**Work to be turned in May 4-8**

**This is a quick chart for ELA, Math, Science, and Social Studies Assignments**

**Need to be turned in and will be recorded in Power School**

\*\*Remote Plans are on the next page.

|  |  |
| --- | --- |
|  | **Turned In** |
| Reading:  **Moka the Little Golden Dog with questions**  **on Read Works**  (assigned on Tuesday) |  |
| Reading:  **Questions for Story on ELA TEAMS** **[Asleep in the Grass](https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr3/strategic_intervention_9780547896182_/lr/ell/lesson21/index.html)**(assigned on Thursday) |  |
| Spelling: **4 activities spelling city**  (assigned on Tuesday and Thursday) |  |
| English: **Complete the possessive pronouns activity on IXL** (assigned on Tuesday) |   |
| Math – Mrs. Poggensee **Happy Numbers** Monday 20 minutes and Wednesday 20 minutes  |  |
| Math - Mrs.Skrobanski  Check Mrs. Skrobanski’s Homeroom page and Math page in Teams (assigned on Monday and Wednesday) |  |
| Science For all 4th grade: assignment modified by Mrs. Poggensee **How Rocks Form** (assigned on Monday) Reading and Questions to complete are on Teams |  |
| Social Studies For all 4th grade: assignment modified by Mrs. Poggensee  **Chapter 10 Review** (assigned on Wednesday) Book Link and Questions to complete are on Teams |  |

***Mrs. Poggensee Remote Learning* 4th Grade Week of May 4-8**

The math assignments listed are for the students who have math with Mrs. Poggensee.

4th grade; Go on Teams for Reading/English-ELA (Mrs. Poggensee),

Science, and Social Studies (Mrs. Skrobanski)

If highlighted in yellow, these assignments need to be turned in.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| TimeSubject | ***Math******Science******Monday*** | ***ELA******Spelling/Reading/ English******Tuesday*** | ***Math*** ***Social Studies******Wednesday*** | ***ELA******Spelling/Reading******Thursday*** | ***Flexible*** ***Friday*** |
| 8:008:30 | Wake up, Breakfast, Get Ready for the Day |
| 8:309:00 | **Freckle/IXL**[student.freckle.com](file:///C%3A%5CUsers%5CJeanold%5CDesktop%5CWebistes%20to%20share%20with%20students%5Cstudemt.freckle.com)or[IXL.com](https://www.ixl.com/)your username and password were emailed to your parents | **Spelling**[spellingcity.com](file:///C%3A%5CUsers%5CJeanold%5CDesktop%5CWebistes%20to%20share%20with%20students%5Cspellingcity.com)your username and password were emailed to your parents**You are only required to complete 4 activities this week..** | **Freckle/IXL**student.freckle.comor [IXL.com](https://www.ixl.com/)your username and password were emailed to your parents | **Spelling**[spellingcity.com](file:///C%3A%5CUsers%5CJeanold%5CDesktop%5CWebistes%20to%20share%20with%20students%5Cspellingcity.com)your username and password were emailed to your parents**You are only required to complete 4 activities this week..** | Perfect time to make sure your work is turned in. |
| 9:0010:00 | **Math**<https://happynumbers.com/>**Work 20 minutes or more. Do not guess, use paper as needed.*** pick I’m a student
* 4th grade code

 **825 913** * Click on Your name and begin

**If** [**Mrs. Skrobanski**](http://www.summithill.org/teacherpage?section=home&teacher=36&page=13) **is your math teacher go to her page on TEAMS** | **ELA/Reading**[Readworks.org](https://www.readworks.org/student-authentication?url=%2Fstudent)class code:MBB3NE Find your namePassword: 1234**Moka the Little Golden Dog**1. **listen**
2. **read**
3. **answer the comprehension questions**

**If you want, you can start reading [Asleep in the Grass](https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr3/strategic_intervention_9780547896182_/lr/ell/lesson21/index.html)****Listed under Thursday’s Reading** | **Math**<https://happynumbers.com/>**Work 20 minutes or more. Do not guess, use paper as needed.*** pick I’m a student
* 4th grade code

 **825 913** * Click on Your name and begin

**If [Mrs. Skrobanski](http://www.summithill.org/teacherpage?section=home&teacher=36&page=13) is your math teacher go to her page on TEAMS** | **ELA/Reading**[Think Central](https://www-k6.thinkcentral.com/ePC/start.do)**[Asleep in the Grass](https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr3/strategic_intervention_9780547896182_/lr/ell/lesson21/index.html)**On think central1. **Listen or read the story**
2. **complete the comprehension worksheet on ELA TEAM**

 | Perfect time to make sure your work is turned in.Practice on a site of choice.Check out sites listed on your webchartIf you need another one I will email it. |
| 10:0010:30 | **P.E. / Movement Break**Check [Mr. Jacobi](http://www.summithill.org/teacherpage?section=home&teacher=296&page=13) [Ms. Shea](http://www.summithill.org/teacherpage?section=home&teacher=624&page=13) Teacher’s Page | **P.E. / Movement Break**Check [Mr. Jacobi](http://www.summithill.org/teacherpage?section=home&teacher=296&page=13) [Ms. Shea](http://www.summithill.org/teacherpage?section=home&teacher=624&page=13)  Teacher’s Page | **P.E. / Movement Break**Check [Mr. Jacobi](http://www.summithill.org/teacherpage?section=home&teacher=296&page=13) [Ms. Shea](http://www.summithill.org/teacherpage?section=home&teacher=624&page=13)  Teacher’s Page | **P.E. / Movement Break**Check [Mr. Jacob](http://www.summithill.org/teacherpage?section=home&teacher=296&page=13) [Ms. Shea](http://www.summithill.org/teacherpage?section=home&teacher=624&page=13)  Teacher’s Page |  |
| 10:3011:00 | **Silent Reading**Read a book you have at home Or**Raz Kids**[kidsa-z.com](file:///C%3A%5CUsers%5CJeanold%5CDesktop%5CWebistes%20to%20share%20with%20students%5Ckidsa-z.com)teacher: jpoggenseeClick on Your name; password your first name | **Tech**Log on to Mr. [Schneider’s page](http://www.summithill.org/teacherpage?section=home&teacher=641&page=13) for his assignment | **Silent Reading**Read a book you have at home Or**Raz Kids**[kidsa-z.com](file:///C%3A%5CUsers%5CJeanold%5CDesktop%5CWebistes%20to%20share%20with%20students%5Ckidsa-z.com)teacher: jpoggenseeClick on Your name; password your first name | **Silent Reading**Read a book you have at home Or**Raz Kids**[kidsa-z.com](file:///C%3A%5CUsers%5CJeanold%5CDesktop%5CWebistes%20to%20share%20with%20students%5Ckidsa-z.com)teacher: jpoggenseeClick on Your name; password your first name | Perfect time to make sure your work is turned in. |
| 11:0011:45 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 11:4512:30 | **How Rocks Form****Reading & Questions****On Science Team** There is a power point that reads the article to you **\*you need to turn in the worksheet** | **English**[**Possessive Pronouns**](https://www.youtube.com/watch?v=v1n-vchnjXQ)Watch video on you-tube, click on link above: possessive pronouns Complete 2 possessive pronoun activities on IXL –links are below but you have to sign in[Identify possessive pronouns](https://www.ixl.com/ela/level-f/identify-possessive-pronouns)[Use possessive pronouns](https://www.ixl.com/ela/level-f/use-possessive-pronouns) | **Social Studies****Chapter 10 Lesson 3-Illinois**  \***you need to turn in the worksheet**[**Link to social studies book:**](https://sso.rumba.pk12ls.com/sso/login?profile=realize&k12int=true&service=https%3A%2F%2Fwww.pearsonrealize.com%2Fcommunity%2Fj_spring_cas_security_check) | **Make sure IXL English is completed from Tuesday****Make sure Science is completed from Monday****Make sure Social Studies is completed from Wednesday** | Practice on a site of choice.Check out sites listed on your webchartIf you need another one I will email it. |
| 12:301:30 | **Art**Visit [Ms. Hole’s Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=863&page=13) for Art Activities | **Music Activities**Visit[Mr. Renardo’s Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=598&page=13)for Music Activities | **Social / Emotional Learning**Complete an activity from the SEL choice board Listed on [Mrs. Poggensee’s Teacher](http://www.summithill.org/teacherpage?section=home&teacher=434&page=13) Page Downloads | **Music Activities**Visit[Mr. Renardo’s Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=598&page=13)for Music Activities |  |