Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_\_\_ Presentation Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PUSTZ-ELA

Formative Assessment

The Outsiders by: S.E. Hinton

Creative Theme Project Rubric

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Standard/ Skill** | **0-No Evidence** | **1-Needs Improvement** | **2-Developing** | **3-Competent** | **4-Proficent** | **5-Mastery** |
| R.L.2  ~Determine theme  ~Analyze theme development | Assessment not completed | ~Did not determine the theme of a text. ~Incorrect or limited analysis of its development over the course of a text that did not use critical thinking and creative expression that does not meet grade level expectation. | ~Determined the theme of a text.  ~Limited analysis of its development over the course of a text using limited critical thinking and creative expression that is below grade-level expectations. | ~Determined the theme of a text.  ~ Basic analysis of its development over the course of a text using critical thinking and creative expression is approaching grade-level expectations. | ~Determined the theme of a text.  ~ Concrete analysis of its development over the course of a text using critical thinking and creative expression that meets grade-level expectations. | ~Determined the theme of a text.  ~Exemplary analysis of its development over the course of a text using critical thinking and creative expression that exceeds grade level expectations. |

**My reflection**—What type of effort did you put into your project? Describe your learning experience.