First Grade News Flash
April 29-May 3, 2019

Spelling Words

Assessment on 5/3

mix
mixed
hop
hopped
hope
hoping
run
running
use
used

English Language Arts

Unit 6 - Lesson 26

Story: *The Dot*
Comprehension: Compare and Contrast & Figurative Language
Strategy: Monitor/Clarify
Phonics: Base words with -ed & -ing endings
Grammar: Exclamations
Fluency: Self-Correct
Vocabulary: Idioms

High Frequency Words to Know

Assessment on 5/3

1. above
2. bear
3. even
4. pushed
5. studied
6. surprised
7. teacher
8. toward

Math - Chapter 11 & 12

Geometry - 3-D and 2-D Shapes

Focus This Week:

- Combine and take apart 3-D shapes
- Identify the 2-D shapes seen on 3-D shapes
- Sort shapes
- Create and identify fractions of shapes

A strong knowledge of flat shapes is vital to truly understanding solid shapes; therefore, we will study portions of chapter 12, which focuses on 2-D shapes, prior to completing the chapter 11 assessment in May.

Science - Plants & Chicken Life Cycle
Social Studies - One Nation, Many People

Looking Ahead

Lesson 26 - Test Friday, May 10

10 Spelling Words:
hard, harder, hardest, fast, faster, fastest, slow, slower, slowest, sooner
Sight Words:
always, different, enough, happy, high, near, once, stories

Week at a Glance

Monday - Music & P.E.
Return Library Books
Spring Pictures or Payments DUE TODAY
Tuesday - Pilcher Park Field Trip in AM, Library, & P.E.
Progress Reports for D or F Grades Only
Wednesday - Book Fair, Technology & P.E.
Thursday - Music, Art, & P.E.
Friday - P.E.
Special Visit with Superintendent Rains and the Chicks

Classroom Notes

***Spring pictures were sent home on April 12th. **If you do not wish to purchase the photos, you must return them on Monday, April 29th.** At this time, I have only received photos or money from 9 families. The photographer will bill you if you do not pay for or return your photos.

*Hooray!!! Tuesday is field trip day. Please help us have a great experience by following these tips. Thank you!

1. Arrive to school on time.
2. Pack a disposable lunch to eat at Pilcher Park.
3. Pilcher Park requests that all children wear long pants and closed shoes for hiking.
4. Check the weather and dress for the outdoor hike we will enjoy in the morning.
5. Review expectations for good behavior on the bus and throughout our field trip.

*The Indian Trail Spring Book Challenge continues through May. **When green book tickets are sent home with a book, that is homework for the night.** As the weather warms up, schedules get very full. Please help your child develop a daily reading routine, *especially on busy days*.

*On Friday, the students will have the opportunity share their knowledge of chicks with Superintendent Rains. We are looking forward to her visit with our grade level!