ESY Home Learning: A Letter to Parents and Students

Dear Parents & Students,

I hope the last two weeks have been relaxing and an enjoyable start to the summer. It was an expected ending to the school year and I hope you have enjoyed the time off. I am very excited to be a part of your student's education over the next several weeks.

Over the course our Summer School session I will be utilizing Microsoft Teams and various online platforms. I would like to make this experience stress free, engaging, and an opportunity for students to show their understanding of different academic concepts. I will also reach out to you to schedule Zoom time, as needed, each week

I will create learning plans for your student to guide them through their IEP goals and objectives. It is organized by day and subject. I will post this plan on my teacher page under "downloads" each week. The continued expectation is that the students complete all required assignments by the end of the week (Sunday night). Feel free to space out assignments to what best meets the needs of your child. Some assignments will be posted on our ESY Teams page titled "HARRIS ESY"under assignments and others in various apps or websites. If there are issues using Teams, please utilize the "share" button on Office 365 or follow the links in this document to the assignments and email me a picture of the assignment. It is recommended that students and parents check the teacher page and Teams daily.

I will hyperlink all websites in the daily learning plan so the link can just be clicked and it will take you to the assignment needed to be completed for the day.

This first week students may complete activities faster than the will in the future. I want students to get familiar with different platforms and make sure they are able to log in and complete simple activities before jumping into content.

I will be available each day on Microsoft Teams and via e-mail. Please do not hesitate to reach out to me with any questions or concerns you may have. I may not answer right away but I will quickly. I am here to support you in any way that I can. It is going to be a great summer!

Stay well,

Mrs. Nicole Harris

Nharris@summithill.org

ESY Login Information

IXL	Website - click here Username: (firstinital)(lastname)@summithill
Read Works	Website - click here Class code: T4WS43 Password: 1234
Khan Academy	Website - click here Class code: 76GXR6D8 Username: they will create your username Password:
Prodigy	Website - click here Click sign up Class code: D1D11F
BOOM Cards	Website - click here Password: esy2020
Lalilo	Website - click here Class Code: CRUIZD ***Not all students will be using Lalilo during ESY***

Home Learning:

Tuesday, June 16, 2020

<u>Subjects</u>	Activities to Complete
Reading	 Login to ReadWorks You are just making sure you can log in today. If you have any problems let me know!
	Go to Lalilo.com Click on Log in Use school code CRUIZD Find your name *if you don't have a login you will not be working on Lalilo over ESY. Take the placement test
Math	Login to Prodigy Click Sign up Our class code is DIDIIF Create your wizard Work through the questions and try and beat the puppet master to create you wizard name.

Home Learning

Wednesday, June 17, 2020

<u>Subjects</u>	Activities to Complete
Reading	 Go to Microsoft Teams Complete the PowerPoint assignment titled "All About Me" I will post my example on Teams that morning.
Math	 Log in to IXL (click here) Fill in the number lines with the correct number. Complete the activity by achieving a high smart score!

Home Learning:

Thursday, June 18, 2020

<u>Subjects</u>	Activities to Complete
Reading	 Go to the <u>Boom Cards Website</u> Password: esy2020 Complete the Search and Find Ocean Animals This will help you understand how to work BOOM cards and should be very simple to complete.
Math	Login to Freckle • Complete Adaptive math (IO minutes)
Field Trip	 Check out the <u>San Diego Zoo Web Cams</u> After watching complete the assignment on Microsoft teams "Zoo Virtual Field Trip" Turn it in when you are finished.