**Team: 8 Green**

**My Week at-a-Glance**

**5/18/20 – 5/22/20**

**\**When opening links, right-click to open in a new tab*\***

**Friday assignments for all classes-** Catch up on all the work from the week. Make sure all items are turned in.

**ASSIGNMENTS**

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| **SUBJECT** | **MONDAY**  ***5/18*** | **TUESDAY**  ***5/19*** | **WEDNESDAY**  ***5/20*** | **THURSDAY**  ***5/21*** |
| **ELA**  **Ms. Canter**  For more detailed information see [Mrs. Canter's Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=198&page=149) | This is not an active teaching day for ELA, but you may want to brush up on your Vocabulary Workshop words (units 1-8). Tomorrow, you will take a "test" to check your knowledge of the words we covered in those units. There is a link under Cool Links to give you some practice. Choose each unit and select the learning options of your choice (definitions, sentences, synonyms, antonyms, games, etc.). | (1) Review Vocabulary Workshop units 1-8. Use the Vocab Practice link under Cool Links.  (2) When you're ready, go to Teams and take the Vocabulary Workshop Final Assessment. Please submit this assignment by Thursday.  (3)(a) "How to Fill out a Job Application." I will host a **Beginning lesson** (a repeat from Thursday) for anyone who wants to learn this skill but was unable to attend last week. This session will be conducted via Zoom from 10:30-11:15AM. Be sure to print the application found under Cool Links.  (3)(b) "How to Fill out a Job Application - Continued." This is the **second half** of this lesson. This session will be conducted via Zoom from 12:30-1:15. Be sure to have your application with you again.  ALL ZOOM INFO IS POSTED ON THE DISCUSSION BOARD IN TEAMS. | If you have time, complete the Vocab Final Assessment from yesterday. | (1) Please go to Teams and fill out the Teacher Evaluation form. Every year, I ask my students to evaluate me, my class, and my lessons. Your feedback helps me in many ways!  (2) Please go to Teams and complete the "Dear Class of 2020" assignment.  (3) Optional Zoom meetings are posted in Teams. |
| **ELA**  **Ms. Marinucci**  For more detailed information see [Ms. Marinucci's Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=228&page=149) | **n/a**  NO READING LOG THIS WEEK! | Practice Freckle for 30 minutes 2x this week  Look and play the Quizlet for Units 1-15 <https://quizlet.com/_6ozy2u>  Sign into CommonLit <https://www.commonlit.org/en> and complete the assignment on peers’ influences on others | 12:00 --Zoom meeting - going over the units 1-15 vocabulary with a game and Mr. McDonald - look in Teams for directions which will be up when Mr. McD. sends it. – Don't use the video aspect unless you have your permission slip signed | Complete the assignment on peers’ influences on QUIA  Complete the formative "test" on units 1- 15 on Quia  Have a wonderful freshman year. You’ll be missed! |
| **ELA**  **Mrs. Zinsky**  For more detailed information see [Mrs. Zinsky's Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=619&page=149) | **n/a** | Practice Freckle for 30 minutes.  TAKE VOCAB UNIT 7 ASSESSMENT in TEAMS!  Read “The Road not Taken” in Common Lit and complete the writing assignment due Thursday.  Complete your AR project if you haven’t already done so.  **ZOOMS TODAY:**  **4/5 block: 12:30**  **3/9 block: 1:00**  **7/8 block: 1:30** | **n/a** | Practice Freckle for 30 minutes.  Complete the writing assignment in Teams based on “The Road Not Taken.”  Complete missing work. |
| **MATH**  **Mrs. Zayed**  For more detailed information see [Mrs. Zayed's Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=223&page=149) | **Summit 2nd/3rd & 7th/8th:**  Please begin today by checking the [Practice Worksheet: Solving Quad Equations using Square Roots](file:///C:\Users\4zaye\Downloads\Answers%20to%20Solving%20Quad%20Equations%20using%20Square%20Roots.pdf).  Then, watch and take notes of the [video: *Completing the Square.*](https://www.youtube.com/watch?v=Yq-TPcdLSH8&list=PLFi_o_yoDt_RL6XHC8ueBTMqBZQvnrW0p&index=5)  After, please complete the [Delta Math](https://www.deltamath.com/) assignment on *Completing the Square*. In Delta Math, you have 4 sections to complete. In each section, there are 5 problems.  Delta Math **MUST** be complete by Tuesday, midnight.  **Math 4 th/5th** :  Students are to watch and take notes of the video: [[Solving System of Equations using Linear Combination (Elimination)](https://edpuzzle.com/assignments/5eb59aac55c8243f1af5f1b4/watch)](https://edpuzzle.com/assignments/5ebd8fd3638c793f07d1df72/watch). After the video, students are to complete the [Delta Math](https://www.deltamath.com/) assignment, *Solving System of Equations using Linear Combination (Elimination)*. The video and the Delta Math assignment must be completed before midnight on Tuesday.  **NO FRECKLE!** | **n/a:** | **Summit 2nd/3rd & 7th/8th:** Please start by watching and taking notes of the [video:  *Quadratic Formula and the Discriminant*](https://www.youtube.com/watch?v=KE5HxfaNhwM&list=PLFi_o_yoDt_RL6XHC8ueBTMqBZQvnrW0p&index=6)*.* Then, students are to complete the [Delta Math](https://www.deltamath.com/) assignment on the *Quadratic Formula and the Discriminant*.  The Delta Math assignment consists of 6 sections, 5 problems in each. **(The Review section of Delta Math consists of problems similar to what you did in the last unit-Modeling Quadratic Functions).** This assignment must be completed by Thursday, midnight.  **Math 4 th/5th** : Students are to watch and take notes of the [Video: Number of Solutions to a System](https://edpuzzle.com/assignments/5ebd921a9bf0443e71bcae73/watch). After the video, students are to complete the [Delta Math](https://www.deltamath.com/) assignment on that covers this concept. The video and the Delta Math assignment must be completed before midnight on Thursday.  **OPTIONAL: I am including some optional videos on *How to Solve System of Equations Word Problems*. These videos will help prepare you for next year when you cover this topic. I would recommend that you take notes of these videos. Then, try to complete the** [**worksheet: System of Equations Word Problems**](file:///C:\Users\4zaye\Downloads\Systems%20Word%20Problems.pdf)**.**  **(The answers to the worksheet are given).**  <https://www.youtube.com/watch?v=irmRokbkCe8>  <https://www.youtube.com/watch?v=8srMPhPGAro&list=PLAxSZJF4RxHCVCUrlFVbRhWvbxxcNyP9n&index=13>  <https://www.youtube.com/watch?v=OMjfPxhbf-0>  **NO FRECKLE!** | **n/a** |
| **MATH**  **Mrs. Furmanek**  For more detailed information see [Mrs. Furmanek's Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=236&page=149) | **All Classes:**  Complete 60 minutes answering at least 60 questions in [Freckle](https://www.freckle.com/math/) **per week** in Adaptive Math working on the Domains of your choice.  **5/18-5/20**  **Accelerated 8th grd:** This week along with the [Khan Academy](https://www.khanacademy.org/) videos and practice, about Volume, be sure to watch the Videos listed in the Video section of my teacher page that refers to the same topic to help in your learning.  **8th grd:** This week along with the [Khan Academy](https://www.khanacademy.org/) videos and practice, about the Pythagorean Theorem and Volume, be sure to watch the Videos listed in the Video section of my teacher page and the PowerPoint in the download section that refers to the same topics to help in your learning. | **ZOOM Meetings:**  **2/3 at 11am**  **4/5 at 12pm**  **7/8 at 1pm** | **ZOOM Meetings:**  **2/3 at 11am**  **4/5 at 12pm**  **7/8 at 1pm**  **All Classes:** Complete 60 minutes answering at least 60 questions in [Freckle](https://www.freckle.com/math/) **per week** in Adaptive Math working on the Domains of your choice.  **5/19-5/20**  **Accelerated 8th grd:** Complete the 1 assignment on [DeltaMath](http://deltamath.com/): Volume for a Formative assessment.  **8th grd:**  Complete the 2 assignments on [Delta Math](http://deltamath.com/): Pythagorean Theorem and Volume for a Formative assessment. | **ZOOM Meetings:**  **2/3 at 11am**  **4/5 at 12pm**  **7/8 at 1pm** |
| **MATH**  **Mr. Mecher**  For more detailed information see [Mr. Mecher's Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=615&page=149) | **Optional Zoom – 1000**  **2nd period – print pages 46 -60 as listed as Week of May 18 – SHOW ALL WORK! Scientific Notation.**  **3rd and 7th - all work will be done on Delta Math – assignments listed – Class code is 469620**  **2nd period -**  http://www.summithill.org/documents/teacher\_documents/615/1587920027Scan0025.pdf  **3rd and 7th -** [**www.deltamath.com**](http://www.deltamath.com) **469620 is class code** | **Zoom 930, 1030, 1130 – lessons will be taught**  **NO MORE FRECKLE!!!** | **Optional Zoom - 1000** | **Zoom 930, 1030, 1130 –**  **Good bye and have a great summer. I will miss you. Best of luck in all you do!** |
| **SCIENCE**  **Mrs. Szymanski**  For more detailed information see [Mrs. Szymanski's Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=217&page=149) | **All Classes:**  Create your own element! Think of a name, symbol, origin ( made- up story of its discovery), three unique properties, three creative uses , and pictures of the uses. There is a rubric available in Teams as part of the assignment and my teacher page for you to double check that you have met all of the requirements. Make an Instagram page for your element. All of the above information needs to be displayed clearly on your page. Please include photos and get creative! If this isn’t possible for any reason, you can create your element document in Word and use text boxes or use another format that works for you. When submitting it to Teams, please upload screenshots of your page and individual posts if necessary or upload a word document if you choose that format. If you use the Instagram format, please name the document you submit to Teams with your @ (Example: @invisiblium.periodt.jpg). | **n/a** | **All Classes:**  1.Pick four different food labels, read the nutritional information and identify elements from the Periodic table, the symbol, the atomic number, and the amount of that element measured in percentages/grams . Complete the food labels data table in Teams and submit it.  2.Try the Build an Atom simulation at <https://phet.colorado.edu/en/simulation/build-an-atom> | **n/a** |
| **SCIENCE**  **Mrs. Rafa**  For more detailed information see [Mrs. Rafa's Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=171&page=149) | **MAKE SURE TO COMPLETE ALL OF LAST WEEK’S ASSIGNMENTS BEFORE YOU START THIS WEEK.**  1 – Watch video clip from Mrs. Rafa (found in Downloads)  2 –Do K3.2 Directed Read (found on Microsoft Teams and turn in) / Use your textbook p.60-63 to help  3 –Read K3.3 Mixtures p.64-70 (copy notes from teacher webpage) | **n/a** | **MAKE SURE TO COMPLETE ALL OF LAST WEEK’S ASSIGNMENTS BEFORE YOU START THIS WEEK.**  4 – Do K3.3 Directed Read (found on Microsoft Teams and turn in) / Use your textbook p.64-70 to help  5– Do K3 Review (found on Microsoft Teams and turn in) / Use your textbook p.56-70 to help    **ALL ASSIGNMENTS FROM REMOTE LEARNING ARE DUE BY FRIDAY, MAY 22.** | **n/a** |
| **SOCIAL STUDIES**  **Mrs. Rafa**  For more detailed information see [Mrs. Rafa's Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=171&page=149) | **n/a** | **MAKE SURE TO COMPLETE ALL OF LAST WEEK’S ASSIGNMENTS BEFORE YOU START THIS WEEK.**  1 – Watch video clip from Mrs. Rafa (found in Downloads)  2 – Read Ch.11: Lesson 5 The War in the Pacific p.320-325 (copy notes from teacher webpage)  3– Do Ch.11-Lesson 5 Check For Understanding (found on Microsoft Teams and turn in) – you may use your book and notes | **n/a** | **MAKE SURE TO COMPLETE ALL OF LAST WEEK’S ASSIGNMENTS BEFORE YOU START THIS WEEK.**  4 – Do Ch.11 Review (found on Microsoft Teams and turn in) – you may use your book and notes    **ALL ASSIGNMENTS FROM REMOTE LEARNING ARE DUE BY FRIDAY, MAY 22.** |
| **SOCIAL STUDIES**  **Mr. Evenhouse**  For more detailed information see [Mr. Evenhouse's Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=234&page=149) | **Zoom Meetings available by appointment**  **Email sevenhouse**  **@summithill.org** | **Check back through previous assignments on teams to make sure you’re all caught up before proceeding with this week.**  -Read Ch. 13, Lesson 3 and take the quiz on Teams.  -Watch the Crash Course Video found here: [The 1960s](https://youtu.be/lkXFb1sMa38)  -ZOOM Hours 10-1030 AM, 1-130 PM (Link on Teams) | **Zoom Meetings available by appointment**  **Email sevenhouse**  **@summithill.org** | -Read Ch. 13, Lesson 4 and take the quiz on Teams  -  -ZOOM Hours 10-1030 AM, 1-130 PM (Link on Teams) |
| **ENCORE:**  **Action Lab**  **Ms. Clarkson** | [Link to Ms. Clarkson’s Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=847&page=149) | **n/a** | [Link to Ms. Clarkson’s Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=847&page=149) | **n/a** |
| **ENCORE: Art**  **Mrs. Stewart** | [Link to Mrs. Stewart’s Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=582&page=149) | **n/a** | [Link to Mrs. Stewart’s Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=582&page=149) | **n/a** |
| **ENCORE: Communications**  **Mrs. Yiakos** | [Link to Mrs. Yiakos’ Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=412&page=149) | **n/a** | [Link to Mrs. Yiakos’ Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=412&page=149) | **n/a** |
| **ENCORE:Music**  **Mrs.Goddard** | [Link to Mrs. Goddard’s Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=356&page=149) | **n/a** | [Link to Mrs. Goddard’s Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=356&page=149) | **n/a** |
| **ENCORE: Music**  **Mrs. Lewkow** | [Link to Mrs. Lewkow’s Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=584&page=149) | **n/a** | [Link to Mrs. Lewkow’s Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=584&page=149) | **n/a** |
| **Spanish**  **Mrs. Moore** | [Link to Mrs. Moore's Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=414&page=149) | **n/a** | [Link to Mrs. Moore's Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=414&page=149) | **n/a** |
| **Spanish**  **Mrs. O’Leary** | [Link to Mrs. O’Leary’s Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=817&page=149) | **n/a** | [Link to Mrs. O’Leary’s Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=817&page=149) | **n/a** |
| **P.E. / Health**  **Mrs. Michals**  **Mr. Howard**  **Mr. Pufahl**  **Mrs. Vuckovich/ Mrs. Buchanan**  **Mr. McGrail** | **n/a** | [Link to Mrs. Michals’ Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=192&page=149)  [Link to Mr. Howard’s Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=200&page=149)  [Link to Mr. Pufahl’s Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=195&page=149)  [Link to Mrs. Vuckovich/Mrs. Buchanan’s Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=673&page=149)  [Link to Mr. McGrail’s Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=214&page=149) | **n/a** | [Link to Mrs. Michals’ Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=192&page=149)  [Link to Mr. Howard’s Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=200&page=149)  [Link to Mr. Pufahl’s Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=195&page=149)  [Link to Mrs. Vuckovich/Mrs. Buchanan’s Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=673&page=149)  [Link to Mr. McGrail’s Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=214&page=149) |
| **Support**  **Mr.McDonald** | [Link to Mr. McDonald's Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=361&page=149) | | | |
| **SI**  **Mrs.Doornbos**  [Link to Mrs. Doornbos' Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=791&page=149) | **ELA**  -Read personal reading book for 1 hour.  - Watch this video: [Video](https://www.youtube.com/watch?v=tBpcNQIlAjQ)  -On TEAMS- Complete the resume.  -On TEAMS- Complete Letter to Myself. | **MATH**  **Multiplying and Dividing in Scientific Notation**  1.) Watch both videos: [Video 1](https://www.youtube.com/watch?v=ciFOlirz4Js) and [Video 2](https://www.youtube.com/watch?v=yX6Mq9whsX0)  2.) On TEAMS- Take notes from the Multiplying and Dividing in Scientific Notation PowerPoint.   * Write down the rules and example problems, you may use the guided notes sheet provided.   3.) IXL- Try to work until you get a Smart Score of at least 80.   * G 3- Multiply numbers written in scientific notation * G 4- Divide numbers written in scientific notation   4.) IXL- Review at least two concepts from this year. Pick areas you need support in and try to reach 80.   * D # 5, 7, 8 \*F #1, 2, 15, 16, 19-21 * M #1 \***W #2, 7-12, 15, 16** * Y #1-10  **\***X #2-5 \*Z #4-6 | | |
| **SI- Science**  **Mrs. Egan**  [**Link to Mrs. Egan’s Teacher Page**](http://www.summithill.org/teacherpage?section=home&teacher=218&page=149) | **Activity #1-**Watch the two [Youtube Video](https://www.youtube.com/watch?v=rz4Dd1I_fX0) on the Periodic song  **Activity #2-** [Watch 25 Easy Experiments](https://www.youtube.com/watch?v=6YD2Pw9R7jY) you can do at home  **Activity #3-** Try to do one or two of the experiments at home. In a word document, explain which experiment you tried at home and how easy or difficult it was to complete. Or turn send in a picture on a word document to teams of your experiment.  **Activity # 4-** Complete the end of the year assessment survey in teams. This will count for a completion grade. | | | |
| **Academic Imp.**  **Mrs. Schmidt**  **Mrs. Pellicci** | [Link to Mrs. Schmidt's Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=432&page=149)  [Link to Mrs. Pellicci's Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=844&page=149) | | | |
| **ELL Support**  **Ms. Soch** | [Link to Mrs. Soch's Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=826&page=149) | | | |

**OFFICE HOURS:**

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| **SUBJECT** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **ELA** |  | **4/5: 1:00-1:30 Zoom** | **3/9: 1:00-1:30 Zoom** | **4/5: 1:00-1:30 Zoom** | **Staff meetings** |
| **MATH** | Zayed: 8-1:30 (email or the Chat Channel in Teams)  Mecher – 10-1045  OPTIONAL Zoom | Zayed: 8-1:30 (email or the Chat Channel in Teams)  **Furmanek’s Zoom Meetings: 2/3 11-11:30am, 4/5 12-12:30pm, 7/8 1-1:30pm**  **Mecher – Zoom – 930, 1030, 1130 Lessons will be taught** | Zayed: 8-1:30 (email or the Chat Channel in Teams)  **Furmanek’s Zoom Meetings: 2/3 11-11:30am, 4/5 12-12:30pm, 7/8 1-1:30pm**    Mecher – 10-1045 OPTIONAL Zoom | Zayed: 8-1:30 (email or the Chat Channel in Teams)  **Furmanek’s Zoom Meetings: 2/3 11-11:30am, 4/5 12-12:30pm, 7/8 1-1:30pm**  **Mecher – Zoom – 930, 1030, 1130 – Lessons will be taught.** | **Staff meetings** |
| **SCIENCE** | **Rafa: 8:00-1:30 (email anytime)**  **Szymanski 8-1:30 email or the chat channel “questions or concerns” in Teams** | **Rafa: 8:00-1:30 (email anytime)**    **Szymanski 8-1:30 email or the chat channel “questions or concerns” in Teams** | **Rafa: 8:00-1:30 (email anytime)**  **Szymanski: Zoom 11:00 Zoom 2:00** | **Rafa: 8:00-1:30 (email anytime)**  **Szymanski 8-1:30 email or the chat channel “questions or concerns” in Teams** | **Staff meetings** |
| **SOCIAL STUDIES** | **Rafa: 8:00-1:30 (email anytime)**  **Evenhouse: by appt.** | **Rafa: 8:00-1:30 (email anytime)**  **Evenhouse: 10-1030 AM**  **1-130 PM** | **Rafa: 8:00-1:30 (email anytime)**  **Evenhouse: by appt.** | **Rafa: 8:00-1:30 (email anytime)**  **Evenhouse: 10-1030 AM**  **1-130 PM** | **Staff meetings** |
| **ART** |  |  |  |  | **Staff meetings** |
| **ACTION LAB** |  |  |  |  | **Staff meetings** |
| **COMMUNICATIONS** |  |  |  |  | **Staff meetings** |
| **MUSIC** |  |  |  |  | **Staff meetings** |
| **SPANISH** |  |  |  |  | **Staff meetings** |
| **PE/HEALTH** |  |  |  |  | **Staff meetings** |
| **OTHER (ELL, AI, etc.)** | **ELL 1:30-2:00** |  | **ELL 1:30-2:00** |  | **Staff meetings** |
| **SI- Doornbos/Egan** |  | **12:00-12:30** |  |  |  |