Lesson Plans - Week of October 15th, 2018

Monday

Class Periods: 2 + 9

Standards:

* W 7.9
* RI 7.1

Target/Objective:

* Students will

Develop and write a narrative story based off of their understanding of “Seventh Grade” and their personal experiences

* Students will learn irregular verb terms

* un

Essential Question: How can I express my thoughts in a story format ?

Procedures:

* Bell-ringer- SSR/ SSR Log
* Finish “Seventh Grade” detail questions
* Place events into Narrative essay graphic organizer
* Irregular Verb Pretest
* Irregular Verb Oral presentation

Assessment:

Seventh Grade Narrative Graphic Organizer

Irregular Verb Pretest

Tuesday

Class Periods: 2

Standards:

* W 7.9
* RI 7.1

Target/Objective:

* Students will

Develop and write a narrative story based off of their understanding of “Seventh Grade” and their personal experiences

* Students will learn irregular verb terms

un

Essential Question: How can I express my thoughts in a story format ?

Procedures:

* Bell-ringer- SSR/ SSR Log
* Identify Conflict and Resolution in paragraphs
* Begin Graphic Organizer about Narrative (Prompt: What was one thing that didn’t go well on your first day of Seventh Grade? How was it resolved?)
* Complete Page 85 (Verb work)

Assessment: Graphic Organizer and Page 85

Wednesday

Class Periods: 2

Standards:

* W 7.9
* RI 7.1

Target/Objective:

* Students will

Develop and write a narrative story based off of their understanding of “Seventh Grade” and their personal experiences

* Students will learn irregular verb terms

un

Essential Question: How can I express my thoughts in a story format?

Procedures:

* Bell-ringer- SSR/ SSR Log
* Complete NWEA assessment for Progress Monitoring
* Conflict and Resolution worksheet
* Continue Graphic Organizer for paper
* Page 86 (Verb Work)

Assessment: Graphic Organizer and Page 86

Thursday

Class Periods: 2

Standards:

* W 7.9
* RI 7.1

Target/Objective:

* Students will

Develop and write a narrative story based off of their understanding of “Seventh Grade” and their personal experiences

* Students will learn irregular verb terms

un

Essential Question: How can I express my thoughts in a story format?

Procedures:

* Bell-ringer- SSR/ SSR Log
* Begin typing narrative essay
* Conflict and Resolution worksheet
* Page 87 Verb Work

Assessment: Narrative Essay, Conflict and resolution worksheet, and Page 87

Friday

Class Periods: 2 and 9

Standards:

* W 7.9
* RI 7.1

Target/Objective:

* Students will

Develop and write a narrative story based off of their understanding of “Seventh Grade” and their personal experiences

* Students will learn irregular verb terms

un

Essential Question: How can I express my thoughts in a story format?

Procedures:

* Bell-ringer- SSR/ SSR Log
* Quiz on conflict and resolution
* Test irregular verbs

Assessment: Conflict and Resolution and Irregular Verb Test