

Counting Coins

Worksheets

5 Levels



Counting Coins

Name _____ Date _____

Cut and glue the coins to match the amount given.

13¢	
12¢	
32¢	
21¢	
42¢	
34¢	

What Can Lily Buy?

Name _____ Date _____

This is Lily. She's going shopping for her dad's birthday! What can she buy?

Lily has the money below.

Circle the item she can buy with no change left over.

98¢	75¢								
99¢	85¢								
55¢	72¢								
36¢	98¢								

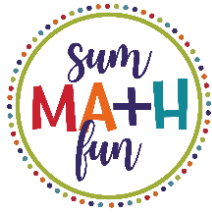
Drawing Money Amounts

Name _____ Date _____

Draw the coins needed to buy each item.

	65¢
	30¢
	25¢
	65¢
	30¢
	25¢

sum MATH fun



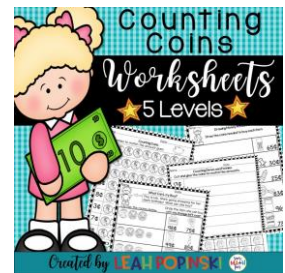
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Money Matters!

Focus Skill: Recognizing coins and their values.


Teacher Notes:


 The following three pages are added for student support in learning the names and values of coins.

Moving through CPA
(Concrete, Pictorial,
Abstract) to count
mixed coins.

 I recommend starting your money unit by using real coins if at all possible. Being able to touch and manipulate real coins is very exciting to students.

Ha! To me, too! 😊

 Except for the last few worksheets, all coin pictures are true-to-life so that children can place real coins on top of them to verify their thinking and help them move from the concrete to pictorial level.

 After students can easily identify the real coins, let them use plastic coins. Hopefully these are provided for you.

 The next progression would be to use paper coins.

 I've provided paper coins for at the end of this packet.

And lastly, have students count coins visually and abstractly



[Click Here For The Ultimate Step-By-Step Guide To Using These Pages In Your Classroom!](#)

Coin Poem

Penny, penny,
Easily spent,
Copper brown
And worth one cent.



Nickel, Nickel,
Thick and fat,
You're worth five cents,
I know that!



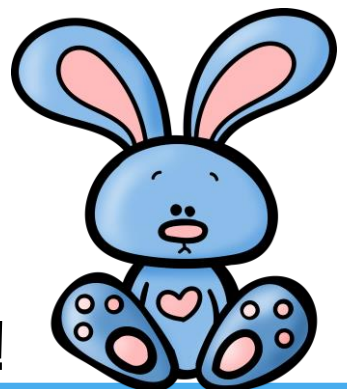
Dime, dime,
Little and thin,
I remember that
You're worth ten.



Quarter, Quarter,
Big and bold,
You're worth twenty-five
I am told.



A penny's worth one
A nickel's worth five
A dime is worth ten
And a quarter 25!
Hey, Honey Bunny!
I know my money, money!



Coin Values

Five pennies are worth the same amount as one nickel
They equal 5¢.



Two nickels are worth the same amount as one dime
They equal 10¢.



Two dimes and one nickel are worth the same amount as one quarter.
They equal 25¢.



100 pennies, 20 nickels, 10 dimes, and 4 quarters are worth the same amount as one dollar
They each equal 100¢.



Money Reference Sheet



Penny
1¢



Nickel
5¢



Dime
10¢



Quarter
25¢



Dollar 100¢

Money Reference Sheet



Penny
1¢



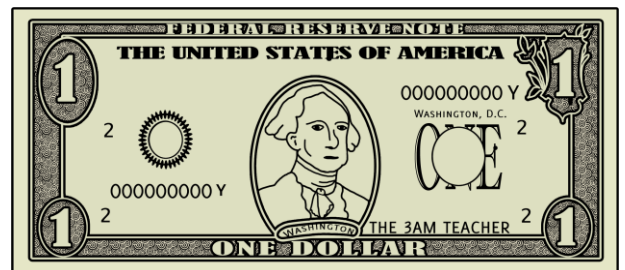
Nickel
5¢



Dime
10¢



Quarter
25¢





Dollar 100¢

The Coin Comparison Map

Focus Skill: Recognizing How Coins are Alike/Different

Teacher Notes:

-  Students write the value of each coin in the squares. Depending on your focus, they may write the value using just the cent sign or also using the decimal and dollar sign.
-  Students then do a rubbing of each coin under the value.

★Coin Rubbing How To:

Lay the paper with the Penny square on top of a real penny. With the side of a crayon or pencil, rub the paper over the coin until the penny's features appear. Repeat for each of the other coins.

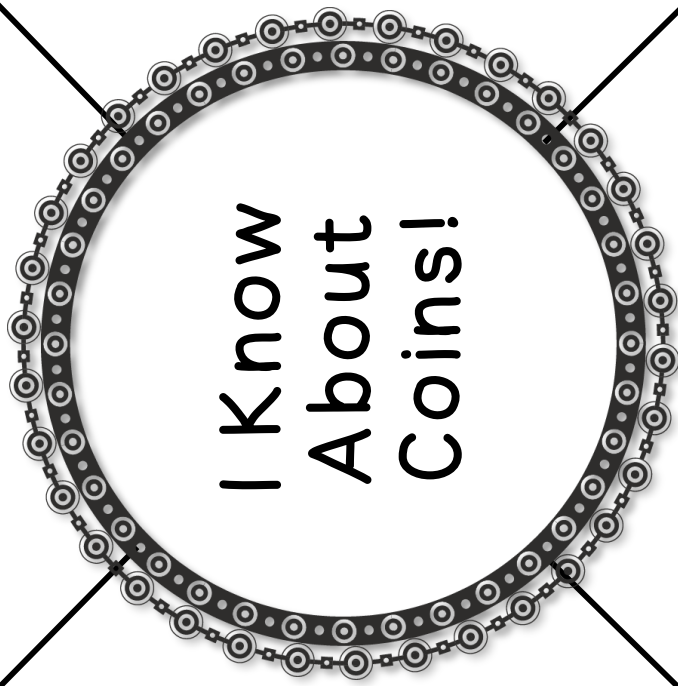


Name _____ Date _____

1. Write the value of each coin under its name.
2. Under the value, make a rubbing of each coin.

Penny

Dime



Nickel

Quarter

My Coin Flip Book

Focus Skill: Recognizing coins and their values

Teacher Notes:

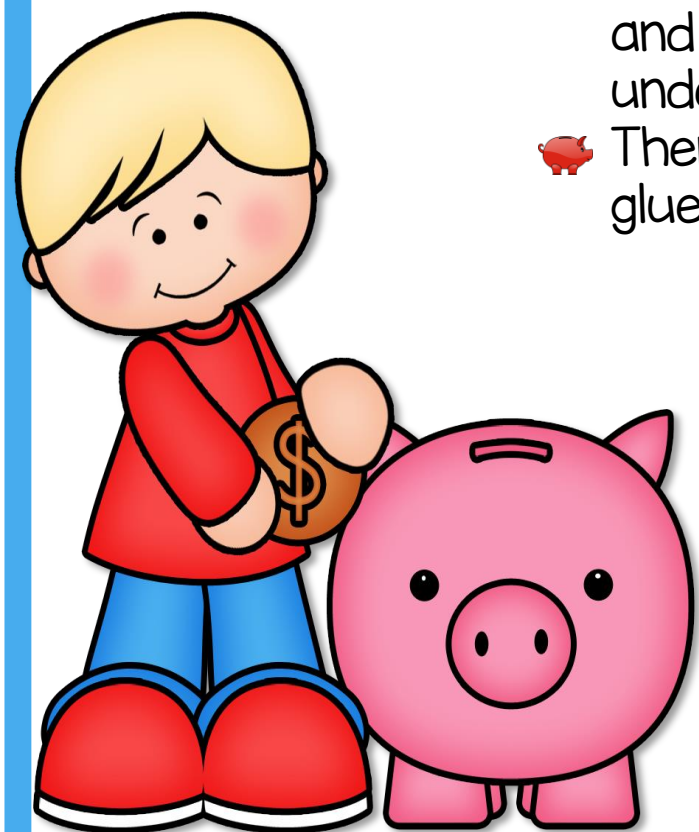
Print the next two pages for each student.

Page one:

- 🐷 Students fold the booklet horizontally (like a hotdog) on the thick solid line.
- 🐷 Students cut on the dotted line up to the solid fold line to create four flaps.

Page two:

- 🐷 Students cut out each coin picture and glue it to the front of the flap under the correct coin name.
- 🐷 Then they cut out the coin value and glue it under the matching flap.



MY COIN FLIP BOOK

Quarter

Dime

Nickel

penny


By: _____


	<p>1¢</p> <p>\$0.01</p>
	<p>25¢</p> <p>\$0.25</p>
	<p>10¢</p> <p>\$0.10</p>
	<p>5¢</p> <p>\$0.05</p>

Using Paper Coins



Teacher Notes:

 While I recommend using real coins if possible, that is not always ideal. The next best coin manipulative is plastic money and is sometimes provided with the math text book. -Too bad they don't provide REAL money for our use! 😊

 I've included paper coins for you on the next two pages. They are organized so that one sheet makes a great set of coins for one student. They have lines around them so that students can more easily cut them out for themselves.









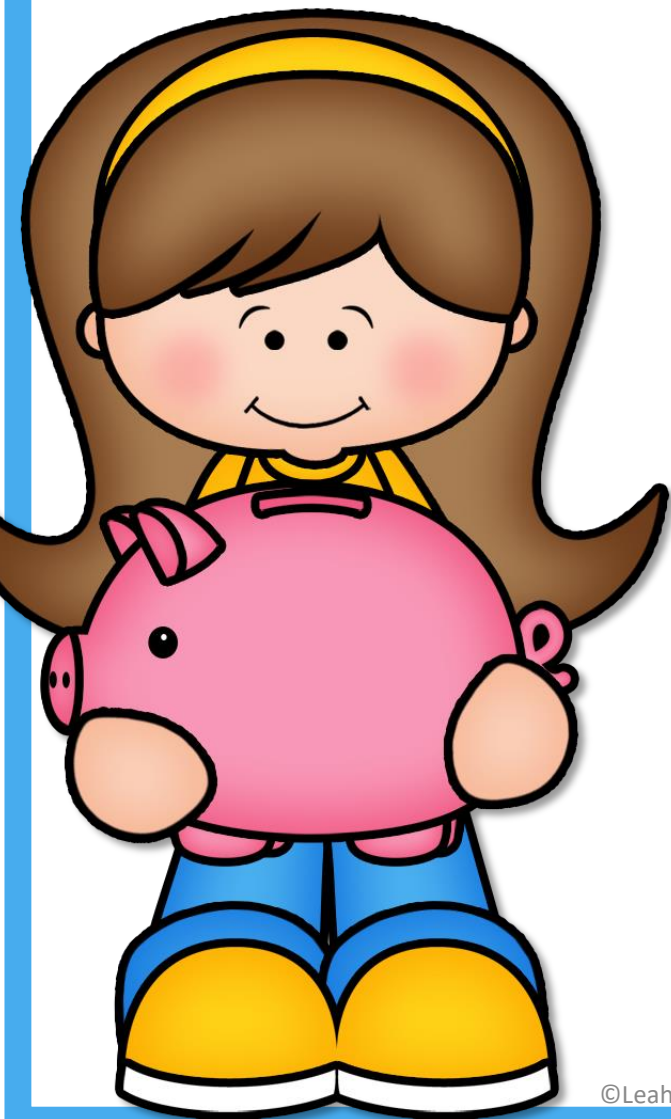


Counting Coins Worksheets

Teacher Notes:

Focus Skill: Counting like coins

-  Like previous pages, the next pages of worksheets have pictures of coins that are real-life size.
-  This allows students to place real coins over the pictures.
-  Doing this will help move students seamlessly from concrete to pictorial.
-  Students will automatically stop placing coins on top of the pictures when they are ready for the pictorial level.

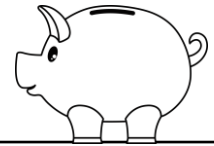










Name _____

Date _____

Counting Coins

Color pennies to match the amount given.

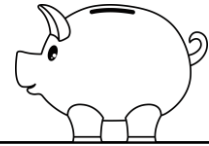


4¢	
2¢	
6¢	
5¢	
8¢	
3¢	
7¢	
1¢	







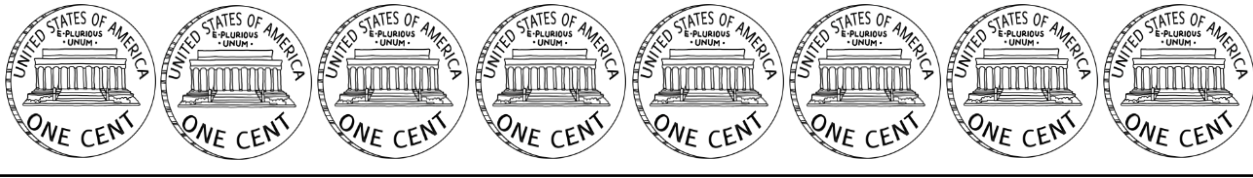

Name _____

Date _____

Counting Coins



Color pennies to match the amount given.

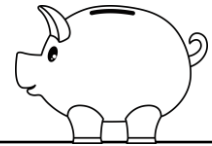
6¢	
1¢	
4¢	
7¢	
3¢	
8¢	
2¢	
5¢	









Name _____

Date _____

Counting Coins

Color nickels to match the amount given.



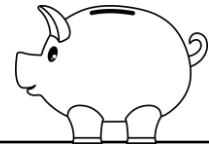
30¢	
20¢	
15¢	
10¢	
5¢	
25¢	
35¢	
20¢	

Name _____

Date _____

Counting Coins

Color nickels to match the amount given.



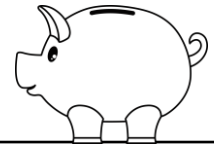
10¢	
20¢	
30¢	
25¢	
15¢	
35¢	
5¢	
25¢	






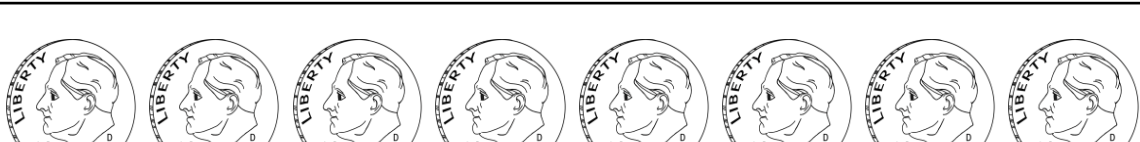


Name _____

Date _____

Counting Coins

Color dimes to match the amount given.



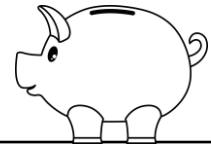
20¢	
50¢	
30¢	
10¢	
60¢	
80¢	
40¢	
70¢	









Name _____

Date _____

Counting Coins

Color dimes to match the amount given.



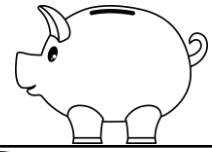
30¢	
60¢	
10¢	
70¢	
20¢	
40¢	
50¢	
80¢	





























Name _____

Date _____

Counting Coins

Color quarters to match the amount given.



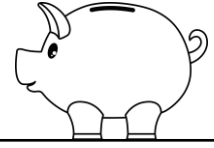
50¢				
25¢				
100¢				
75¢				
25¢				
50¢				
75¢				





























Name _____

Date _____

Counting Coins

Color quarters to match the amount given.

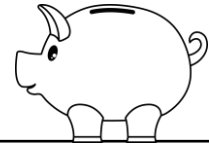


75¢				
50¢				
100¢				
25¢				
50¢				
75¢				
25¢				

Name _____

Date _____

Counting Coins



Color the coins to match the amount given.

7¢



11¢



12¢



23¢



17¢



24¢



13¢



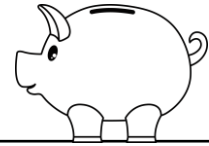
9¢



Name _____

Date _____

Counting Coins



Color the coins to match the amount given.

12¢



34¢



23¢



21¢



14¢



33¢



42¢






44¢




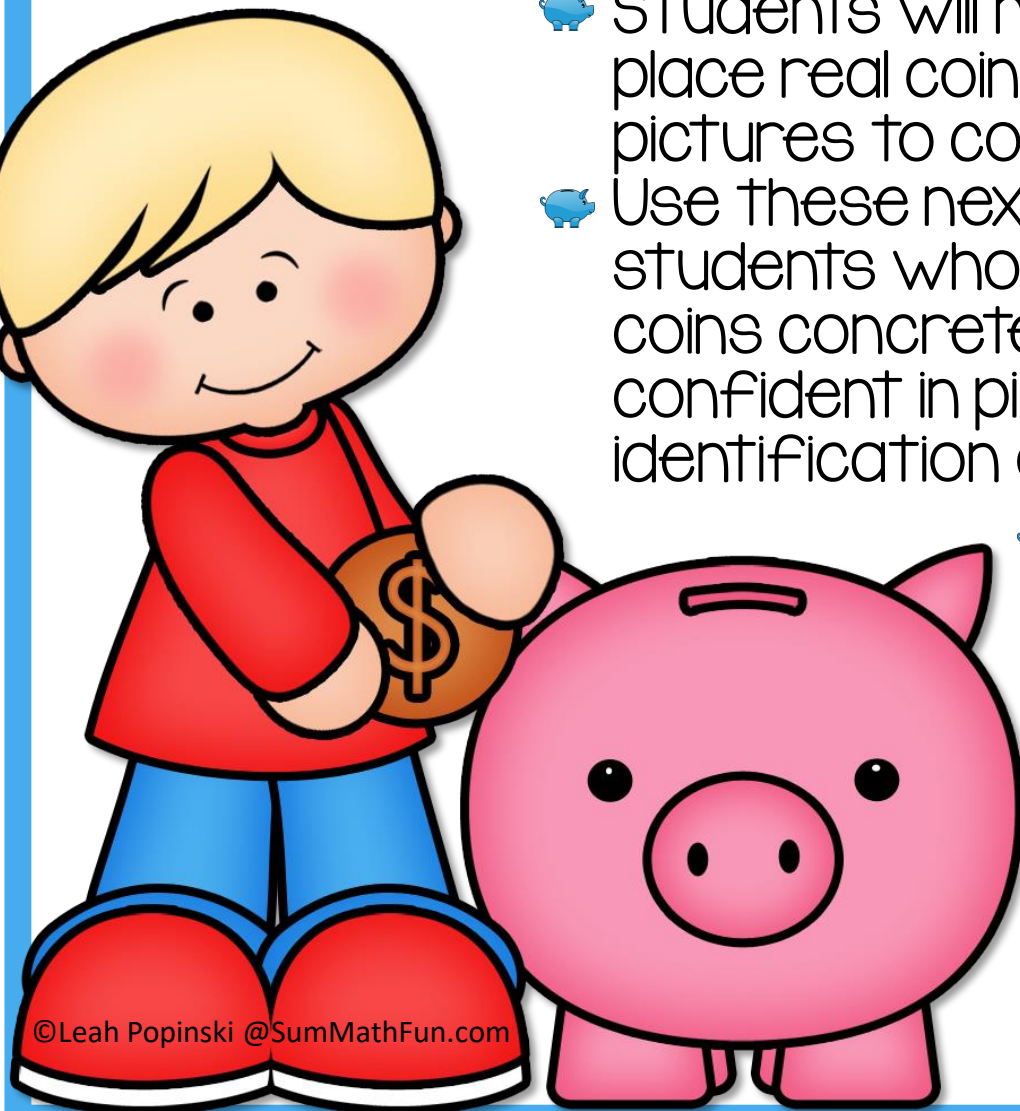
Counting Coins Cut and Glue Worksheets



Teacher Notes:

-  The coins on the following worksheets are proportional to each other but **are not real-life size**. In most cases, they are smaller than real coins to allow for spacing on the page.
-  Students will not be able to place real coins on top of the pictures to count.
-  Use these next pages with students who can easily count coins concretely and are also confident in picture identification of coins.

 It seems that at least one student always loses at least one coin. So, I print 1 or 2 extra sheets and keep them in a common area. Children quickly learn to go there for missing "parts". 😊



Name _____

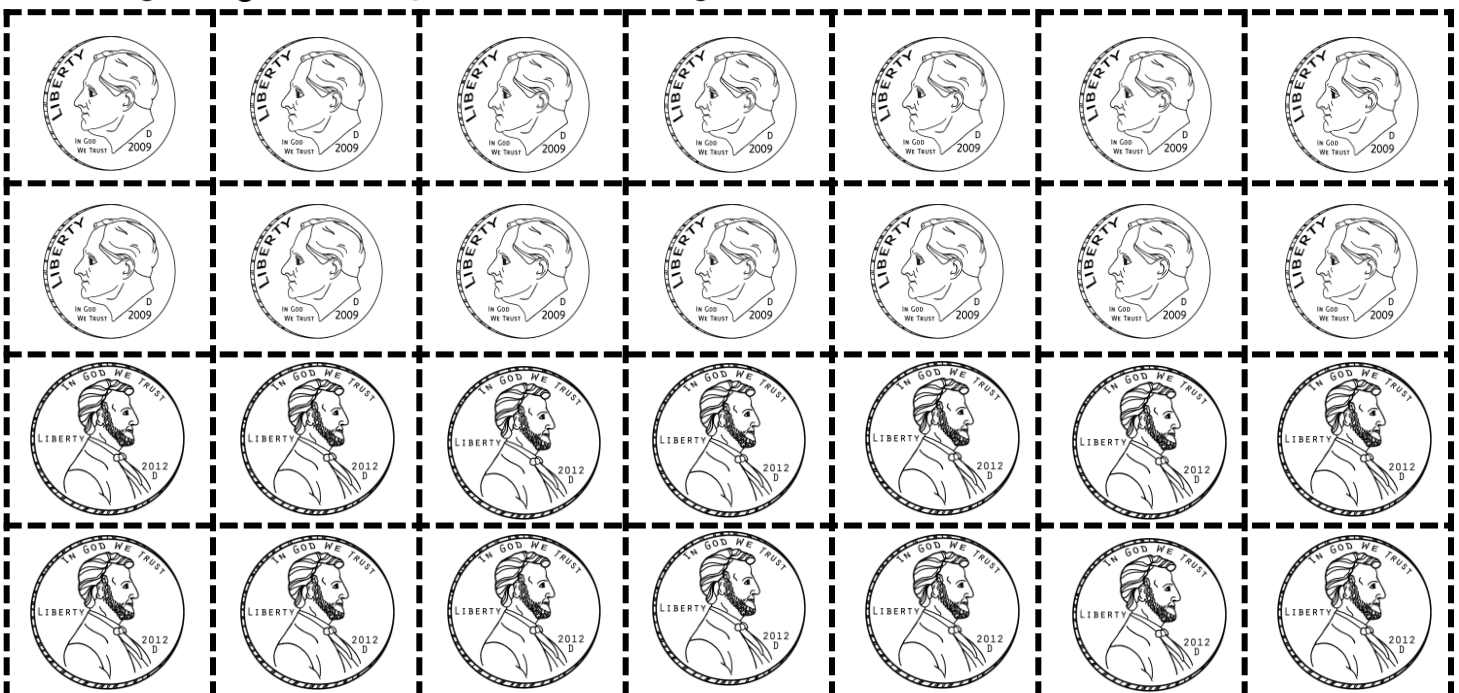
Date _____

Counting Dimes and Pennies

- Cut and glue the coins to match the amounts.

13¢	
12¢	
32¢	
21¢	
42¢	
34¢	

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Name _____

Date _____

Counting Dimes and Pennies

- Cut and glue the coins to match the amounts.

41¢	
13¢	
52¢	
25¢	
33¢	
34¢	

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Name _____

Date _____

Counting Dimes and Nickels

- Cut and glue the coins to match the amounts.

25¢	
80¢	
55¢	
45¢	
30¢	
35¢	

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Name _____

Date _____

Counting Dimes and Nickels

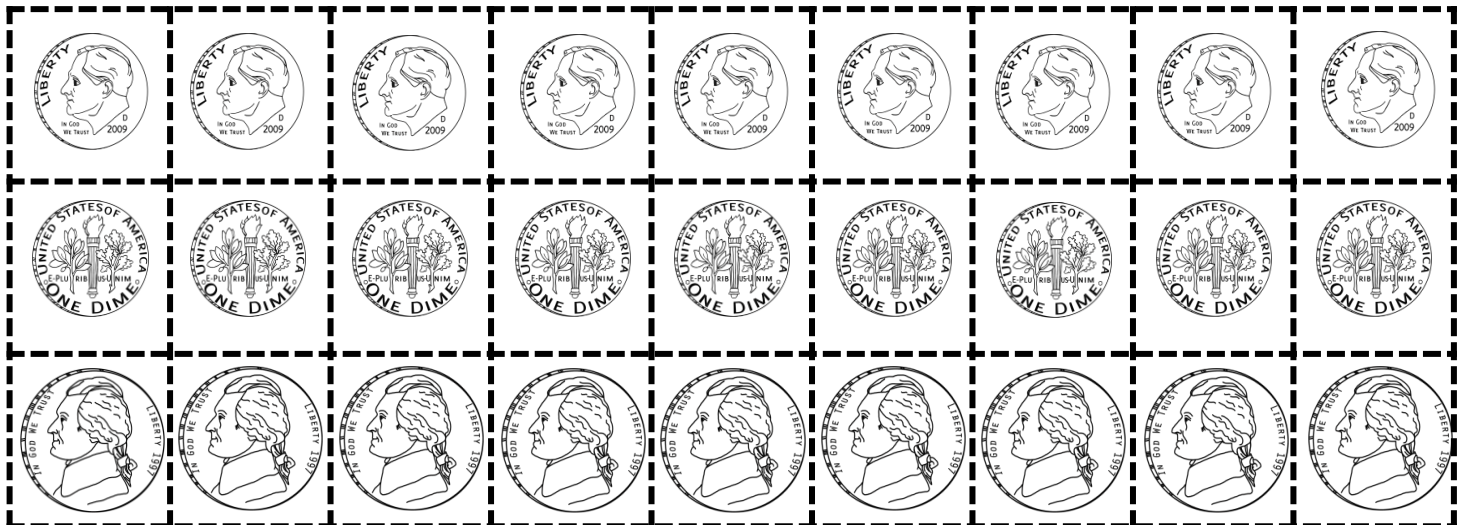
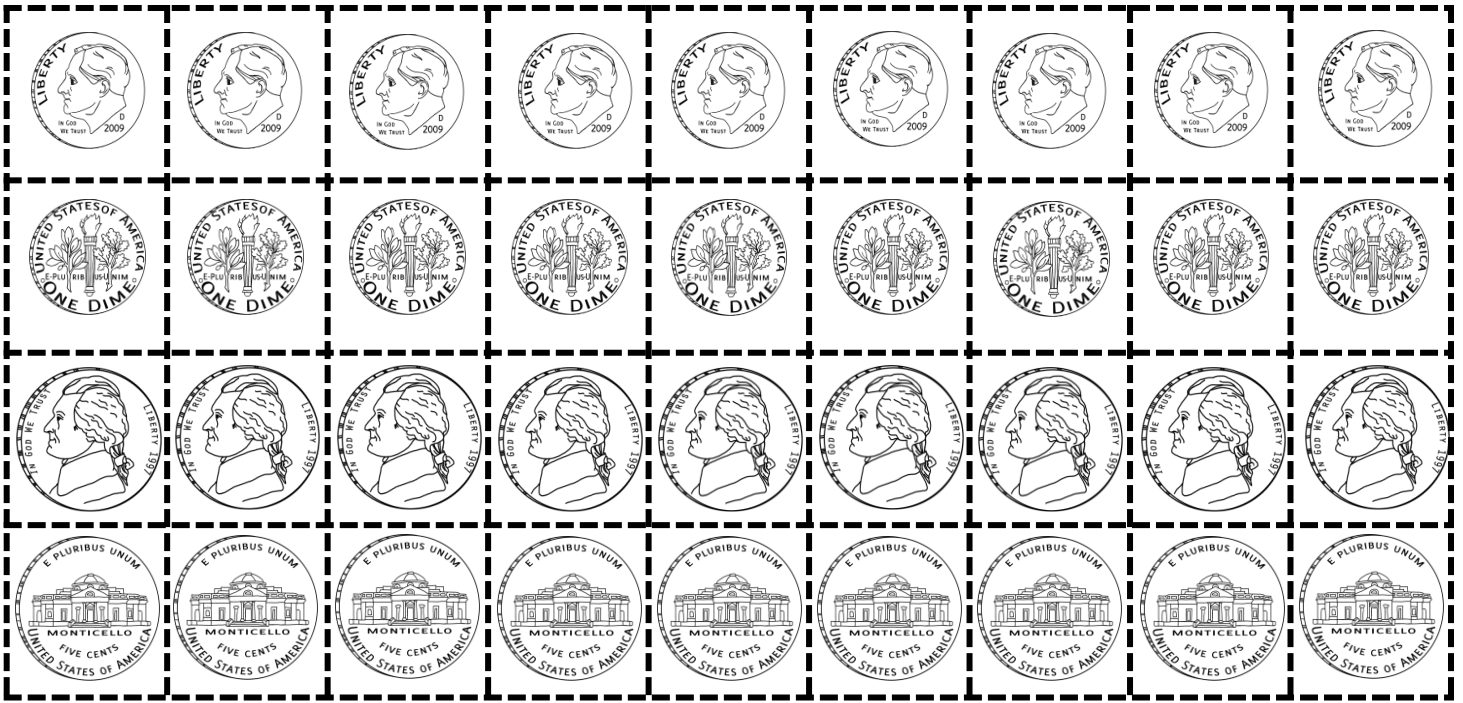
- Cut and glue the coins to match the amounts.

40¢	
65¢	
50¢	
35¢	
25¢	
5¢	

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Extra Coins





Counting Mixed Coins Worksheets



Skill Focus: Grouping and counting unlike coins at the pictorial level.

Teacher Notes:

-  The following 4 worksheets have like coins together but not in nice straight lines and not always quarters, then dimes, then nickels, then pennies.
-  Students will practice counting and organizing coins by their value in ways that make sense to them.











Name _____

Date _____

Counting Nickels, Dimes, and Pennies

Color coins to match the amount given.









47¢	
35¢	
42¢	
53¢	
15¢	
25¢	
58¢	
22¢	

Name _____

Date _____

Counting Nickels, Dimes, and Pennies

Color coins to match the amount given.

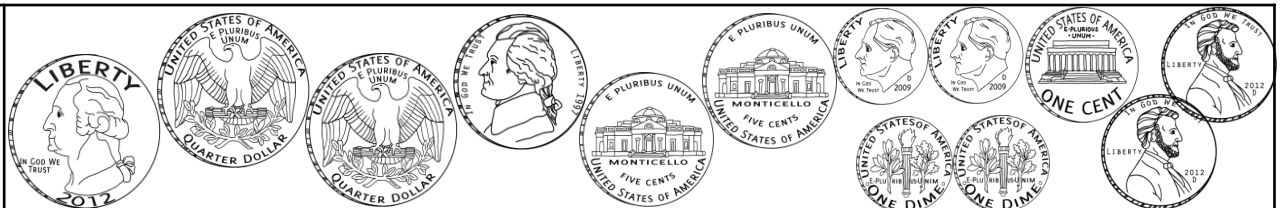

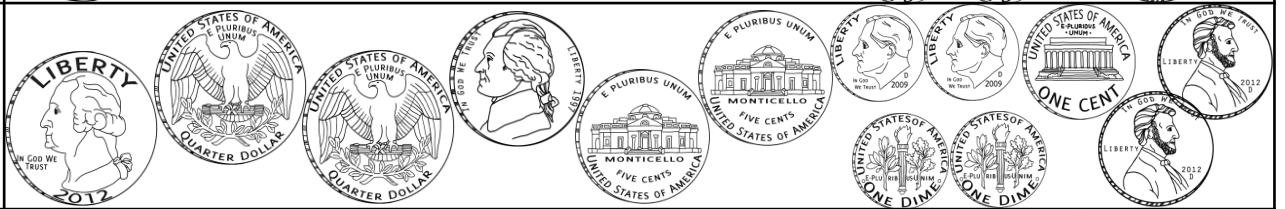
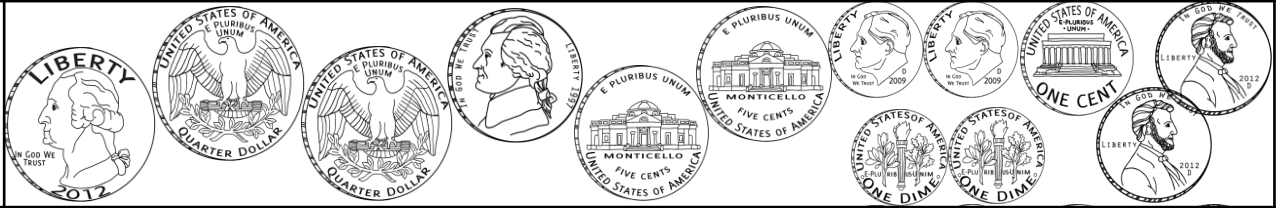
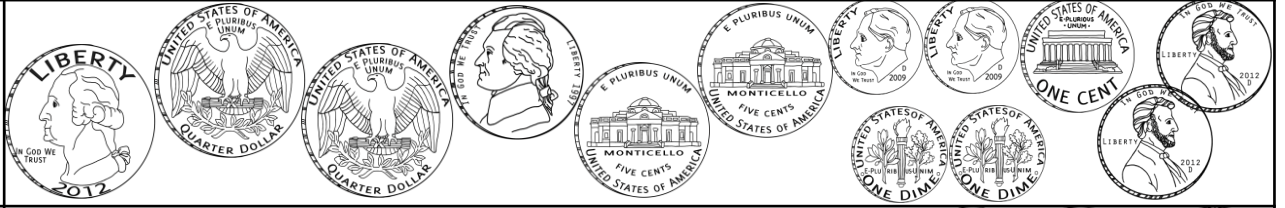
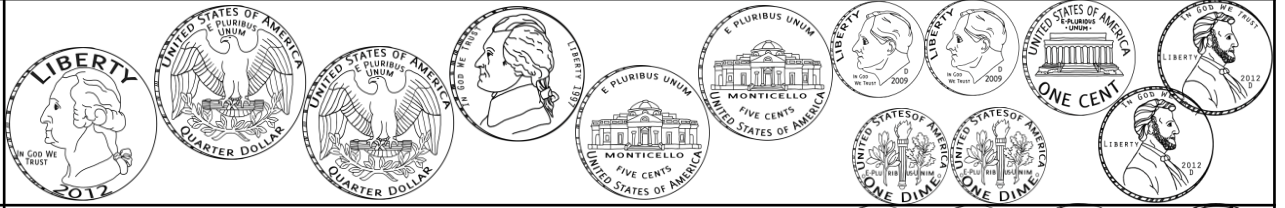
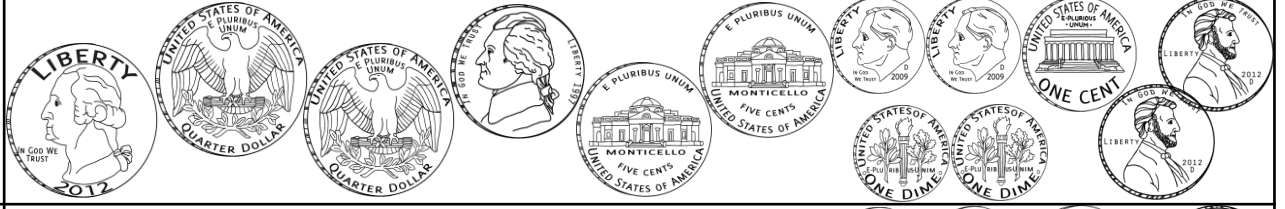

26¢	
48¢	
57¢	
51¢	
35¢	
55¢	
28¢	
18¢	

Name _____

Date _____

Counting Quarters, Nickels, Dimes, and Pennies

Color coins to match the amount given.

93¢	
68¢	
30¢	
75¢	
78¢	
53¢	
85¢	
70¢	

Name _____

Date _____

Counting Quarters, Nickels, Dimes, and Pennies - Over \$1.00

Color coins to match the amount given.



103¢	
100¢	
122¢	
\$1.00	
\$1.30	
\$1.20	
\$1.15	
\$1.03	

Shopping with Coins Worksheets



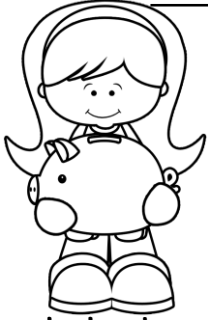
Skill Focus: Counting mixed coins and evaluating matching amounts.

Teacher Notes:

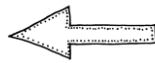
-  Students count coins and then match their value to a given amount.
-  They must decide which value is exact with “no change left over”.

Name _____

Date _____



What Can Lily Buy?



This is Lily. She's going shopping for her dad's birthday! What can she buy?

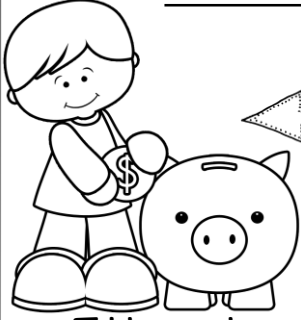
Lily has the money below.

Circle the item she can buy with no change left over.

	<p>98¢ 75¢</p>
	<p>99¢ 85¢</p>
	<p>55¢ 72¢</p>
	<p>36¢ 98¢</p>
	<p>55¢ 75¢</p>

Name _____

Date _____



What Can Ethan Buy?

This is Ethan. He's going out for lunch?
Which items can Ethan buy?

Ethan has the money below.

Circle the item he can buy
with no change left over.

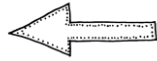
	<p>99¢ 75¢</p>
	<p>77¢ 35¢</p>
	<p>65¢ 68¢</p>
	<p>98¢ 99¢</p>
	<p>75¢ 35¢</p>

Name _____

Date _____



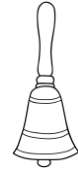
What Can Maria Buy?



This is Maria. She's having a birthday party? Which items can Maria buy?

Maria has the money below.

Circle the item she can buy with no change left over.



92¢

75¢



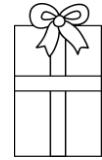
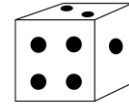
57¢

45¢



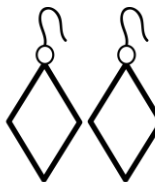
62¢

68¢



86¢

96¢



70¢

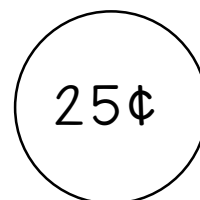
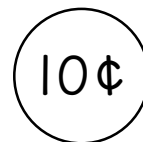
65¢

Drawing Coins Worksheets

Skill Focus: Counting and drawing coins that equal a given amount - **Abstract Level.**

Teacher Notes:

- 🐷 These last worksheets in the packet are at the abstract level. Teach students how to quickly draw a model of each coin - I usually teach them to draw a circle and write the coin value inside.
- 🐷 Depending on the students' level, I may have them also write the cent sign and draw the coins as proportional as they can.



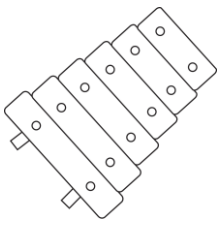
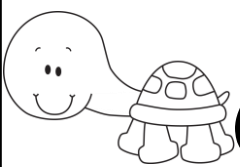
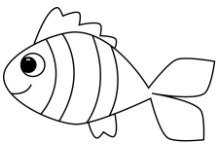



Name _____

Date _____



Drawing Money Amounts

Draw the coins needed to buy each item.

	 75¢
	 64¢
	 45¢
	 90¢
	 85¢
	 52¢




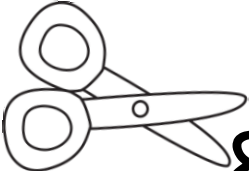
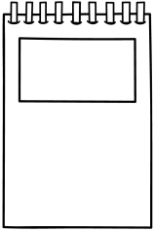
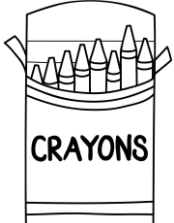
Name _____

Date _____



Drawing Money Amounts

Draw the coins needed to buy each item.

	 GLUE STICK	65¢
		30¢
		25¢
		83¢
		96¢
	 CRAYONS	78¢




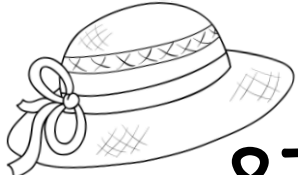
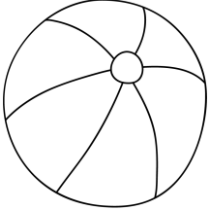

Name _____

Date _____



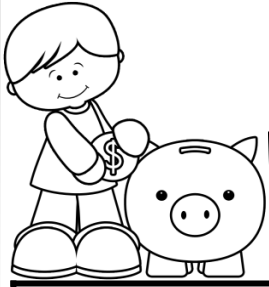
Drawing Money Amounts

Draw the coins needed to buy each item.

	 92¢
	 50¢
	 91¢
	 87¢
	 32¢
	 79¢



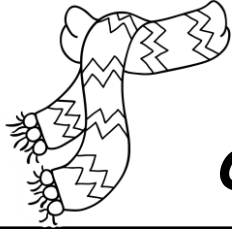

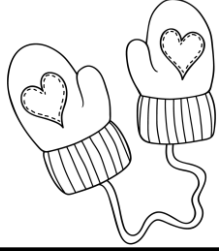

Name _____

Date _____



Drawing Money Amounts

Draw the coins needed to buy each item.

	 84¢
	 72¢
	 93¢
	 85¢
	 62¢
	 19¢



About Teacher Authors



Teacher authors are current or retired teachers and in many cases, parents as well. We care deeply about the resources we post and want to share our hard work with others while supplementing our incomes.

As a retired teacher, current teacher-volunteer, tutor, and parent, I create resources that I use in my teaching and in my life.

That means that each resource is tried and tested in an actual teaching environment where kinks and quirks can be found and revised.

One of the amazing things about Teachers pay Teachers (TpT) and teacher authors, is that you, the buyer, are able to have a direct relationship with the person who created the resource you have purchased.

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Teacher authors do not have an editing department like big companies do, however, we work hard to make every resource error free. In the event that you find an error in this resource, please do not hesitate to contact me in the Ask a Question tab of my store or directly at Leah@summathfun.com. I will correct any mistakes within a few hours and send the revised item to you personally by email and/or by upload to the TpT website.

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And as always . . .

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