**Monday, May 11 (M-Music Day)**

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| 8:30-9:00 | Freckle Math (Measurement and Data)* [Freckle](https://student.freckle.com/#/login) (Press CTRL when clicking this link)

Seesaw: Monday, ELA Spiral Review (This is the activity name)* [Seesaw](https://app.seesaw.me/) (Press CTRL when clicking this link)
 |
| 9:00-10:00 | Math Lesson 10.1* Go on Think Central
* Go to Things to Do
* Click on Interactive Lesson 10.1
* Complete the lesson.
* Do the Personal Math Trainer that goes with the lesson.
* Be sure to submit the score.
* [Think Central](https://www-k6.thinkcentral.com/ePC/start.do) (Press CTRL when clicking this link)

Independent Math Practice * Watch this video about collecting data with tally marks and making a pictograph. This video will help you with the Seesaw activity.
* [Tally Mark and Graph Review](https://youtu.be/7_-AMys6WLU) (Press CTRL when clicking this link) (Watch the Video before doing the activity)
* Picture Graph Field and Forest Animals (This is the activity name)
* [Seesaw](https://app.seesaw.me/) (Press CTRL when clicking this link)
 |
| 10:00-10:30 | PE Activity of your choice. - [Mr. Tadla's Web Page Link](http://www.summithill.org/teacherpage?section=home&teacher=707&page=120) |
|  10:30-11:00 | Silent Reading* Choose a book of your choice or use RAZ Kids (Your password is your address and Bats) If it asks for teacher type Sjendersak2
* [RAZ Kids login](https://www.kidsa-z.com/main/Login) (Press CTRL when clicking this link)
 |
| 11:00-11:45 | Lunch |
| 11:45-12:30 | Journal/Writing* Complete the activity on Seesaw about adverbs.
* Adverbs (This is the name of the activity)
* [Seesaw](https://app.seesaw.me/)(Press CTRL when clicking the link)
 |
| 12:30-1:30 | * Complete your activities for today.
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**Tuesday, May 12 (N-Name Day)**

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| --- | --- |
| 8:30-9:00 | Freckle ELA Word Study* [Freckle](https://student.freckle.com/#/login) (Press CTRL when clicking this link)

Seesaw: Tuesday, ELA Spiral Review (This is the activity name)* [Seesaw](https://app.seesaw.me/) (Press CTRL when clicking this link)
 |
| 9:00-10:00 | ELA Lesson 27* Follow along with read aloud: The Dog that Dug for Dinosaurs it is on Seesaw this week.
* Lesson 27/The Dog that Dug for Dinosaurs comprehension (This is the activity name)
* [Seesaw](https://app.seesaw.me/) (Press CTRL when clicking the link)

Target skill: Fact and Opinion * Watch the video reviewing Fact and Opinion
* [Fact and Opinion Video](https://www.youtube.com/watch?v=FIyt5pEcE_g) (Press CTRL when clicking the link)
* Fact and Opinion Sort (This is the activity name)
* [Seesaw](https://app.seesaw.me/) (Press CTRL when clicking the link)
 |
| 10:00-10:30 | PE Activity of your choice- [Mr. Tadla's Web Page Link](http://www.summithill.org/teacherpage?section=home&teacher=707&page=120) |
|  10:30-11:00 | Continue reading activities |
| 11:00-11:45 | Lunch |
| 11:45-12:30 | Science Activity* Go on a virtual field trip to the dinosaur museum in the Seesaw app.
* Dinosaur Field Trip with Fact and Opinion (This is the name of the activity)
* [Seesaw](https://app.seesaw.me/)
 |
| 12:30-1:30 | Music Activities of your choice. [Mrs. Ramick's Web Page](http://www.summithill.org/teacherpage?section=home&teacher=836&page=120) |

**Wednesday, May 13 (O-Organize Day)**

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| 8:30-9:00 | Freckle Math adaptive practice* [Freckle](https://student.freckle.com/#/login) (Press CTRL when clicking this link)

Seesaw: Wednesday, ELA Spiral Review (This is the activity name)* [Seesaw](https://app.seesaw.me/) (Press CTRL when clicking this link)
 |
|  9:00-10:00 | Math Lesson 10.2* Go on Think Central
* Go to Things to Do
* Click on Interactive Lesson 10.2
* Complete the lesson.
* Do the Personal Math Trainer that goes with the lesson.
* Be sure to submit the score.
* [Think Central](https://www-k6.thinkcentral.com/ePC/start.do) (Press CTRL when clicking this link)

Independent Practice* Spring Graphing (This is the activity name) Be sure to do all of the pages for this activity.
* [Seesaw](https://app.seesaw.me/) (Press CTRL when clicking this link)
 |
| 10:00-10:30 | PE Activity of your choice. [Mr. Tadla's Web Page Link](http://www.summithill.org/teacherpage?section=home&teacher=707&page=120) |
|  10:30-11:00 | Silent Reading* Choose a book of your choice or use RAZ Kids (Your password is your address and Bats) If it asks for teacher type Sjendersak2
* [RAZ Kids login](https://www.kidsa-z.com/main/Login) (Press CTRL when clicking this link)
 |
| 11:00-11:45 | Lunch |
| 11:45-12:30 | * Journal/Writing
* Go to Seesaw and complete the Author’s Purpose activity.
* Author’s Purpose (This is the activity name)
* [Seesaw](https://app.seesaw.me/) (Press CTRL when clicking the link)
 |
| 12:30-1:30 | Art or Technology activity of your choice[Ms. Hole's Art Web Page](http://www.summithill.org/teacherpage?section=home&teacher=864&page=120)[Mrs. Prorok's Technology Page](http://summithill.org/teacherpage?section=home&teacher=13&page=120) |

**Thursday, May 14 (P-Pj Day)**

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| 8:30-9:00 | Freckle : ELA Skills Practice: Pick any ELA activity to work on.* [Freckle](https://student.freckle.com/#/login) (Press CTRL when clicking this link)

Seesaw: Thursday, ELA Spiral Review (This is the activity name)* [Seesaw](https://app.seesaw.me/) (Press CTRL when clicking this link)
 |
| 9:00-10:00 | Reading Lesson Practice Week 26ELA Lesson Practice: Essential Question: How can you learn about animals that lived long ago? (Think about this question as you read the story of the week.)Practice understanding new vocabulary by reading the story below. Complete the questions at the end. (You can answer them aloud to a family member or write the answers down if you choose and send a picture to me.)* [Dinosaur Fossils Vocabulary Reader](https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/strategic_intervention_9780547896175_/vr/bl/lesson27/index.html) (Press CTRL when clicking the link)
* Journeys Lesson 27: Read: The Dog that Dug for Dinosaurs story independently:
* [Lesson 27 Student Edition](https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/ese_9780547894508_/vol2/launch.html?page=422) (Press CRTL when clicking the link)
* [Words with oo like in Book](https://www.youtube.com/watch?v=mU1QAfFzBsA) (Press CTRL when clicking the link)
* Do the Seesaw Book/oo/ sound (This is the activity name)
* [Seesaw](https://app.seesaw.me/)
 |
| 10:00-10:30 | PE Activity of your choice.- [Mr. Tadla's Web Page Link](http://www.summithill.org/teacherpage?section=home&teacher=707&page=120) |
|  10:30-11:00 | Continue Reading Activities |
| 11:00-11:45 | Lunch |
| 11:45-12:30 | Journal/Writing * Use these spelling words and write them in a different font and color in Wixie.

took, books, foot, hoof, cook, nook, hood, wood, stood, hook, crook, cookbook. |
| 12:30-1:30 | Music Activity of your choice[Mrs. Ramick's Web Page](http://www.summithill.org/teacherpage?section=home&teacher=836&page=120) |

**Friday, May 15 (Q-Quiet Day)**

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| --- | --- |
| 8:30-9:00 | Reflex Math: Work on Reflex until you get a green light.* [Relex](https://accounts.explorelearning.com/reflex/teacher) (Press CTRL when clicking this link)

Seesaw: Friday, ELA Spiral Review/Test (This is the activity name)* [Seesaw](https://app.seesaw.me/) (Press CTRL when clicking this link)
 |
| 9:00-10:00 | **Finish up Friday** * Finish any ELA activities from the week that you didn’t get done earlier in the week.
 |
| 10:00-10:30 | Finish up Friday |
|  10:30-11:00 | Finish up Friday |
| 11:00-11:45 | Lunch |
| 11:45-12:30 | **Finish up Friday** * Finish up any math activities that you did not complete earlier in the week.
* Enjoy your weekend! Thank you for working so hard!
 |
| 12:30-1:30 | **Finish up Friday** |