Remote Learning May 18-22, 2020

Congratulations! This is your last week of remote learning! Most of you have really impressed me with your passion for learning and turning in your assignments on time. It was a difficult for all of us to adjust to using virtual ways to learn and communicate. Hopefully, you were able to enjoy some science experiments and appreciate the Periodic table. Chemistry seems hard but it’s everywhere and shouldn’t be stressful. You have some basics and can succeed at LWE! I’m sorry for the circumstances you experienced it under, but I hope if you take anything away from this year, it is that you are all resilient, adaptable people. I assigned two of my favorite projects to end the year. I have missed interacting with each of you and I feel bad that you didn’t have any of the end of the year events. I’m planning two Zoom sessions on Wednesday at 11:00 a.m. and 2:00 p.m. just to say goodbye and wish everyone good luck next year. I hope you’re staying healthy and safe in your homes. If you’re overwhelmed or have any questions, please email me directly and I’ll respond within 24 hours. I miss all of you!

ALL CLASSES:

1. Create your own element! Think of a name, symbol, origin ( made- up story of its discovery), three unique properties, three creative uses , and pictures of the uses. There is a rubric available in Teams as part of the assignment and my teacher page for you to double check that you have met all of the requirements. Make an Instagram page for your element. All of the above information needs to be displayed clearly on your page. Please include photos and get creative! If this isn’t possible for any reason, you can create your element document in Word and use text boxes or use another format that works for you. When submitting it to Teams, please upload screenshots of your page and individual posts if necessary or upload a word document if you choose that format. If you use the Instagram format, please name the document you submit to Teams with your @ (Example: @invisiblium.periodt.jpg). I have also attached two examples of past created elements on Word and one example Instagram page: @invisiblium.periodt
2. Pick four different food labels, read the nutritional information and identify elements from the Periodic table, the symbol, the atomic number, and the amount of element measured in percentages/grams . Complete the food labels data table in Teams and submit it.
3. Try the Build an Atom simulation at <https://phet.colorado.edu/en/simulation/build-an-atom>

**Thank you for a wonderful year despite the rough ending! Keep working hard and do your best! I have opened Questions and Concerns channel through Teams if you need help or want to touch base with me😊**