**Monday, April 27**

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| 8:30-9:00 | C- Cooking Day (abc countdown)  Freckle Math (Measurement and Data)   * [Freckle](https://student.freckle.com/#/login) (Press CTRL when clicking this link) |
| 9:00-10:00 | Math Lesson 9.1   * Go on Think Central * Go to Things to Do * Click on Interactive Lesson 9.1 * Complete the lesson. * Do the Personal Math Trainer that goes with the lesson. * Be sure to submit the score. * [Think Central](https://www-k6.thinkcentral.com/ePC/start.do) (Press CTRL when clicking this link)   Independent Math Practice   * [Centimeters and Inches Video](https://www.youtube.com/watch?v=eUK_f6tDaTk) (Press CTRL when clicking this link) * Measuring With Emojis (This is the activity name) * [Seesaw](https://app.seesaw.me/) (Press CTRL when clicking this link) |
| 10:00-10:30 | PE Activity of your choice. See Mr. Tadla’s teacher page. |
| 10:30-11:00 | Silent Reading   * Choose a book of your choice or use RAZ Kids (Your password is your address and Bats) If it asks for teacher Sjendersak2 * [RAZ Kids login](https://www.kidsa-z.com/main/Login) (Press CTRL when clicking this link) |
| 11:00-11:45 | Lunch |
| 11:45-12:30 | Journal/Writing   * Complete the activity on Seesaw about Irregular Action Verbs * Irregular Action Verbs (This is the name of the activity) * [Seesaw](https://app.seesaw.me/)(Press CTRL when clicking the link) |
| 12:30-1:30 | Digital Citizenship   * Go into Seesaw and complete the **Internet Safety- K-2** (This is the name of the activity) * [Seesaw](https://app.seesaw.me/)(Press CTRL when clicking the link) |

**Tuesday, April 28**

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| 8:30-9:00 | D- Dance Party (abc countdown)  Freckle ELA Word Study   * [Freckle](https://student.freckle.com/#/login) (Press CTRL when clicking this link) |
| 9:00-10:00 | ELA Lesson 25   * Follow along with read aloud: From Seed to Plant * [From Seed to Plant](https://www.youtube.com/watch?v=Zs97gcRyBvE) (Press CTRL when clicking the link) * Comprehension Strategy: Text and Graphic Features: Students watch this Text Features video to review the different text features. * [Text Features Video](https://www.youtube.com/watch?v=3mAl9QMJJTo) (Press CTRL when clicking the link)   Target skill: Cause and Effect Watch this video about cause and effect.   * [Cause and Effect Review](https://www.youtube.com/watch?v=JeuFJ_Xlf54) video (Press CTRL when clicking the link) * Follow up: **Use From Seed to Plant** story to fill in the cause and effect chart on Seesaw * Cause and Effect (This is the activity name) * [Seesaw](https://app.seesaw.me/) (Press CTRL when clicking the link) |
| 10:00-10:30 | PE Activity of your choice. See Mr. Tadla’s teacher page. |
| 10:30-11:00 | Silent Reading   * Choose a book of your choice or use RAZ Kids (Your password is your address and Bats) If it asks for teacher type Sjendersak2 * [RAZ Kids login](https://www.kidsa-z.com/main/Login) (Press CTRL when clicking this link) |
| 11:00-11:45 | Lunch |
| 11:45-12:30 | Science Activity   * Go to Seesaw and watch the video. * Label the parts of the plant. * Record yourself telling what each plant part does. * Parts of a Plant (This is the name of the activity) * [Seesaw](https://app.seesaw.me/)(Press CTRL when clicking the link) |
| 12:30-1:30 | Music Activities of your choice. See Mrs. Ramick’s teacher page. |

**Wednesday, April 29**

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| 8:30-9:00 | E-Exercise Day (abc countdown)  Freckle Math adaptive practice   * [Freckle](https://student.freckle.com/#/login) (Press CTRL when clicking this link) |
| 9:00-10:00 | Math Lesson 9.2   * Go on Think Central * Go to Things to Do * Click on Interactive Lesson 9.2 * Complete the lesson. * Do the Personal Math Trainer that goes with the lesson. * Be sure to submit the score. * [Think Central](https://www-k6.thinkcentral.com/ePC/start.do) (Press CTRL when clicking this link)   Independent Practice   * Estimating Length Using Centimeters (This is the activity name) * [Seesaw](https://app.seesaw.me/) (Press CTRL when clicking this link) |
| 10:00-10:30 | PE Activity of your choice. See Mr. Tadla’s teacher page. |
| 10:30-11:00 | Silent Reading   * Choose a book of your choice or use RAZ Kids (Your password is your address and Bats) If it asks for teacher type Sjendersak2 * [RAZ Kids login](https://www.kidsa-z.com/main/Login) (Press CTRL when clicking this link) |
| 11:00-11:45 | Lunch |
| 11:45-12:30 | * Journal/Writing * Go to Seesaw and write about something that made you laugh this week. * What is Something that Made You Laugh This Week (This is the activity name) * [Seesaw](https://app.seesaw.me/) (Press CTRL when clicking the link) |
| 12:30-1:30 | Art Activity  To go along with our story From Seed to Plant and our science lesson do the directed drawing of a plant. Label it and color it. Post a picture of the final product on Seesaw.   * [Drawing a plant](https://www.youtube.com/watch?v=yoZ7ZeXK-pY) (Press CTRL when clicking the link) * [Seesaw](https://app.seesaw.me/) (Press CTRL when clicking the link) |

**Thursday, April 30**

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| 8:30-9:00 | F-Favorite Color (abc countdown)  Freckle : ELA Skills Practice Non- Fiction  [Freckle](https://student.freckle.com/#/login) (Press CTRL when clicking this link) |
| 9:00-10:00 | Reading Lesson Practice Week 25  ELA Lesson Practice: Essential Question: How do plants grow and change? (Think about this question as you read the story of the week.)  Practice understanding new vocabulary by reading the story below about growing a bean plant. Complete the questions at the end. (You can answer them aloud to a family member or write the answers down if you choose and send a picture to me.)   * [Grow a Bean Plant: Vocabulary Reader](https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/strategic_intervention_9780547896175_/vr/bl/lesson25/index.html) (Press CTRL when clicking the link) * Journeys Lesson 25: Read: From Seed to Plant story independently: * [Lesson 25 Student Edition](https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/ese_9780547894508_/vol2/launch.html) (Press CRTL when clicking the link) * Watch the video about Prefixes then play the prefix/suffix game. * [Words with au and aw video](https://www.youtube.com/watch?v=GHpyJ5svbgM) (Press CTRL when clicking the link) * Do the Seesaw activity o au aw sort (This is the activity name) * [Seesaw](https://app.seesaw.me/) |
| 10:00-10:30 | PE Activity of your choice. See Mr. Tadla’s teacher page. |
| 10:30-11:00 | Silent Reading   * Choose a book of your choice or use RAZ Kids (Your password is your address and Bats) If it asks for teacher type Sjendersak2 * [RAZ Kids login](https://www.kidsa-z.com/main/Login) (Press CTRL when clicking this link) |
| 11:00-11:45 | Lunch |
| 11:45-12:30 | Journal/Writing   * Use these spelling words for the spelling word sort.   Tall, saw, dog, draw, call, fall, soft, paw, ball, yawn, log, small   * Spelling Words 3-Way Sort (This is the activity name) * [Seesaw](https://app.seesaw.me/) |
| 12:30-1:30 | Music Activity of your choice  Check out Mrs. Ramick’s webpage |

**Friday, May 1**

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| 8:30-9:00 | G-Game Day  Reflex Math: Work on Reflex until you get a green light.   * [Relex](https://accounts.explorelearning.com/reflex/teacher) (Press CTRL when clicking this link) |
| 9:00-10:00 | **Finish up Friday**   * Finish any ELA activities from the week that you didn’t get done earlier in the week, or what is missing |
| 10:00-10:30 | **Finish up Friday** |
| 10:30-11:00 | Silent Reading   * Choose a book of your choice or use RAZ Kids (Your password is your address and Bats) If it asks for teacher type Sjendersak2 * [RAZ Kids login](https://www.kidsa-z.com/main/Login) (Press CTRL when clicking this link) |
| 11:00-11:45 | Lunch |
| 11:45-12:30 | **Finish up Friday**   * Finish up any math activities that you did not complete earlier in the week, or that are missing * Enjoy your weekend! Thank you for working so hard! |
| 12:30-1:30 | **Finish up Friday** |