**Monday, May 4 (Hat Day) May the 4th be with you 😊**

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| 8:30-9:00 | Freckle Math (Measurement and Data)* [Freckle](https://student.freckle.com/#/login) (Press CTRL when clicking this link)
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| 9:00-10:00 | Math Lesson 9.3* Go on Think Central
* Go to Things to Do
* Click on Interactive Lesson 9.3
* Complete the lesson.
* Do the Personal Math Trainer that goes with the lesson.
* Be sure to submit the score.
* [Think Central](https://www-k6.thinkcentral.com/ePC/start.do) (Press CTRL when clicking this link)

Independent Math Practice * Measuring in Centimeters (This is the activity name)
* [Seesaw](https://app.seesaw.me/) (Press CTRL when clicking this link)
 |
| 10:00-10:30 | PE Activity of your choice. - [Mr. Tadla's Web Page Link](http://www.summithill.org/teacherpage?section=home&teacher=707&page=120) |
|  10:30-11:00 | Silent Reading* Choose a book of your choice or use RAZ Kids (Your password is your address and Bats) If it asks for teacher type Sjendersak2
* [RAZ Kids login](https://www.kidsa-z.com/main/Login) (Press CTRL when clicking this link)
 |
| 11:00-11:45 | Lunch |
| 11:45-12:30 | Journal/Writing* Complete the activity on Seesaw about contractions.
* Contractions Surgery (This is the name of the activity)
* [Seesaw](https://app.seesaw.me/)(Press CTRL when clicking the link)
 |
| 12:30-1:30 | Watch the video on Frogs in Brain Pop Jr.<https://jr.brainpop.com/science/animals/frogs/> |

**Tuesday, May 5 (Inside/Out Day)**

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| 8:30-9:00 | Freckle ELA Word Study* [Freckle](https://student.freckle.com/#/login) (Press CTRL when clicking this link)
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| 9:00-10:00 | ELA Lesson 26* Follow along with read aloud: The Mysterious Tadpole it is on Seesaw this week.
* Lesson 26/The Mysterious Tadpole//Comprehension (This is the activity name)
* [Seesaw](https://app.seesaw.me/) (Press CTRL when clicking the link)

Target skill: Story Structure Watch this video about how to retell a story. * [How to Retell a Story](https://www.youtube.com/watch?v=w33-m8-geuM) (Press CTRL when clicking the link)
* Follow up: Use The Mysterious Tadpole fill in the retelling a story on Seesaw
* Retelling a story (This is the activity name)
* [Seesaw](https://app.seesaw.me/) (Press CTRL when clicking the link)
 |
| 10:00-10:30 | PE Activity of your choice- [Mr. Tadla's Web Page Link](http://www.summithill.org/teacherpage?section=home&teacher=707&page=120) |
|  10:30-11:00 | Silent Reading* Choose a book of your choice or use RAZ Kids (Your password is your address and Bats) If it asks for teacher Sjendersak2
* [RAZ Kids login](https://www.kidsa-z.com/main/Login) (Press CTRL when clicking this link)
 |
| 11:00-11:45 | Lunch |
| 11:45-12:30 | Science Activity* Go to Seesaw and watch the video.
* Label the frog life cycle,
* Life Cycle of a Frog (This is the name of the activity)
* [Seesaw](https://app.seesaw.me/)(Press CTRL when clicking the link)
 |
| 12:30-1:30 | Music Activities of your choice. [Mrs. Ramick's Web Page](http://www.summithill.org/teacherpage?section=home&teacher=836&page=120) |

**Wednesday, May 6 (Jeans Day)**

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| 8:30-9:00 | Freckle Math adaptive practice* [Freckle](https://student.freckle.com/#/login) (Press CTRL when clicking this link)
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|  9:00-10:00 | Math Lesson 9.4* Go on Think Central
* Go to Things to Do
* Click on Interactive Lesson 9.4
* Complete the lesson.
* Do the Personal Math Trainer that goes with the lesson.
* Be sure to submit the score.
* [Think Central](https://www-k6.thinkcentral.com/ePC/start.do) (Press CTRL when clicking this link)

Independent Practice* Measurement (This is the activity name)
* [Seesaw](https://app.seesaw.me/) (Press CTRL when clicking this link)
 |
| 10:00-10:30 | PE Activity of your choice. [Mr. Tadla's Web Page Link](http://www.summithill.org/teacherpage?section=home&teacher=707&page=120) |
|  10:30-11:00 | Silent Reading* Choose a book of your choice or use RAZ Kids (Your password is your address and Bats) If it asks for teacher type Sjendersak2
* [RAZ Kids login](https://www.kidsa-z.com/main/Login) (Press CTRL when clicking this link)
 |
| 11:00-11:45 | Lunch |
| 11:45-12:30 | * Journal/Writing
* Go to Wixie and draw a life cycle of a frog and label the stages.
 |
| 12:30-1:30 | Art or Technology activity of your choice[Ms. Hole's Art Web Page](http://www.summithill.org/teacherpage?section=home&teacher=864&page=120)[Mrs. Prorok's Technology Page](http://summithill.org/teacherpage?section=home&teacher=13&page=120) |

**Thursday, May 7 (Kindness Day)**

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| 8:30-9:00 | Freckle : ELA Skills Practice Non- Fiction (Click on the red number for the assignment from the teacher)* [Freckle](https://student.freckle.com/#/login) (Press CTRL when clicking this link)
 |
| 9:00-10:00 | Reading Lesson Practice Week 26ELA Lesson Practice: Essential Question: How do some animals change as they grow? (Think about this question as you read the story of the week.)Practice understanding new vocabulary by reading the story below about growing a bean plant. Complete the questions at the end. (You can answer them aloud to a family member or write the answers down if you choose and send a picture to me.)* [The Loch Ness Monster Vocabulary Reader](https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/strategic_intervention_9780547896175_/vr/bl/lesson26/index.html) (Press CTRL when clicking the link)
* Journeys Lesson 26: Read: The Mysterious Tadpole story independently:
* [Lesson 26 Student Edition](https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/ese_9780547894508_/vol2/launch.html) (Press CRTL when clicking the link)
* [Words with oo, ew, ue, o video](https://www.youtube.com/watch?v=jNpqXXClrAA) (Press CTRL when clicking the link)
* Do the Seesaw activity Sorting Digraphs
* [Seesaw](https://app.seesaw.me/)
 |
| 10:00-10:30 | PE Activity of your choice.- [Mr. Tadla's Web Page Link](http://www.summithill.org/teacherpage?section=home&teacher=707&page=120) |
|  10:30-11:00 | Silent Reading* Choose a book of your choice or use RAZ Kids (Your password is your address and Bats) If it asks for teacher type Sjendersak2
* [RAZ Kids login](https://www.kidsa-z.com/main/Login) (Press CTRL when clicking this link)
 |
| 11:00-11:45 | Lunch |
| 11:45-12:30 | Journal/Writing * Use these spelling words and do ghost writing. Remember you write the words in white crayon on white paper and then color over the words with Crayola marker and the words appear. Take a picture and send it on Seesaw.

root, crew, spoon, few, bloom, grew, room, you, stew, boost, scoop, flew.* [Seesaw](https://app.seesaw.me/)
 |
| 12:30-1:30 | Music Activity of your choice[Mrs. Ramick's Web Page](http://www.summithill.org/teacherpage?section=home&teacher=836&page=120) |

**Friday, May 8 (Letter Day)**

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| 8:30-9:00 | Reflex Math: Work on Reflex until you get a green light.* [Reflex](https://accounts.explorelearning.com/reflex/teacher) (Press CTRL when clicking this link)
 |
| 9:00-10:00 | **Finish up Friday** * Finish any ELA activities from the week that you didn’t get done earlier in the week.
 |
| 10:00-10:30 | **Finish up Friday** |
|  10:30-11:00 | Silent Reading-Your choice |
| 11:00-11:45 | Lunch |
| 11:45-12:30 | **Finish up Friday** * Finish up any math activities that you did not complete earlier in the week.
* Enjoy your weekend! Thank you for working so hard!
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| 12:30-1:30 | **Finish up Friday** |