

MAY PRAGMATICS PRACTICE

Name: _____ Date: _____

Activities are designed to be completed in 5-15 minutes. Color or "X" the boxes as you complete each activity. Your child's IEP will list the specific goals your student is working to master. If you are unsure of the sounds or skills your child is practicing please refer to the IEP. The activities below are meant to spark conversation and discussion about social skills.

MON	TUES	WED	THURS	FRI
<p>ON TOPIC: Have a conversation with a partner on a non-preferred topic. Try to stay on topic for at least 2-3 minutes.</p>	<p>PROBLEM SOLVING: You got mud on your new shoes. What do you do?</p>	<p>IS IT APPROPRIATE?: Walking around your classroom.</p>	<p>HOW-TO: Practice how to make a lunch order.</p>	<p>FAMILY TIME: Eat dinner as a family. Talk about the day, ask questions, and practice manners. Try to be a good listener and active participant in the conversation.</p>
<p>ON TOPIC: Have a conversation with a partner on a non-preferred topic. Try to stay on topic for at least 2-3 minutes.</p>	<p>PROBLEM SOLVING: You tore a hole in your jacket. What do you do?</p>	<p>IS IT APPROPRIATE?: Sitting at your friend's desk.</p>	<p>HOW-TO: Practice how to make a breakfast order.</p>	<p>FAMILY TIME: Eat dinner as a family. Talk about the day, ask questions, and practice manners. Try to be a good listener and active participant in the conversation.</p>
<p>ON TOPIC: Have a conversation with a partner on a non-preferred topic. Try to stay on topic for at least 2-3 minutes.</p>	<p>PROBLEM SOLVING: You lost your favorite hat. What do you do?</p>	<p>IS IT APPROPRIATE?: Walking in a line.</p>	<p>HOW-TO: Practice how to wash dishes.</p>	<p>FAMILY TIME: Eat dinner as a family. Talk about the day, ask questions, and practice manners. Try to be a good listener and active participant in the conversation.</p>
<p>ON TOPIC: Have a conversation with a partner on a non-preferred topic. Try to stay on topic for at least 2-3 minutes.</p>	<p>PROBLEM SOLVING: Your friend took your favorite pencil. What do you do?</p>	<p>IS IT APPROPRIATE?: Holding the door for someone.</p>	<p>HOW-TO: Practice how to set the table.</p>	<p>FAMILY TIME: Eat dinner as a family. Talk about the day, ask questions, and practice manners. Try to be a good listener and active participant in the conversation.</p>

CHECKING IN!

Directions: Write down one skill your student has made progress with this month and one skill they still need to work on.

PROGRESS: _____

NEEDS PRACTICE: _____

