

MAY LANGUAGE PRACTICE

Name: _____ Date: _____

Activities are designed to be completed in 5-15 minutes. Color or 'X' the boxes as you complete each activity. Your child's IEP will list the specific goals your student is working to master. If you are unsure of the sounds or skills your child is practicing please refer to the IEP.

CHECKING IN!

Directions: Write a note below with any language skills your student is having difficulty practicing. We will practice them in speech next month.

| MON | TUES | WED | THURS | FRI |
|--|---|--|--|---|
| COMPARE/CONTRAST: How are a bird and a bee alike? How are they different? | CATEGORIES: Name 3 types of mammals. | WORD MEANINGS: Give two meanings for "wind". | SEQUENCE: Read a story. Tell what happened in the beginning, middle and end. | MAKE A SENTENCE: Make a sentence with these words: "frog, a, is amphibian, an". |
| COMPARE/CONTRAST: How are a frog and a toad alike? How are they different? | CATEGORIES: Name 3 types of fish. | GRAMMAR: Use the following word in the past tense: read. | DESCRIBE: Describe a sunflower. (color, parts, function) | ADJECTIVES: Name 5 items that are furry. |
| COMPARE/CONTRAST: How are daisy and a rose alike? How are they different? | CATEGORIES: Name 3 types of reptiles. | WORD MEANINGS: Give two meanings for "present". | SEQUENCE: Read a story. Tell what happened in the beginning, middle and end. | MAKE A SENTENCE: Make a sentence with these words: "insects, bees, ants, and, are". |
| COMPARE/CONTRAST: How are a tree and grass alike? How are they different? | CATEGORIES: Name 3 types of amphibians. | GRAMMAR: Use the following word in the past tense: hide. | DESCRIBE: Describe a lizard. (color, parts, function) | ADJECTIVES: Name 5 items that are rough. |

