



Remote Learning Plan

April 6-9

Instructions:

Please use this check list chart as a guide for instruction. I did not put a time frame on each item because kids work at different paces and times throughout the day. If you would like times included, please let me know. Please be mindful to complete various activities each day. If your child completes ALL that was assigned, please visit my teacher page for a list of other activities they can work on.

If you haven't already done so, please sign the permission slip so that we may use ZOOM with our classroom. I will not be teaching class lessons via ZOOM (YET) I will be using it as a form of discussion about topics and reflections. I can't wait to see them 😊 I am hoping to do this on Thursday.

Our daily schedule starts with ELA and then moves to Math in the afternoon. I chose to use ELA skills pages the kids are familiar with. I added text boxes for them to type in their answers. We will work on a story for two weeks while also adding review skills for the kids to practice. They will be given grammar worksheets, writing reflections, and journals.

The kids will see a new website called Kahn Academy. This is an excellent resource. I have sent your child's username to you via Bloomz or Email!

All Science/Social Studies will be done on Tuesdays/Thursdays. This will start the week of 4/14. I will be checking DAILY to see who has finished what so that I can maintain records on each child. If you don't finish everything every day THAT IS OK!!!! Try to continue working on it 😊

Below you will find our first remote learning plan for April 6-9. Each of these assignments contain links that will take you to the site I would like them to use. You will need to hold down the Ctrl Key while clicking the embedded link.

- **You will need your login information for Think Central, Kahn Academy, Microsoft Teams, Reflex and Raz Kids. Please let me know if I can help.**
- **Assignments that contain a (*) symbol will be added to the gradebook as a formative. Grades will be given a complete/incomplete.**
- **All the skills papers are done using TEAM\$ (Power Point) They will open it, complete it then turn it in for a grade.**
- **I will be providing feedback on some assignments. (NOT ALL)**
- **When your child needs to access their TEAM\$ account, log into Office 365 and click teams. Then click assignments and find the coordinating assignment. While they are working it will automatically save their work when they are done, they will need to click the TURN IN button in order for me to see their finished product.**

All the grammar sheets are based from the website LIVE WORKSHEETS. Your child will finish the assignment and email me their score to ljurasits@summithill.org

Please visit our specials teacher's (Mr. Renardo, Mr. Jacobi, Ms. Hole, and Mr. Schneider) teacher pages to see their lesson plans for the week.

Please also have the kids visit our Social/Emotional Learning Menu at the bottom of my lessons.

Remember this is a work in progress. Things will get easier once the students become more familiar with this type of learning. Please reach out to me whenever you need.

Here are the standards we are focusing on this week:

RL 3.9-Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series)

3.MD.A.1-Tell and write time to the nearest minute and measure time intervals in minutes. Solve word problems involving addition and subtraction of time intervals in minutes, e.g., by representing the problem on a number line diagram.

Monday: April 6

Students will read a new story called “Stories of Migration” from their Journeys series. They will continue to work on Telling Time.

ELA

Reading: Think Central

☐ [Stories of Migration](#) – Journeys

☐ Skills Sheets- TEAMS (*)

- Migration Vocab
- Migration Comprehension list

Writing:

☐ Migration List- Teams

Grammar:

☐ [Past tense](#)

MATH

Reflex: (*)

☐ (Green Light)

Think Central:

☐ [Math on the Spot 10.3 video](#)

☐ [i tools - Clock](#)

Enrichment: Kahn Academy

☐ [Telling Time: Course Work](#)

Online Game:

☐ [Time Games](#)

Tuesday: April 7

Reading: Think Central

☐ [Stories of Migration](#) – Journeys

☐ Skills Sheets- TEAMS

- Migration Author’s Purpose
- Migration Text Features

Writing: Story Response

☐ Locust or Whale- TEAMS (*)

Grammar:

☐ [AM, IS, ARE, WERE](#)

Reflex: (*)

☐ (Green Light)

Freckle: (*)

☐ Measurement Adaptive Practice

☐ Fact Practice

Enrichment: Kahn Academy

☐ [Telling Time: Course Work](#)

Online Game:

☐ [Time Games](#)

Wednesday: April 8

Reading: Think Central

☐ [Stories of Migration](#) – Journeys

Migration Videos

- ☐ - [Locust swarm](#)
- [Animal Migrations](#)

Writing: Video Response

☐ Locust/Whale- TEAMS

Grammar:

☐ [Compare/Super Adj](#) (*)

Reflex:

☐ (Green Light) (*)

Think Central:

☐ [Math on the Spot 10.4 video](#)

☐ [i tools - Number Line](#)

Enrichment: Kahn Academy

☐ [Time Difference](#)

Online Game:

☐ [Time Games](#)

Thursday: April 9

Reading: Think Central

☐ [Stories of Migration](#) – Journeys

Skills Sheet- TEAMS (*)

☐ Migration- Compare/Contrast

Videos

☐ [Compare/Contrast](#)

Grammar:

☐ [There are/ There is](#) (*)

Reflex:

☐ (Green Light) (*)

Freckle:

☐ Measurement Adaptive (*)
Practice

☐ Fact Practice

Enrichment: Kahn Academy

☐ [Time Difference Word Problems](#)

Online Game:

☐ [Time Games](#)

WE CAN DO THIS!!!!





SummitHill SEL CHOICE BOARD

Use positive self-talk in the bathroom mirror. Say 5 positive things to yourself!.

Draw a picture of your mental vacation. Where can you go in your brain when you feel anxious or worried

Write your ABCs. Next, write as many feelings words as you can for each letter.

Make a list of 10 ways kids can show kindness at school..

Write a journal about how you are feeling today or draw a picture.

Practice being mindful:
5 things that you can see
4 things that you can touch
3 things that you can hear
2 things that you can smell
1 thing that you can taste.

Write a story about someone who is really kind and compassionate.

Play red light green light to practice self-control.

Dream about your future career. Draw a picture of yourself at your future job.

Teach a friend or family member how to belly breathe. Take 5 belly breaths every hour!

List 20 things you love about yourself.

Send a nice text, call or video chat with a friend or family member.

Lay down on a bed, couch, or the floor. Squeeze your muscles and hold for 10 seconds and then release.

Create a sensory jar filled with rice, small toys, and other items..

Make a list of 10 things you are grateful for.e.

Make a stress ball with things you can find at home (balloon or bag filled with flour or sand).