**Monday, October 29, 2018 – Day 1**

**Grade 7**

**ISLS:** 28.A.1a

**CCSS:** K.L.6, 1.L.1.c, 1.RF.1.a

**OBJECTIVE:** Students will be complete the Chapter 1 Review.

**METHODOLOGY:** Complete Chapter 1 Review.

**DIFFERENTIATION:** N/A. Review is to help prepare for the Chapter 1 Assessment.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 1: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a

**CCSS:** K.L.6, 1.L.1.c, 1.RF.1.a

**OBJECTIVE:** Students will complete the Chapter 5 Speaking test—Summative Assessment.

**METHODOLOGY:** Students will complete Chapter Speaking 5 Test. Students will also be given a Calavera to color and they will turn it in on Thursday.

**DIFFERENTIATION:** N/A. Test is a mandated assessment for the High School Spanish I program.

**ASSESSMENT**: Score and record Chapter 5 Test grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 5: <https://go.hrw.com>

**Tuesday, October 30, 2018 – Day 2**

**ISLS:** 28.A.1a

**CCSS:** K.L.6, 1.L.1.c, 1.RF.1.a

**OBJECTIVE:** Students will complete the Chapter 1 test—Summative Assessment.

**METHODOLOGY:** Students will complete Chapter 1 Test.

**DIFFERENTIATION:** N/A. Test is a mandated assessment for the High School Spanish I program.

**ASSESSMENT**: Score and record Chapter 1 Test grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 1: <https://go.hrw.com>

**Grade 8**

**ISLS**: 28.C.2b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF3.d

**OBJECTIVE:**  Students will identify café foods and beverages.

**METHODOLOGY:** Students will take notes on polite expressions for ordering food. In *¡Expresate!* echo read pages 196-198. Discuss with a partner. Assign Capitulo 6, Vocabulario 1 sentences.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; extended time to complete outside of class.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 6: <https://go.hrw.com>

**Wednesday, October 31, 2018 – Day 3**

**Grade 7**

**ISLS:** 28.A.1a

**CCSS:** K.L.6, 1.L.1.c, 1.RF.1.a

**OBJECTIVE:** Students will complete the Chapter 1 Speaking test—Summative Assessment.

**METHODOLOGY:** Students will complete Chapter Speaking 1 Test.

**DIFFERENTIATION:** N/A. Test is a mandated assessment for the High School Spanish I program.

**ASSESSMENT**: Score and record Chapter 1 Test grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 1: <https://go.hrw.com>

**Grade 8**

**ISLS**: 28.C.2b

**CCSS:** K.RI.7, K.RF.3.a, K.RF.3.c, K.RF3.d

**OBJECTIVE:**  Students will continue to identify and order café foods and beverages.

**METHODOLOGY:** Check homework. Assign *¡Expresate!* pages 198-199, activities 1-5. Complete Act. 2 with CD.

**DIFFERENTIATION:** Echo reading; choral reading;repeated listening activity; mnemonic devices for memory strategy; explicit connections to cognates; use of notes/visual aides; use of reference pages; task completion with partners; extended time to complete outside of class.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 6: <https://go.hrw.com>

**Thursday, November 1, 2018 – Day 4**

**Grade 7**

***ISLS:*** 29.D.1a, 29.D.1b, 29.D.1

**CCSS:** K.RL.4, K.RL.10, K.SL.2, K.RI, K.SL.2, K.SL.5

***OBJECTIVE:*** Students will define vocabulary related to the Mexican holiday, “El Dia de los Muertos.”

***METHODOLOGY:*** Read aloud the Internet article, “Days of the Dead.” While reading, students will define meaning of specified words and write them in their notebooks. Assign Skull Coloring.

***DIFFERENTIATION:*** Echo reading; choral reading;reading aloud;color-coding; mnemonic devices for memory strategy; modeling the cutting process; task completion with partners.

***ASSESSMENT:*** Observe students’ participation. Check notebooks.

***TECHNOLOGY INTEGRATION:*** Use of various Internet sites for Day of the Dead research.

**Grade 8**

***ISLS:*** 29.D.1a, 29.D.1b, 29.D.1

**CCSS:** K.RL.4, K.RL.10, K.SL.2, K.RI, K.SL.2, K.SL.5

***OBJECTIVE:*** Students will identify imagery and the story grammar of the video **The Book of Life**.

***METHODOLOGY:*** Students will view the video and answer various levels of comprehension questions to use last year’s knowledge of the Day of the Dead.

***DIFFERENTIATION:*** Task completion with partners; extended time to finish outside of class.

***ASSESSMENT:*** Check worksheet completion.

***TECHNOLOGY INTEGRATION:*** Use of DVD player and projector for video viewing.

**Friday, October 26, 2018 –(PBIS First Quarter Celebration in P.M.) Day 5**

**Grade 7**

***ISLS:*** 29.D.1a, 29.D.1b, 29.D.1

**CCSS:** K.RL.4, K.RL.10, K.SL.2, K.RI, K.SL.2, K.SL.5

***OBJECTIVE:*** Students will view a Teacher’s Discovery video on ***Day of the Dead***.

***METHODOLOGY:*** Students will view the video and answer various levels of comprehension questions to use last year’s knowledge of the Day of the Dead.

***DIFFERENTIATION:*** Task completion with partners; extended time to finish outside of class.

***ASSESSMENT:*** Check worksheet completion.

***TECHNOLOGY INTEGRATION:*** Use of DVD player and projector for video viewing.

**Grade 8**

***ISLS:*** 29.D.1a, 29.D.1b, 29.D.1

**CCSS:** K.RL.4, K.RL.10, K.SL.2, K.RI, K.SL.2, K.SL.5

***OBJECTIVE:*** Students will identify imagery and the story grammar of the video **The Book of Life**.

***METHODOLOGY:*** Students will view the video and answer various levels of comprehension questions to use last year’s knowledge of the Day of the Dead.

***DIFFERENTIATION:*** Task completion with partners; extended time to finish outside of class.

***ASSESSMENT:*** Check worksheet completion.

***TECHNOLOGY INTEGRATION:*** Use of DVD player and projector for video viewing.