**Tuesday, May 19th**

8:30 – 9:00 Freckle **ELA** Adaptive Practice student.freckle.com

[Freckle](https://student.freckle.com/#/login)

9:00 – 10:00 Reading Lesson Practice

Our story this week is *Hi Fly Guy.* The focus skill is understanding characters. The grammar skill is adverbs. The spelling skill is adding endings like -y, -ly, and -ful.

Please see spelling choice board for ideas to do throughout the week. These are just for fun activities. So, on my Teacher Page scroll all the way to the bottom, past assignments, past newsletter, to Downloads. You should be able to click on the spelling menu there.

[My Teacher Page](http://summithill.org/teacherpage?section=home&teacher=322&page=120)

Read *Hi Fly Guy*  by going to Think Central. Make sure you read all the way to p. 150 – 151, which talks about adverbs. You will have an assignment on adverbs in Seesaw. The link below should take you right to the story. If for some reason it takes you to the cover of the Journeys book, click on table of contents, Unit 6, and Lesson 29 Words to Know.

FOR THOSE OF YOU WHO DO NOT USE THESE LINKS: I know some of you just print off the plans and go to the individual websites. Usually I am able to put the story in Things to Do once you log into Think Central. However, for SOME REASON that is no longer an option! So, here is how you have to get to it…

Instead of clicking on Things to Do, click on Library. On the left click on Reading. Now on the right click on Journeys Student Book Gr 1. Then click on Book 6, Table of Contents, Unit 6 Lesson 29 Words to Know.

Sorry! I know! What a pain!

[Think Central Hi Fly Guy](https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr1/ese_9780547894485_/vol6/launch.html)

Independent Practice

Go to Seesaw and you will see one assignment. It is labeled Adjectives and Adverbs. Here you will watch a Brain Pop Jr. video and fill in a template on adverbs.

I only did one assignment today so you can work on your Memory Book. Remember if you’d like, check out the spelling menu options.

[Seesaw](https://app.seesaw.me/" \l "/activ)

10:00 – 10:30 PE activity of your choice

10:30 – 11:00 Math fact practice

Go to Reflex to practice math facts. When they ask for teacher, type in nsobczak.

[Reflex](https://www.reflexmath.com/)

11:00 – 11:45 Lunch

11:45 – 12:30 Music

Go to Mrs. Ramick’s teacher page for ideas.

[Teacher Pages](http://summithill.org/page?page=120)

12:30 – 1:30 Art, Social Emotional Learning

I am planning another Zoom meeting tomorrow. It will be at 12:30. We will do a scavenger hunt this time. I will also ask what you are looking forward to this summer, so think about some fun things you can do. I look forward to seeing you all tomorrow! I sent your parents the invitation yesterday.