**Monday, October 8, 2018 – Day 33 – No hay escuela – El Día de Cristóbal Columbus**

**Tuesday, October 9, 2018 – Day 34**

**Grade 7**

**ISLS:** 28.B.1a, 29.A.1

**CCSS:** K.L.5.a, 1.MD.B.3

**OBJECTIVE:** Students will be assessed on giving phone numbers, telling time, and giving dates.

**METHODOLOGY:** Administer Capitulo 1, Vocabulario 2 Quiz. Review quiz answers with whole class.

**DIFFERENTIATION:** N/A. Quiz is a mandated assessment for the High School Spanish I program.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review grammar of Chapter 1: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1b

**CCSS:** K.RF.3.a, K.SL.4, K.W.5, K.L.5.a

**OBJECTIVE:** Students will continue practicing vocabulary related to rooms of the house and chores.

**METHODOLOGY:** Check verb notes. In Expresate! pages 172-173 students will complete activities 17, 18, 19, 20, and 21. Activity 19 must be completed with the CD #5, track 6.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check notebooks for verb conjugation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 5: <https://go.hrw.com>

**Wednesday, October 10, 2018 – Day 35**

**Grade 7**

**ISLS:** 28.B.1a, 29.A.

**CCSS:** K.RF.3.a, K.RF.3.c, K.RI.10, K.SL.3, K.L.1.e, K.L.6

**OBJECTIVE:** Students will greet each other. Students will tell their names. Students will ask the names of others. Students will bid each other a farewell.

**METHODOLOGY:** Collect puzzles. Students must take notes on ¡Expresate! vocabulary from pages 8-9. Assign “written conversations, part I.”

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; extended time to complete outside of class.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Use of tablet and LCD projector for review of notes; Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 1: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1b

**CCSS:** K.RF.3.a, K.SL.4, K.W.5, K.L.5.a

**OBJECTIVE:** Students will continue practicing vocabulary related to rooms of the house and chores.

**METHODOLOGY:** Check homework with whole class. Assign Puente “repaso” sheet and vocabulary puzzle.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check notebooks for verb conjugation.

**TECHNOLOGY INTEGRATION**: Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 5: <https://go.hrw.com>

**Thursday, October 11, 2018 – Day 36**

**Grade 7**

**ISLS:** 28.D.2c, 29.A.1

**CCSS:** K.RF.3.a, K.RF.3.c, K.RI.10, K.SL.3, K.L.1.e, K.L.6

**OBJECTIVE:** Students will greet each other. Students will tell their names. Students will ask the names of others. Students will bid each other a farewell.

**METHODOLOGY:**  Students will design a mini-skit with a partner to practice greetings, asking one’s name, and saying good-bye. Students will perform skits for class.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; extended time to complete outside of class.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Use of tablet and LCD projector for review of notes; Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 1: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1b

**CCSS:** K.RF.3.a, K.SL.4, K.W.5, K.L.5.a

**OBJECTIVE:** Students will continue practicing vocabulary related to rooms of the house and chores.

**METHODOLOGY:** Check homework with whole class. Assign House Floor Plan

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:** Check notebooks for verb conjugation.

**TECHNOLOGY INTEGRATION**: Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 5: <https://go.hrw.com>

**Friday, October 12, 2018 – Day 37**

**Grade 7**

**ISLS**: 28.A.1a, 29.A.1a

**CCSS:** K.RF.3.a, K.RF.3.c, K.RI.10, K.SL.3, K.L.1.e, K.L.6

**OBJECTIVE:** Students will introduce each other. Students will tell where someone is from. Students will review all expressions related to greetings, farewells, giving one’s name and introductions.

**METHODOLOGY:** Students will take notes on pages 10 and 11 in Expresate! In groups of three students will design and perform mini-skits to introduce each other and ask where they are from. On pages 9 and 10 do activities 9, 10, and 11.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; extended time to complete outside of class.

**ASSESSMENT:**  Collect and review homework.

**TECHNOLOGY INTEGRATION:** Use of tablet and LCD projector for review of notes; Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 1: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.D.1b, 28.D.2c

**CCSS:** K.RF.3.a, K.SL.4, K.W.5, K.L.5.a

**OBJECTIVE:** Students will be assessed on “rooms of a house” vocabulary.

**METHODOLOGY:** Collect floor plans. Administer Quiz: Chapter 5, Vocabulario 2.

**DIFFERENTIATION:** N/A. Quiz is a mandated assessment for the High School Spanish I program.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION**: Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 5: <https://go.hrw.com>