**Monday, April 20**

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| 8:30-9:00 | Freckle Math (Measurement and Data)* [Freckle](https://student.freckle.com/#/login) (Press CTRL when clicking this link)
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| 9:00-10:00 | Math Lesson 8.9* Go on Think Central
* Go to Things to Do
* Click on Interactive Lesson 8.9
* Complete the lesson.
* Do the Personal Math Trainer that goes with the lesson.
* Be sure to submit the score.
* [Think Central](https://www-k6.thinkcentral.com/ePC/start.do) (Press CTRL when clicking this link)

Independent Math Practice * Watch this video about making a line plot. Then complete the Seesaw activity.
* [Line Plot Video](https://www.youtube.com/watch?v=mHCBtKFhV8M) (Press CTRL when clicking this link)
* Sibling Line Plot (This is the activity name)
* [Seesaw](https://app.seesaw.me/) (Press CTRL when clicking this link)
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| 10:00-10:30 | PE Activity of your choice. See Mr. Tadla’s teacher page. |
|  10:30-11:00 | Silent Reading* Choose a book of your choice or use RAZ Kids (Your password is your address and Bats) If it asks for teacher type Sjendersak2
* [RAZ Kids login](https://www.kidsa-z.com/main/Login) (Press CTRL when clicking this link)
 |
| 11:00-11:45 | Lunch |
| 11:45-12:30 | Journal/Writing* Read the directions on Seesaw for what to do on this journal activity.
* Take a picture of it and post it in Seesaw. Monday Journal (This is the name of the activity)
* [Seesaw](https://app.seesaw.me/)(Press CTRL when clicking the link)
 |
| 12:30-1:30 |  Social and Emotional Learning * Go into Seesaw and complete the If you really knew me activity (This is the name of the activity)
* [Seesaw](https://app.seesaw.me/)(Press CTRL when clicking the link)
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| 8:30-9:00 | Freckle ELA Word Study* [Freckle](https://student.freckle.com/#/login) (Press CTRL when clicking this link)
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| 9:00-10:00 | ELA Lesson 24* Follow along with read aloud: Half-Chicken
* [Half-Chicken](https://www.youtube.com/watch?v=p_88eIgOxUo) (Press CTRL when clicking the link)
* Comprehension Strategy: Visualize: Students watch this Visualize Song to learn how visualization is a comprehension skill.
* [Visualize Song](https://www.youtube.com/watch?v=_k7CaB2P290&feature=youtu.be) (Press CTRL when clicking the link)

Target skill: Cause and Effect Watch this video about cause and effect.* [Cause and Effect](https://www.youtube.com/watch?v=lo-JrF-c110) video (Press CTRL when clicking the link)
* Follow up: Use Half-Chicken to fill in the cause and effect chart on Seesaw
* Cause and Effect (This is the activity name)
* [Seesaw](https://app.seesaw.me/) (Press CTRL when clicking the link)
 |
| 10:00-10:30 | PE Activity of your choice. See Mr. Tadla’s teacher page. |
|  10:30-11:00 | Silent Reading* Choose a book of your choice or use RAZ Kids (Your password is your address and Bats) If it asks for teacher type Sjendersak2
* [RAZ Kids login](https://www.kidsa-z.com/main/Login) (Press CTRL when clicking this link)
 |
| 11:00-11:45 | Lunch |
| 11:45-12:30 | Journal/Writing* Read the directions on Seesaw for what to do on this journal activity.
* Take a picture of it and post it in Seesaw. Squiggle Journal Writing (This is the name of the activity)
* [Seesaw](https://app.seesaw.me/)(Press CTRL when clicking the link)
 |
| 12:30-1:30 | Music Activities of your choice. See Mrs. Ramick’s teacher page. |

**Tuesday, April 21**

**Wednesday, April 22**

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| 8:30-9:00 | Freckle Math (Fact Practice)* [Freckle](https://student.freckle.com/#/login) (Press CTRL when clicking this link)
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| 9:00-10:00 | Math Chapter 8 Review/TestI can measure in inches and feet. I can estimate items in inches and feet.* Go on Think Central
* Go to Things to Do
* Click on Chapter 8 Review/Test
* Complete the Test
* [Think Central](https://www-k6.thinkcentral.com/ePC/start.do) (Press CTRL when clicking this link)
 |
| 10:00-10:30 | PE Activity of your choice. See Mr. Tadla’s teacher page. |
|  10:30-11:00 | Silent Reading* Choose a book of your choice or use RAZ Kids (Your password is your address and Bats) If it asks for teacher type Sjendersak2
* [RAZ Kids login](https://www.kidsa-z.com/main/Login) (Press CTRL when clicking this link)
 |
| 11:00-11:45 | Lunch |
| 11:45-12:30 | * Journal/Writing
* Happy Earth Day!!!!
* Log into Wixie [hold the ctrl button and click here](https://shsd.wixie.com/sitelogin)
* Type 3 sentences using the text box telling how you can help make the Earth a better place and draw a picture.
 |
| 12:30-1:30 | Art Activity* In honor of Half-Chicken follow along with this directed drawing and learn how to draw your own chicken. After you draw your chicken take a picture of it on Seesaw and share it with me.
* [Directed Drawing of a Chicken](https://www.youtube.com/watch?v=fI7WkLSC8Nw) (Press CTRL when clicking the link)
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**Thursday, April 23**

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| 8:30-9:00 | Freckle : ELA Skills Practice Non- Fiction |
| 9:00-10:00 | Reading Lesson Practice Week 24ELA Lesson Practice: Essential Question: Why are some stories told over and over again? (Think about this question as you read the story of the week.)Practice understanding new vocabulary by reading the story below about weaving. Complete the questions at the end. (You can answer them aloud to a family member or write the answers down if you choose and send a picture to me.)* [Clever Animals: Vocabulary Reader](https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/strategic_intervention_9780547896175_/vr/bl/lesson24/index.html) (Press CTRL when clicking the link)
* Journeys Lesson 24: Read: The Half-Chicken story independently:
* [Lesson 24 Student Edition](https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/ese_9780547894508_/vol2/launch.html) (Press CRTL when clicking the link)
* Watch the video about Prefixes then play the prefix/suffix game.
* [Prefix Video](https://www.youtube.com/watch?v=s2auzLzzi_E) (Press CTRL when clicking the link)
* [Prefix/Suffix game](https://www.education.com/game/prefix-fish/) (Press CTRL when clicking the link)
 |
| 10:00-10:30 | PE Activity of your choice. See Mr. Tadla’s teacher page. |
|  10:30-11:00 | Silent Reading* Choose a book of your choice or use RAZ Kids (Your password is your address and Bats) If it asks for teacher type Sjendersak2
* [RAZ Kids login](https://www.kidsa-z.com/main/Login) (Press CTRL when clicking this link)
 |
| 11:00-11:45 | Lunch |
| 11:45-12:30 | * Journal/Writing
* Watch the antonym video
* [Antonym Video](https://www.youtube.com/watch?v=uEFqdj41kEQ)

Do the Go Noodle Activity: Run the Red Carpet* [Run the Red Carpet](https://app.gonoodle.com/activities/run-the-red-carpet?s=Search&t=Run%20the%20Red%20Carpet)
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| 12:30-1:30 | Music Activity of your choice Check out Mrs. Ramick’s webpage |

**Friday, April 24**

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| 8:30-9:00 | Reflex Math: Work on Reflex until you get a green light.* [Relex](https://accounts.explorelearning.com/reflex/teacher) (Press CTRL when clicking this link)
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| 9:00-10:00 | **Finish up Friday** * Finish any ELA activities from the week that you didn’t get done earlier in the week.
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| 10:00-10:30 | **Finish up Friday** |
|  10:30-11:00 | Silent Reading* Choose a book, magazine, or something else of choice to read
 |
| 11:00-11:45 | Lunch |
| 11:45-12:30 | **Finish up Friday** * Finish up any math activities that you did not complete earlier in the week.
* Enjoy your weekend! Thank you for working so hard!
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| 12:30-1:30 | **Finish up Friday** |