





MAY ARTICULATION PRACTICE

Name: _____ Date: _____

Activities are designed to be completed in 5-15 minutes. Color or 'X' the boxes as you complete each activity. Your child's IEP will list the specific goals your student is working to master. If you are unsure of the sounds or skills your child is practicing please refer to the IEP.

CHECKING IN!

Directions: Make a list of words that your student had difficulty saying in conversation. We will practice these words in speech next month.

MON	TUES	WED	THURS	FRI
SOUND HUNT: Read an animal book. Find or name 5 items in a that have your speech sound in the beginning of the word.	BUDDY TIME: Play with a friend or family member. Use your best speech. Can they understand all the words you say?	SELF-CHECK: How would you rate your speech today? 	GAME DAY: Play a card game. Before each turn use a word with your speech sound in a sentence.	FAMILY TIME: Eat dinner as a family. Use your best speech!
SOUND HUNT: Read an animal book. Find or name 5 items in a that have your speech sound in the middle of the word.	MOVIE: Watch a movie. Make a list of the words that have your speech sound.	SELF-CHECK: How would you rate your speech today? 	MAKE A LIST: Make a list of 5 words that are tricky for you to say. Make a silly sentence for each word. Practice it!	FAMILY TIME: Tell someone in your family about your day. Use your best speech!
SOUND HUNT: Read an animal book. Find or name 5 items that have your speech sound at the end of the word.	BUDDY TIME: Play with a friend or family member. Use your best speech. Can they understand all the words you say?	SELF-CHECK: How would you rate your speech today? 	GAME DAY: Play iSpy! How many words can you find that have your speech sound? Practice saying each word.	FAMILY TIME: Eat dinner as a family. Use your best speech!
SOUND HUNT: Find 5 items in your room that have your speech sound in the beginning of the word.	TV SHOW: Watch a TV show. Make a list of the words that have your speech sound.	SELF-CHECK: How would you rate your speech today? 	DRAW A PICTURE: Draw a picture of 5 words/pictures that are tricky for you to say. Make a silly sentence for each word. Practice it!	FAMILY TIME: Tell someone something you like to do in the spring time. Use your best speech!

