|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | Student assessment | Teacher assessment | Comments |
| Did the student paint and place the three primary colors in the correct spot on the color wheel?  | /3  | /3  |  |
| Did the student mix and paint three secondary colors? Are they located in the correct spot on the color wheel?  | /3/3 | /3/3 |  |
| Did the student mix and paint six tertiary colors Are they located in the correct spot on the color wheel?  | /6/6 | /6/6 |  |
| 5th only- Did the student mix tints and shades of each of the 12 colors? | /12 | /12 |  |
| 5th only- Did the student create a radial design using lines and shape? (1 pt.- at least in two spots, 2 pts.- in at least in one quarter, 3 points- in at least half, 4 points- in ¾ of it, 5 points- in all of it)Do all points radiate from the center? (both grades)6th only- Did the student create a shape that was repeated to create radial design? (1 pt.- at least in two spots, 2 pts.- in at least in one quarter, 3 points- in at least half, 4 points- in ¾ of it, 5 points- in all of it) | /5/1/5 | /5/1 |  |
| Was the painting done neatly and in the lines the majority of the time? (1 point- sometimes, 2 points- a majority, 3 points- nearly all of the time) | /3 | /3 |  |
| Did the student use materials safely and responsibly during execution and during clean up? (1 point for each day) | /8 | /8 |  |
| FIFTHSIXTH | /50/38 | /50/38 |  |

**Color Wheel/Radial Design Project**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_