**Frankfort Square School**

**3rd Grade**

**If the direct links to See Saw don't open, please copy and paste into a new search box and it will take you there.  Please remember to sign up.  I sent an invite to all parent email addresses.  Please let me know if you did not receive the See Saw Invitation.**

April 27th - May 1st

We will continue remote learning this week.  The format we've been using for the past few weeks will remain the same this week.  However, next week there will be a few changes to offer more feedback to the students.  I will make these changes available to the students this week to help with this transition.  We will begin to use SeeSaw an online program that will hold all the students work and make it much easier for them to find, complete, and turn in the assignments.  Once the assignment is turned in, I will be able to review the activity and return it with feedback.  It is a fairly easy program to navigate and will be helpful to have one place to hold all assignments.
Please review the lesson plan below.  If you have any questions or concerns about the plan, please contact me and we will work through it together.

Please view the A-Z school countdown if you wish to participate in the fun end of the year activities.
You may check off each activity as they are completed.  Remember to take stretch / movement breaks often!

Please email FSTechsupport@summithill.org with tablet/website issues or for Login and Password Information.

\*\*\*Refer to PE, music, and art teacher pages on summithill.org for assignments in these areas.

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| Time/ Subject  | MATH Focus Days   (Mondays/Wednesdays)  | ELA Focus Days  (Tuesdays/Thursdays)  | Friday  |
| 8:00-8:30  | Wake up, Breakfast, Get Ready for the Day  |
| 8:30-9:00  | **Freckle Adaptive Practice MATH See math assignment under the assignment tab 25+ mins. each day** | **Either complete your third green light in Reflex, practice cursive writing, and/or typing.com** |  If you have not reached three green lights on Reflex this week, make sure you complete your last one today.   Enjoy the rest of your day!!!     |
| 9:00-10:00  | **Math Monday** Objectives: Students can measure items by inches and feet.  1.Watch the following Brain Pop Jr. Video.  <https://jr.brainpop.com/math/measurement/inchesandfeet/> 2. Complete the Brain Pop Quiz.  3. Complete the Measuring with a ruler practice page in downloads.  You do not need to print or send to me.  Please complete the page and check your work.  You can also work on this too if you would like to try seesaw<https://app.seesaw.me/pages/shared_activity?share_token=OyXGbZWLTUKd734r0TI5ig&prompt_id=prompt.68516615-86c6-4845-860c-f3b24d45ca6b>4. Complete the Monday word problems – in downloads (return via email or Class Dojo). Or try in SeeSaw (Link below) <https://app.seesaw.me/pages/shared_activity?share_token=iijIhiZrSSSKn2zXpariqA&prompt_id=prompt.dfbecb4b-75fc-4081-baf5-547971e6e9a5>5. Reflex Math (keep working until you earn the green light).  | **ELA**We will begin POETRY this week. 1. Watch the following Brain Pop, Jr. Video:

<https://jr.brainpop.com/readingandwriting/writing/poems/>  1. Read the Poetry PowerPoint in Downloads

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| **Math Wednesday** Objectives: Students can measure volume by liters and milliliters. 1.Watch the following Brain Pop Jr. Video.  <https://jr.brainpop.com/math/measurement/millilitersandliters/> 2. Complete the Brain Pop Quiz.  3. Complete the Wednesday word problems – in downloads (return via email/Class Doj/SeeSaw)4. Reflex Math (keep working until you earn the green light). 5. You can try this is seesaw if you want to practice using the program. https://app.seesaw.me/pages/shared\_activity?share\_token=XhNspYNFQ-S3WmpyvVRpvA&prompt\_id=prompt.e8865bc9-61c1-4761-a181-b3894704d0f2   | Assignments: **Tuesday**1. Write an ACROSTIC POEM. (Use the digital word document in downloads, write out on paper, or try in see saw. https://app.seesaw.me/pages/shared\_activity?share\_token=jf4UW5mNQf6gssoDpBzJTA&prompt\_id=prompt.8bda5373-8d92-4d2e-b6c4-2e741cd90a4eChoose any word with at least 5 letters and write a phrase for each letter that relates to the word (return via e-mail/Class Dojo/SeeSaw)**Thursday**1. Write a CINQUAIN POEM (Use the digital word document in downloads, write out on paper, or try in see saw. https://app.seesaw.me/pages/shared\_activity?share\_token=On2NipYQTnKI1u1GokrmBA&prompt\_id=prompt.46699b4c-220e-4fd4-a9cf-d4e0acc6fc7fChoose the topic of your choice and follow the syllable pattern in the example   |
| 10:00-10:30  | Physical Activity / P.E. Activity  | Physical Activity / P.E. Activity  |   |
| 10:30-11:00  | Silent Reading   | Silent Reading  |
| 11:00-11:45  | Lunch  | Lunch  |   |
| 11:45-12:30  | **Science- Life Cycles**  Standard: Develop models to describe that organisms have unique and diverse life cycles, but all have in common birth, growth, reproduction, and death. Review the following videos via YouTube Frog <https://www.youtube.com/watch?v=F3ElGMVU6SY> Butterfly <https://www.youtube.com/watch?v=O1S8WzwLPlM> Fun to Watch <https://www.youtube.com/watch?v=64NUJvZ494Y> You can fast forward to about 4 mins 30 seconds to see the candling. **Activity**Choose a living thing (ladybug, flowering plant, sea turtle, honeybee, owl, penguin) and create a life cycle illustration using the research you gathered last week.  Be creative.  You can refer to this YouTube Video for an idea.  Have Fun!! <https://www.youtube.com/watch?v=LQtmTIu5wnk>  | **Social Studies** Objectives- Word Meaning & Choice /Explicit Information (You will do this instead of Freckle ELA this week.) Directions Go to Freckle ELA -> Find Assignments -> Social Studies -> “The Bill of Rights” -> Read and answer questions  \*For extra practice, try this one! Freckle Assignment- “The Constitution”       |   |
| 12:30-1:30   | Art, Social and Emotional Learning OR Technology Lesson  (See Mrs. Hole, Robinson, or Prorok’s teacher pages for ideas).   | Music Activities  (See Mrs. Ramick’s Teacher Page)  |

RECAP FOR THE WEEK!!!
What do I need to complete by Friday, May 1st?
1. FRECKLE ADAPTIVE MATH (50 MINS PER WEEK) – Teachers will check status on Mon/Wed.
2. FRECKLE Social Studies “BILL OF RIGHTS” Assignment (Read and Answer Questions)
3. 3 GREEN LIGHTS IN RELFEX MATH (Reflex math is researched based.  For the program to be effective, students need to achieve a green light three times per week). (Teachers to check status weekly)
4. POETRY - Acrostic Poem and Cinquain Poem (return via email or Class Dojo)
5. Complete and return Math Word Problems (return via email or Class Dojo)
6. Complete Life Cycle illustration (return via email or Class Dojo)
7. Stay healthy, safe, and happy.  Let us know if you need anything. We miss you more than we can tell you!!!!