Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PUSTZ-ELA

Formative Assessment—On Demand Writing

The Outsiders by: S.E. Hinton

Theme Short Answer Response

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Standard/ Skill** | **0-No Evidence** | **1-Needs Improvement** | **2-Developing** | **3-Competent** | **4-Proficent** | **5-Mastery** |
| R.L.2  ~Determine theme  ~Analyze theme development | Assessment not completed | ~Did not determine the theme of a text. ~Incorrect or limited analysis of its development over the course of a text that did not use critical thinking to meet grade level expectation. | ~Determined the theme of a text.  ~Limited analysis of its development over the course of a text using limited critical thinking that is below grade-level expectations. | ~Determined the theme of a text.  ~ Basic analysis of its development over the course of a text using critical thinking is approaching grade-level expectations. | ~Determined the theme of a text.  ~ Concrete analysis of its development over the course of a text using critical thinking that meets grade-level expectations. | ~Determined the theme of a text.  ~Exemplary analysis of its development over the course of a text using critical thinking that exceeds grade level expectations. |
| W.4  Response to literature using  Short Answer Response format | Assessment not completed | ~Did not produce clear and coherent writing.  ~Inaccurate Development, organization, and style far below grade-level expectations for short answer response format  ~Appropriate to task, purpose, and audience.  ~Many spelling or grammar errors. | ~Produce clear and coherent writing.  ~Development, organization, and style below grade-level expectations for short answer response format  ~Appropriate to task, purpose, and audience.  ~Many spelling or grammar errors. | ~Produce clear and coherent writing.  ~Development, organization, and style approaching grade-level expectations for short answer response format  ~Appropriate to task, purpose, and audience.  ~Some spelling or grammar errors. | ~Produce clear and coherent writing.  ~Development, organization, and style at grade-level expectations for short answer response format  ~Appropriate to task, purpose, and audience.  ~Few spelling or grammar errors. | ~Produce clear and coherent writing.  ~Development, organization, and style exceed expectations for short answer response format  ~Appropriate to task, purpose, and audience.  ~No spelling or grammar errors. |

My reflection~ Where do I still need help?