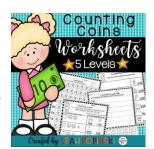




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Money Matters!

Focus Skill: Recognizing coins and their values. Teacher Notes:

The following three pages are added for student support in learning the names and values of coins.

Moving through CPA (Concrete, Pictorial, Abstract) to count mixed coins.

I recommend starting your money unit by using real coins if at all possible.

Being able to touch and manipulate real coins is very exciting to students.

Ha! To me, too!

□

Except for the last few worksheets, all coin pictures are true-to-life so that children can place real coins on top of them to verify their thinking and help them move from the concrete to pictorial level.

After students can easily identify the real coins, let them use plastic coins. Hopefully these are provided for you.

The next progression would be to use paper coins.

I've provided paper coins for at the end of this packet.

And lastly, have students count coins visually and abstractly

Click Here For The Ultimate Step-By-Step Guide To Using These Pages In Your Classroom!



Penny, Penny, Easily spent, Copper brown And worth one cent.



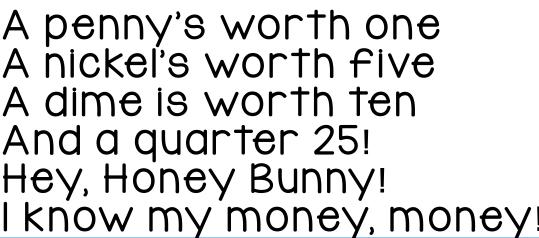
Nickel, Nickel, Thick and fat, You're worth five cents, I know that!



Dime, dime, Little and thin, I remember that You're worth ten.



Quarter, Quarter, Big and bold, You're worth twenty-five I am told.





Coin Values

Five pennies are worth the same amount as one nickel They equal 5¢.













Two nickels are worth the same amount as one dime They equal 10¢.







Two dimes and one nickel are worth the same amount as one quarter.
They equal 25¢.







100 pennies, 20 nickels, 10 dimes, and 4 quarters are worth the same amount as one dollar They each equal 100¢.





Money Reference Sheet





Penny IC







Money Reference

penny IC





Nickel **5¢**





Nickel **5¢**





Dime IOC





Dime IOC





Quarter 25¢





Quarter 25¢



Dollar



Dollar

000000000



DLeah Popinski @SumMathFun.com

The Coin Comparison Map

Focus Skill: Recognizing How Coins are Alike/Different

Teacher Notes:

- Students write the value of each coin in the squares. Depending on your focus, they may write the value using just the cent sign or also using the decimal and dollar sign.
- Students then do a rubbing of each coin under the value.

★Coin Rubbing How To:

Lay the paper with the Penny square on top of a real penny. With the side of a crayon or pencil, rub the paper over the coin until the penny's features appear. Repeat for each of the other coins.

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My Coin Flip Book

Focus Skill: Recognizing coins and their values

Teacher Notes:

Print the next two pages for each student.

Page one:

- Students fold the booklet horizontally (like a hotdog) on the thick solid line.
- Students cut on the dotted line up to the solid fold line to create four flaps.

Page two:

- Študents cut out each coin picture and glue it to the front of the flap under the correct coin name.
- Then they cut out the coin value and glue it under the matching flap.



BW:-

$Q_{posterior}$ MY COIN FLIP BOOK

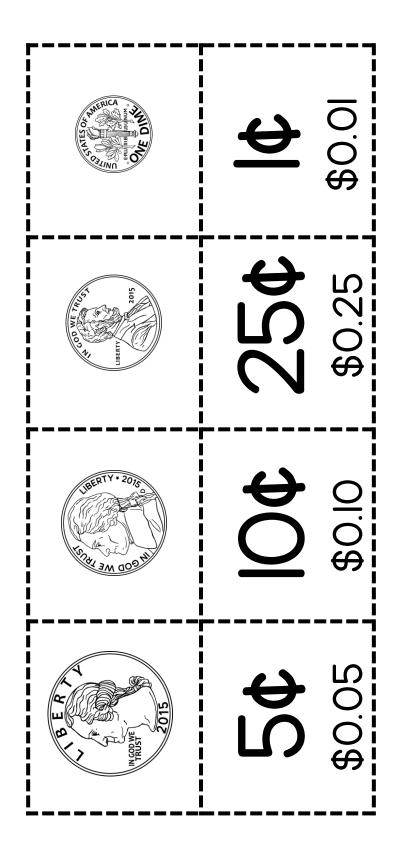
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Quarter

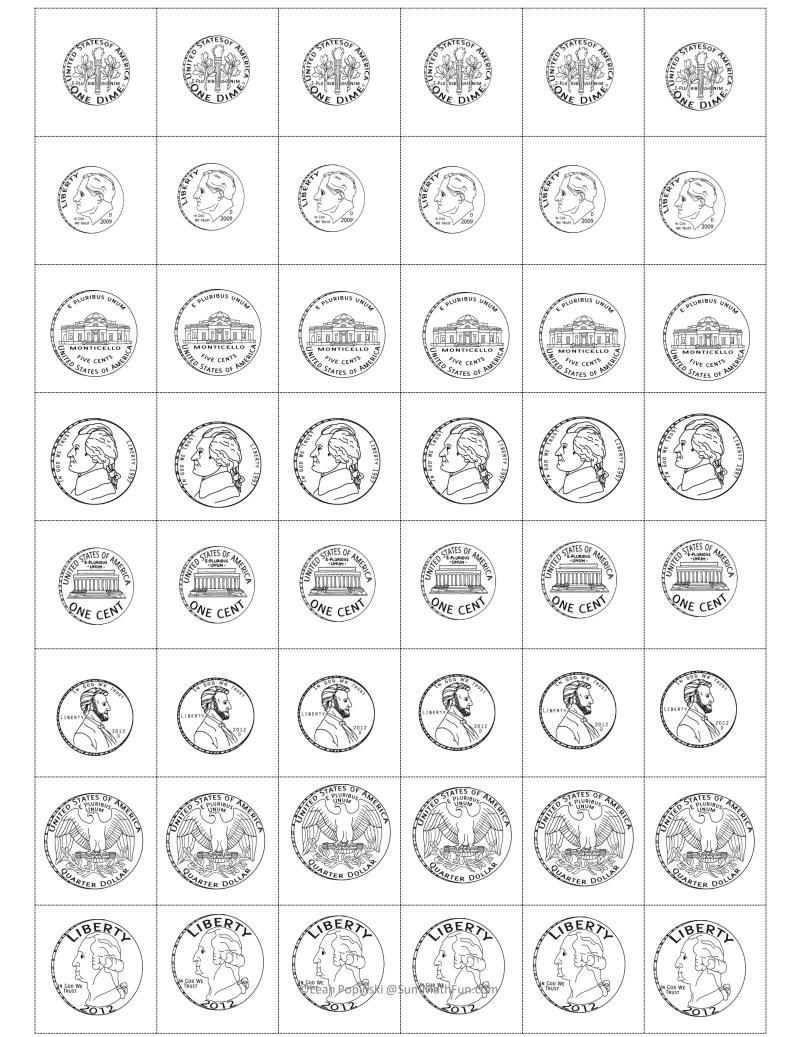


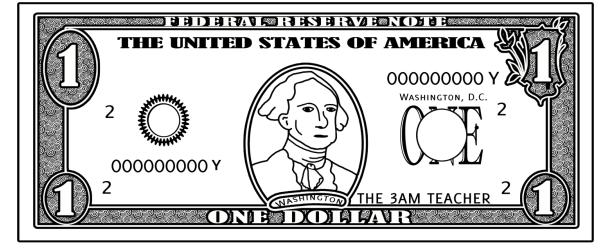
Using Paper Coins



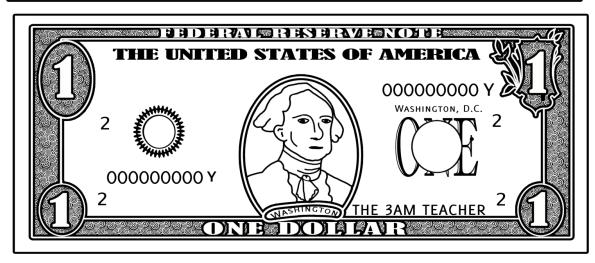
Teacher Notes:

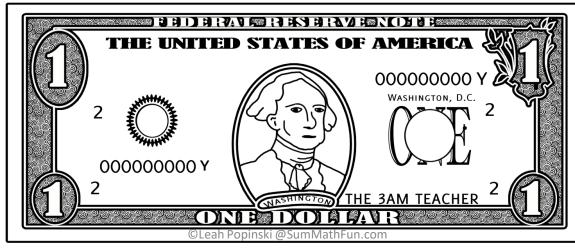
- While I recommend using real coins if possible, that is not always ideal. The next best coin manipulative is plastic money and is sometimes provided with the math text book. -Too bad they don't provide REAL money for our use! ©
- I've included paper coins for you on the next two pages. They are organized so that one sheet makes a great set of coins for one student. They have lines around them so that students can more easily cut them out for themselves.







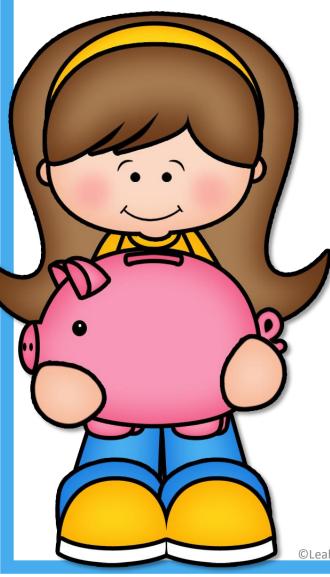




Counting Coins Worksheets



- Like previous pages, the next pages of worksheets have pictures of coins that are real-life size.
- This allows students to place real coins over the pictures.
- Doing this will help move students seamlessly from concrete to pictorial.
- Students will automatically stop placing coins on top of the pictures when they are ready for the pictorial level.



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2¢	LIBERTY 2012 LIBER
6¢	LIBERTY 2012 LIBER
5¢	LIBERTY 2012 LIBER
8¢	LIBERTY 2012 LIBER
3 ¢	LIBERTY 2012 LIBER
7 ¢	LIBERTY 2012 LIBER
I¢	Cleah Poninski @ SumMathEun com

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Name _____ Date _____
Counting Coins

Counting Coins
Color pennies to match the amount given.



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Counting Coins

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40¢

















50¢

















80¢

















Name _____

Date _____

Counting Coins

Color quarters to match the amount given.



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25¢









100¢









75¢









25¢









50¢









75¢







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Counting Coins

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4	©Leah Popinski @SumMathFun.com 25

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42¢	ILIBERTY 2009 WI THENT 2009 WI THE
44¢	LIBERTY 2009 Witten 2009 Witt

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Counting Coins Cut and Glue Worksheets

Teacher Notes:

The coins on the following worksheets are proportional to each other but are not real-life size. In most cases, they are smaller than real coins to allow for spacing on the page.

Students will not be able to place real coins on top of the pictures to count.

Use these next pages with students who can easily count coins concretely and are also confident in picture identification of coins.

It seems that at least one student always loses at least one coin. So, I print I or 2 extra sheets and keep them in a common area. Children quickly learn to go there for missing "parts". ©

27

Name	Date
• Cut an	Counting Dimes and Pennies described glue the coins to match the amounts.
13¢	
12¢	
32¢	
210	
42¢	
34¢	©Leah Popinski @SumMathFun.com
In Gay Doop	



Name						ate			
• Cut ar	Counting Dimes and Pennies • Cut and glue the coins to match the amounts.								
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13¢									
52¢									
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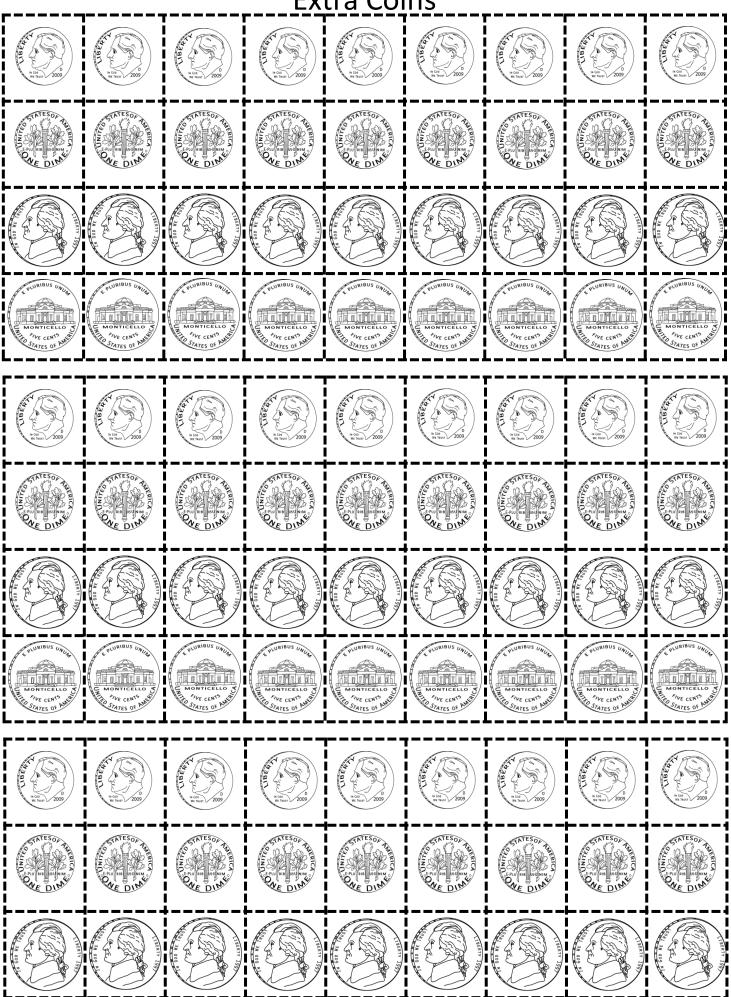
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Extra Coins



Counting Mixed Coins Worksheets



Skill Focus: Grouping and counting unlike coins at the pictorial level.

Teacher Notes:

The following 4 worksheets have like coins together but not in nice straight lines and not always quarters, then dimes, then nickels, then pennies.

Students will practice counting and organizing coins by their value in ways that make sense to them.

Name	_ Date
	_

Counting Nickels, Dimes, and Pennies
Color coins to match the amount given.

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Name	Duie ——

Counting Nickels, Dimes, and Pennies Color coins to match the amount given.

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Shopping with Coins Worksheets



Skill Focus: Counting mixed coins and evaluating matching amounts.

Teacher Notes:

- Students count coins and then match their value to a given amount.
- They must decide which value is exact with "no change left over".

Name	Date	
What Can Li	ily Buy?	
This is Lily. She dad's birthday!		
Lily has the money below.	Circle the item with no chang	
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THE OF THE PROPERTY OF THE PRO		COLOGNE
WE CENT	36¢	98¢
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CE DINE	55¢	75¢

Name	ame Date		
	What Can Ethan Buy?		
This is Ethan. He's going out for lunch' Which items can Ethan buy?			or lunch?
Ethan has th		Circle the iter with no chan g	•
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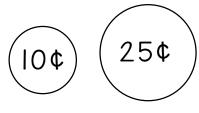
Name Date		
What Can Maria Buy?		
This is Maria. She party? Which item	_	-
		n she can buy I <mark>ge left over</mark> .
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MONTICELLO S MO	57¢	45¢
ONE CENT ONE CE	62¢	50DA 68¢
RIER DO	86¢	96¢
MONTICELLO STATES OF THE STATE	70¢	65¢

Drawing Coins Worksheets

Skill Focus: Counting and drawing coins that equal a given amount - Abstract Level

Teacher Notes:

These last worksheets in the packet are at the abstract level. Teach students how to quickly draw a model of each coin - I usually teach them to draw a circle and write the coin value inside. Depending on the students' level, I may have them also write the cent sign and draw the coins as proportional as they can.





Name		Date
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		25¢
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		83¢
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Name	Date —
Drawing Money Am	ounts
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Drav	w the coins needed to buy ed	ıch item.
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As a retired teacher, current teacher-volunteer, tutor, and parent, I create resources that I use in my teaching and in my life.

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And as always . . .





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Special thanks to these talented graphic and font artists!







