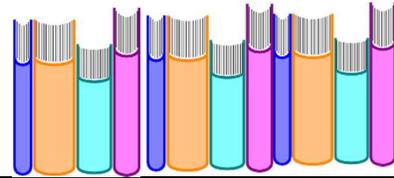


Book Talk Rubric



Title(s) of Book(s):

	4	3	2	1
Summary (RL.2)	<p>Student writes an accurate, detailed summary of the book(s) that is engaging to the audience.</p> <p>Includes introduction, summary, and shared passage with detail.</p>	<p>Student can generally summarize the relevant details of the book(s) in order to engage an audience.</p> <p>Detail missing or confusing, but still makes sense.</p>	<p>Student partially or inconsistently completes the task in a grade level appropriate manner.</p> <p>Missing crucial details that confuses the listener.</p>	<p>Student does not show grade level quality understanding of the task and/or text.</p> <p>Does not include aspects of organization.</p>
Reading Comprehension (RL.10)	<p>Book talk's quality shows that the student understands literal and deeper levels of text(s) and can explain and/or analyze both.</p> <p>An hook and personal impressions are included that appeal to the listeners.</p>	<p>Book talk's details generally show that the student understood the book(s) on literal and/or critical levels.</p> <p>The hook or personal impressions are limited in explanation.</p>	<p>Student partially or inconsistently completes the task in a grade level appropriate manner.</p> <p>Either the hook or personal impression is missing.</p>	<p>Student does not show grade level quality understanding of the task and/or text.</p> <p>No hook or personal impression is given.</p>
In-Class Discussion (SL.1&4)	<p>Student uses at or above grade appropriate speaking skills to clearly express ideas and engage the audience.</p> <p>Visual aide displayed at beginning with all information and is elaborated on for 1 minute at end.</p>	<p>Student uses grade appropriate speaking skills (i.e. eye contact, posture, volume) to present and/or discuss the book.</p> <p>Visual aide was lacking some needed information in the beginning or the end.</p>	<p>Student partially or inconsistently completes the task in a grade level appropriate manner, such as minor issues with speaking skills.</p> <p>The visual aide does included needed information or support presentation.</p>	<p>Student does not show grade level understanding of the task and/or text.</p> <p>A visual aide was not provided.</p>

Turn-In Guidelines	Effort Considerations	Self-Assessment
<input type="checkbox"/> Rubric <input type="checkbox"/> Graphic organizers <input type="checkbox"/> TYPED final draft	<input type="checkbox"/> Turned in on time <input type="checkbox"/> Other:	What did you do well?
Teacher Comments:		What should/could you still revise?