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| --- | --- |
|  | **Turned In** |
| Reading: **Worksheet for Story: The Best Student** (assigned on Tuesday) Worksheet on [Poggensee teacher](http://www.summithill.org/teacherpage?section=home&teacher=434&page=13) page and emailed to parents |  |
| Reading: **Who Wants a Spiny Snack with questions on Read Works**  (assigned on Thursday) |  |
| Spelling: 4 activities spelling city  (assigned on Tuesday and Thursday) |  |
|  English: Complete the activity on IXL (assigned on Monday) [subject and object pronoun](https://www.ixl.com/ela/level-d/choose-between-subject-and-object-personal-pronouns) |   |
| Math Mrs.Pfeiffer and Mrs. Aleo Refer to Chart (assigned on Monday and Wednesday) Math Trainer Lesson 11.1 and 11.2 |  |
| Social Studies On Freckle for all 2nd Grade What is a Family? (assigned on Tuesday) |  |
| Science On Freckle for all 2nd Grade  Natural Disasters (assigned on Thursday) |  |

**Work to be turned in May 4-8**

**This is a quick chart for ELA, Math, Science, and Social Studies Assignments**

**Need to be turned in and will be recorded in Power School**

\*\*Remote Plans are on the next page.

***Mrs. Poggensee Remote Learning* 2nd Grade Week of May 4-8**

**If highlighted in yellow, these assignments need to be turned in**

 **& are recorded in power school**

Teacher’s Names are linked to their teacher’s pages.

Math with Mrs. Pfeiffer and Mrs. Aleo

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| TimeSubject | ***Math/Writing******Monday*** | ***ELA******2nd Science******Tuesday*** | ***Math/Writing*** ***Wednesday*** | ***ELA******2nd Social Studies******Thursday*** | ***Flexible*** ***Friday*** |
| 8:00-8:30 | Wake up, Breakfast, Get Ready for the Day |
| 8:30-9:00 | **Freckle**[student.freckle.com](https://student.freckle.com/#/login)or [ixl.com](file:///C%3A%5CUsers%5CJeanold%5CDesktop%5CWebistes%20to%20share%20with%20students%5Cixl.com)your username and password were emailed to your parents | **Spelling**[spellingcity.com](https://www.spellingcity.com/Log-yourself-in.html)your username and password were emailed to your parents*Start activities* | **IXL**<https://www.ixl.com/signin/summithill>Do assigned skillsyour username and password were emailed to your parents | **Spelling**[spellingcity.com](https://www.spellingcity.com/Log-yourself-in.html)your username and password were emailed to your parentsMake sure to complete all activities before taking the test on spelling city. | Perfect time to make sure your work is turned in. |
| 9:00-10:00 | **Math**[**Mrs.Pfeiffer**](http://www.summithill.org/teacherpage?section=home&teacher=372&page=13)[**Mrs. Aleo**](http://www.summithill.org/documents/teacher_documents/100/1587912364WeekofApril27Plans%28NEW%29PDF.pdf) **#1. Watch Video for Lesson 11.1 by clicking on the link below:** [**Math Video 11.1**](https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp11_L1/launch.html?edition=student)**#2. Complete Math Trainer Lesson 11.1 in Think Central. Please be sure to click the TURN IN button when you are done.****#3. Complete 15 Minutes in** [**Reflex Math**](https://accounts.explorelearning.com/reflex/student?_ga=2.207648274.1871281328.1586355937-1510605052.1586137100) | **ELA/Reading**[Think Central](https://www-k6.thinkcentral.com/ePC/start.do)[**The Best Student**](https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/strategic_intervention_9780547896175_/lr/ell/lesson15/index.html)1. **Listen** to the story
2. **Tell** a family member, a pet, or a stuffed animal about your story
3. **Re-read** the story without audio or listen to it again

**Complete the story worksheet.****THE WORKSHEET is on** [**Poggensee**](http://www.summithill.org/teacherpage?section=home&teacher=434&page=13) **teacher’s page, emailed to parents**   | **Math**[**Mrs. Pfeiffer**](http://www.summithill.org/teacherpage?section=home&teacher=372&page=13)[**Mrs. Aleo**](http://www.summithill.org/teacherpage?section=home&teacher=100&page=13)**#1. Watch Video for Lesson 11.2 by clicking on the link below:** [**Math Video 11.2**](https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp11_L2/launch.html?edition=student)**#2. Complete Math Trainer Lesson 11.2 in Think Central. Please be sure to click the TURN IN button when you are done.****#3. Complete 15 Minutes in** [**Reflex Math**](https://accounts.explorelearning.com/reflex/student?_ga=2.207648274.1871281328.1586355937-1510605052.1586137100) | **ELA/Reading**[read works](https://www.readworks.org/student-authentication?url=%2Fstudent)class code:MBB3NE Find your namePassword: 1234**Who Wants a Spiny Snack?**1. listen to the article
2. read the article
3. answer the comprehension questions

**Re-read** **The Best Student** | Perfect time to make sure your work is turned in.Practice on a site of choice.Check out sites listed on your webchartIf you need another one I will email it. |
| 10:00-10:30 | **P.E. / Movement Break** [Mr. Jacobi](http://www.summithill.org/teacherpage?section=home&teacher=296&page=13) [Ms. Shea](http://www.summithill.org/teacherpage?section=home&teacher=624&page=13) Click on a name to be taken to their page. | **P.E. / Movement Break** [Mr. Jacobi](http://www.summithill.org/teacherpage?section=home&teacher=296&page=13) [Ms. Shea](http://www.summithill.org/teacherpage?section=home&teacher=624&page=13)  Click on a name to be taken to their page. | **P.E. / Movement Break**[Mr. Jacobi](http://www.summithill.org/teacherpage?section=home&teacher=296&page=13) [Ms. Shea](http://www.summithill.org/teacherpage?section=home&teacher=624&page=13)  Click on a name to be taken to their page. | **P.E. / Movement Break**[Mr. Jacob](http://www.summithill.org/teacherpage?section=home&teacher=296&page=13)  [Ms. Shea](http://www.summithill.org/teacherpage?section=home&teacher=624&page=13)  Click on a name to be taken to their page. |  |
| 10:30-11:00 | **Silent Reading**Read a book you have at home to a family memberOr**Raz Kids**[kidsa-z.com](file:///C%3A%5CUsers%5CJeanold%5CDesktop%5CWebistes%20to%20share%20with%20students%5Ckidsa-z.com)teacher: jpoggenseeClick on Your name; password your first name | **Tech**Log on to Mr. [Schneider’s page](http://www.summithill.org/teacherpage?section=home&teacher=641&page=13) for his assignment | **Silent Reading**Read a book you have at home to a family memberOr**Raz Kids**[kidsa-z.com](file:///C%3A%5CUsers%5CJeanold%5CDesktop%5CWebistes%20to%20share%20with%20students%5Ckidsa-z.com)teacher: jpoggenseeClick on Your name; password your first name | **Silent Reading**Read a book you have at home to a family memberOr**Raz Kids**[kidsa-z.com](file:///C%3A%5CUsers%5CJeanold%5CDesktop%5CWebistes%20to%20share%20with%20students%5Ckidsa-z.com)teacher: jpoggenseeClick on Your name; password your first name | Perfect time to make sure your work is turned in. |
| 11:0011:45 | Lunch | Lunch | Lunch | Lunch | Lunch |
| 11:45-12:30 | **English / Writing**[subject and object pronoun](https://www.ixl.com/ela/level-d/choose-between-subject-and-object-personal-pronouns)Above is an hyperlink to the assignment**Make sure to Sign In: Complete the subject / object pronoun activity on IXL**  |  **Social Studies**[student.freckle.com](https://student.freckle.com/#/login)\*Complete Freckle Assignment:**What is a Community?** **\*\*Be sure to answer ALL questions. \*\*\*** | **English / Writing**[dojo.me](https://student.classdojo.com/#/login?redirectTo=%2Fstory)**sign in as a student complete activity under TO DO** OROptional Reading **Fire Safety Day** [think central](https://www-k6.thinkcentral.com/ePC/start.do)Pages 144 -151Read or listen to the story, stop at the bottom of each page where it says stop, think, and write/talk.Complete the story and on page 151 discuss answers.**You do not have to turn any of this in.** | **Science**[student.freckle.com](https://student.freckle.com/#/login)\*Complete Freckle Assignment: **Introduction to Matter****\*\*Be sure to answer ALL questions. \*\*\*** | Practice on a site of choice.Check out sites listed on your webchartIf you need another one I will email it. |
| 12:30-1:30 | **Art**[Visit Ms. Hole’s Teacher Page for Art Activities](http://www.summithill.org/teacherpage?section=home&teacher=863&page=13)  | **Music Activities**[Visit Mr. Renardo’s Teacher Page for Music Activities](http://www.summithill.org/teacherpage?section=home&teacher=598&page=13) | **Social / Emotional Learning**Complete an activity from the SEL choice board (listed under down loads on [Poggensee Teacher Page](http://www.summithill.org/teacherpage?section=home&teacher=434&page=13)). | **Music Activities**[Visit Mr. Renardo’s Teacher Page for Music Activities](http://www.summithill.org/teacherpage?section=home&teacher=598&page=13) |  |

To open Hyperlink: right click and select Open Hyperlink.

 Spelling List: much, such, church, search, march,

 hush, dash, wash, wish, dish

**Reading**

Story **The Best Student** <https://www-k6.thinkcentral.com/ePC/start.do>

Story is listed under things to do

**SUMMARY:** An unexpected visitor shows up in the classroom one day in the form of a dog named Jet. The teacher, Ms. Pratt, isn’t very happy about having a dog in her classroom at first. Then she finds out just what a polite and helpful “good citizen” Jet truly is.

**Genre**: Humorous Fiction

1. **Listen to your story. Tell a family member, a pet, or a stuffed animal about your story.**
2. **Read the story by yourself. If you need more help, listen to it a 2nd time**
3. **You should try reading this story at least 2 times during the week.**

Work to be turned in to Mrs. Poggensee by Friday, May 8, 2020

 **Story questions** (on Mrs. Poggensee’s Teacher Page

**OPTIONAL**

Story **Fire Safety Day** <https://www-k6.thinkcentral.com/ePC/start.do>

Story is listed under things to do

**Pages 144 -151**

Read or listen to the story, stop at the bottom of each page where it says stop, think, and write.

**But you are going to stop, think, and talk about/say aloud.**

Complete the story and on page 151 discuss the answers.

**You do not have to turn any of this in.**

**Spelling**- check your chart for login information <https://www.spellingcity.com/Log-yourself-in.html>

This week’s words**:**

much, such, church, search, march, hush, dash, wash, wish, dish

Work to be turned in to Mrs. Poggensee by Friday, May 8, 2020

 complete 4 activities on spelling city

**English**: Work to be turned in to Mrs. Poggensee by Friday, May 8, 2020

**Subject and Object Pronoun**

<https://www.ixl.com/ela/grade-2/choose-between-subject-and-object-personal-pronouns>

**Complete the activity on IXL**