITIONS (First, Finally, Furthermore, Thus, etc.).

**STATION THREE: EVIDENCE/CITATIONS**

**Highlight all evidence in BLUE (including counterclaim paragraph):**

Verify:

* Do you have **TWO** pieces of evidence for each support paragraph?
* Did you **INTRODUCE** each quote with a phrase, name of author, or mention of research/study/etc.?
* Did you use other words besides “said”?
* Did you **CITE** each source properly?
* Did you punctuate it properly (Quotation, Citation, Punctuation)?
* Is the quote **RELEVANT** and powerful?

Make necessary changes. Be CAREFUL and PRECISE!

**STATION FOUR: ELABORATION**

**Highlight all elaboration in YELLOW:**

* Sentence ONE should summarize the quote and explain anything that the reader needs to understand about the evidence. Place a 1 above this sentence.
* Sentence TWO should further explain the quote by putting it into plain language or giving background. Place a 2 above this sentence.
* Sentences THREE, FOUR, etc. should CONNECT the evidence to your TOPIC SENTENCE. This elaboration should show WHY your quotes supports the topic sentence of the paragraph.
* Did you avoid using “I,” “we,” “you,” etc.?
* Would someone who did NOT read your research articles understand what you are trying to explain? Make any necessary changes.
* Do you have strong vocabulary words? Transitions? Did you avoid banned words?

**Be sure the elaboration is clear but also detailed enough that someone who does not understand the topic would understand YOUR essay.**

**STATION FIVE: INTERNAL CITATIONS/WORKS CITED PAGE**

**COUNTERCLAIM/REBUTTAL**

1) **UNDERLINE** each **internal** citation. Example: (Zinsky, 2019)

Check for spelling, punctuation, etc.

2) **Works cited** page:

 Are there a minimum of **three** sources?

 Are they in **alphabetical** order?

 Is every word **spelled** correctly?

 Is the **capitalization** correct?

3) **LABEL** the COUNTERCLAIM – does it have a **citation**, too?

4) Do you have an elaboration for the counterclaim?

5) **LABEL** the REBUTTAL - does it have a **citation**, too?

6) Do you have an elaboration for the counterclaim?

**STATION SIX: STYLE**

**Third person?**

* Check to be sure you have not used ANY form of “you” or “I” (This means no “we,” “me,” “us,” etc.) CHANGE THESE IMMEDIATELY!

No **persuasive/emotional** language? No personal opinions? No advice?

**TRANSITIONS**?

* **CIRCLE** each transition you have used in your essay.
* You need at least **FIVE** transitions throughout your essay.
* Use the “Tips to Revise…” handout to help you - there is an extensive list of transitions there.
* Use the most advanced and high-level transitions you can. Avoid “So,” “Then,” etc.
* No banned words?

**VERBALS**? You need to have AT LEAST **ONE OF EACH** (gerund, participle, infinitive). **LABEL** YOUR VERBALS!

**Snazzy sentence starters?** Use the sheet to make your boring sentences more interesting. Put a **😊** above every snazzy sentence starter!

**NO Fragments/Run-ons? Commas used correctly?**