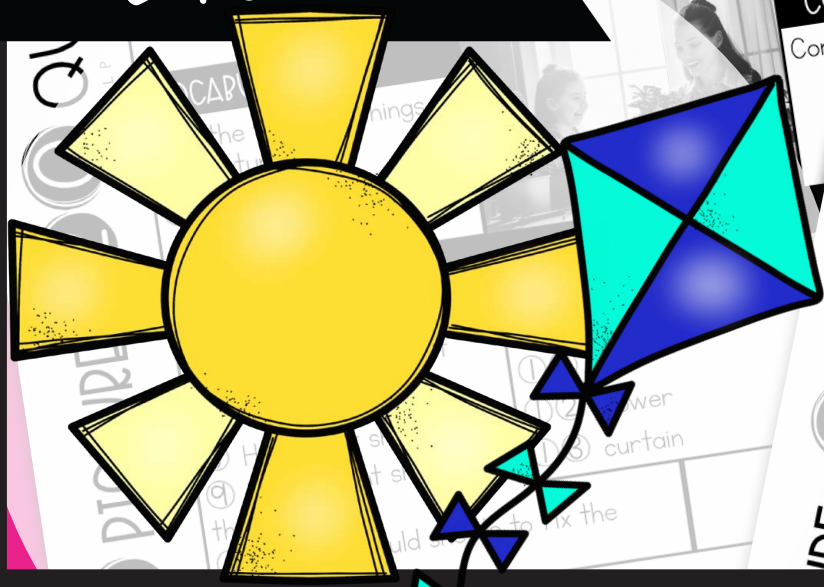


Seasonal

# 1 PICTURE: 200 QUESTIONS

A LANGUAGE ACTIVITY FOR MIXED GROUPS

SPRING  
Edition



INFERENCES & PREDICTIONS

- ①④ Why might these people be putting plants and flowers in the pots?
- ①⑤ How do you think these people are related?
- ①⑥ Do you think these people are enjoying themselves? How do you know?

NAME: \_\_\_\_\_

## 1 PICTURE: 200 QUESTIONS

WRITTEN RESPONSE SHEET

First, give the picture a title: \_\_\_\_\_

Next, draw your own version of the picture: \_\_\_\_\_

includes  
**WRITING**  
activity

1 PICTURE: 200 QUESTIONS





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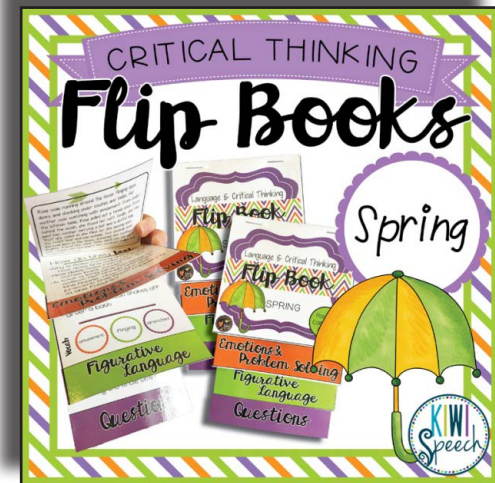
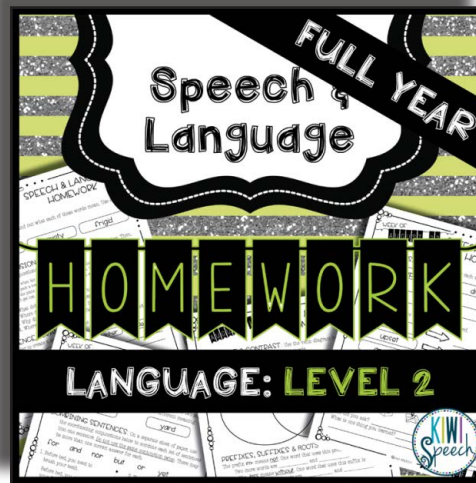
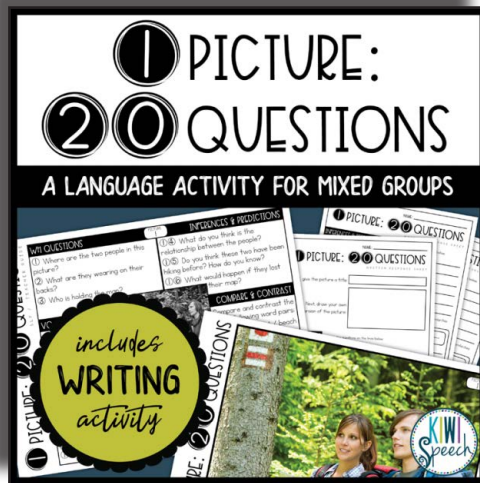
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THANK YOU TO THE  
FOLLOWING ARTISTS WHOSE  
FONTS AND GRAPHICS  
WERE USED IN THIS PRODUCT!





# 1 PICTURE: 20 QUESTIONS



PICTURE

1



## WH QUESTIONS

- ① Where does this picture take place?
- ② What are the people in this picture doing?
- ③ Who is holding a bug?

PICTURE  
1

## INFERENCES & PREDICTIONS

- ①④ How do you think these people are related?
- ①⑤ Why might they be looking at bugs?
- ①⑥ What else might they do while they are outside?

## VOCABULARY

Find the following things in the picture:

- ④ magnifying glass
- ⑥ stem
- ⑤ sprout
- ⑦ examine



## COMPARE & CONTRAST

Compare and contrast the following word pairs:

- ①⑦ magnifying glass / glasses
- ①⑧ worm / fly

## SOCIAL

Imagine that after looking at this bug, the boy realizes it is no longer alive.

- ⑧ How might he feel?
- ⑨ What might the woman say to him?
- ①⑩ What might the boy do with the bug?

## DESCRIBING

Give 3 details to describe the following things:

- ①① worm
- ①② leaf
- ①③ mother

## DISCUSS

①⑨ Have you ever held a bug or insect? How did it feel?

②⑩ Have a conversation with a peer about whether or not you both like bugs.

Discuss reasons why or why not.

# 1 PICTURE: 20 QUESTIONS: ANSWER KEY

\*Please note that there are many possible answers for most questions and this is just a guide.

## WH QUESTIONS

- ① outside, in a garden
- ② looking at a bug, using a magnifying glass
- ③ the boy / child  
(prompt to include content nouns rather than just "he is" + pointing)

PICTURE  
|

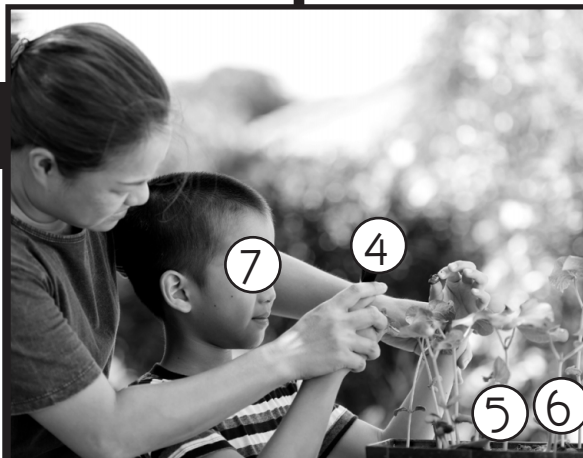
## INFERENCES & PREDICTIONS

- ①④ mother/son, aunt/nephew
- ①⑤ learning about nature, the boy loves bugs, they found it in their plants
- ①⑥ plant the plants, look at other bugs, pick up trash, weed a garden

## VOCABULARY

See picture for answers →  
(there may be more than one correct answer)

- ④ magnifying glass      ⑥ stem
- ⑤ sprout      ⑦ examine



## COMPARE & CONTRAST

- ①⑦ MAGNIFYING GLASS/GLASSES  
SAME: glass, help you see better, can break  
DIFF: in hand-on face, make things bigger-clearer, handle-no handle, Dr. prescribes glasses
- ①⑧ WORM/FLY  
SAME: live outside, small, part of nature, animals  
DIFF: crawls/fly, no wings/wings, worm lives in dirt

## SOCIAL

- ⑧ sad, depressed
- ⑨ "It's not your fault.",  
"Sometimes these things happen.",  
"Bugs often don't live very long.",  
"Let's look for another one."
- ①⑩ Put it back in the dirt

## DESCRIBING

- ①① WORM: crawls/slithers, soft, slimy, long, in dirt/outdoors, part of nature, comes out in rain
- ①② LEAF: part of a plant, grows, green, can change colors, has a stem, on a tree or flower
- ①③ MOTHER: person/family member, has a child, takes care of us, works hard, an adult, a woman/female

## DISCUSS

- ①⑨ & ②⑩  
Answers will vary.  
Encourage students to ask questions of others and practice conversational turn-taking.



# 1 PICTURE: 200 QUESTIONS



PICTURE  
2



## WH QUESTIONS

- ① What are these people doing?
- ② Where does this picture take place?
- ③ Who is wearing a plaid shirt?

PICTURE  
2

## INFERENCES & PREDICTIONS

- ①④ Why are these people sorting bottles?
- ①⑤ It looks like one bin is for plastic. What might the other bin be for?
- ①⑥ What might they do when they are done?

## VOCABULARY

Find the following things in the picture:

- ④ apron      ⑥ tub
- ⑤ sort      ⑦ hedges



## COMPARE & CONTRAST

Compare and contrast the following word pairs:

- ①⑦ plastic / glass
- ①⑧ recycle / trash

## SOCIAL

- Imagine someone threw a banana peel into one of these bins.
- ⑧ How might the boy feel?
  - ⑨ What could he say?
  - ①⑩ What could he do to stop it from happening again?

## DESCRIBING

- Give 3 details to describe the following things:
- ①① bottle
  - ①② plant
  - ①③ apron

## DISCUSS

- ①⑨ Do you recycle at home? If you do, tell me how.
- ②⑩ Have a conversation with a peer about things you can do to help keep our planet clean.



# 1 PICTURE: 20 QUESTIONS: ANSWER KEY

\*Please note that there are many possible answers for most questions and this is just a guide.

## WH QUESTIONS

- ① sorting bottles, recycling
- ② outside, on a back porch, in a garden
- ③ the boy  
(prompt to include content nouns rather than just "he is" + pointing)

PICTURE  
2

## INFERENCES & PREDICTIONS

- ①④ they are recycling – you have to separate different materials, or separate trash from recyclables; trying to help the environment
- ①⑤ glass, paper, trash
- ①⑥ take the bins to a recycling center, put them on the curb for pickup, put the bins away

## VOCABULARY

See picture for answers →  
(there may be more than one correct answer)

- ④ apron      ⑥ tub
- ⑤ sort      ⑦ hedges



## COMPARE & CONTRAST

- ①⑦ PLASTIC/GLASS  
SAME: clear or colored, for bottles, materials, can recycle  
DIFF: flexible-hard, not fragile-fragile, glass in windows
- ①⑧ RECYCLE/TRASH  
SAME: get rid of, city picks up, put in cans  
DIFF: recycling gets reused, good-bad for environment, paper/plastic/glass-food, need to sort recycling

## SOCIAL

- ⑧ frustrated, angry, annoyed
- ⑨ "Please don't do that again.", "Let me show you where that should go." "This container is for plastic only."
- ①⑩ Clearly label all the bins, explain what he is doing to others, teach a lesson to the community about recycling

## DESCRIBING

- ①① BOTTLE: container, holds liquid, clear or colored, has a cap, plastic or glass, recyclable
- ①② PLANT: nature, grows, green when healthy, need sun and water, has leaves and stem
- ①③ APRON: you wear it, goes over clothes, keeps clothes clean, tie around neck/waist, used when working/cooking

## DISCUSS

- ①⑨ & ②⑩  
Answers will vary.  
Encourage students to ask questions of others and practice conversational turn-taking.

# 1 PICTURE: 20 QUESTIONS



PICTURE  
3



## WH QUESTIONS

- ① Where was this picture taken?
- ② Who is holding a pot?
- ③ What else is on the table (other than pots and flowers)?

PICTURE  
3

## INFERENCES & PREDICTIONS

- ①④ Why might these people be putting plants and flowers in the pots?
- ①⑤ How do you think these people are related?
- ①⑥ Do you think these people are enjoying themselves? How do you know?

## VOCABULARY

Find the following things in the picture:

- ④ terra cotta
- ⑥ toppled
- ⑤ sheer
- ⑦ insert



## COMPARE & CONTRAST

Compare and contrast the following word pairs:

- ①⑦ pot / garden
- ①⑧ dirt / sand

## SOCIAL

Imagine the little girl dropped the pot and it broke.

- ⑧ How might she feel?
- ⑨ What might she say to the woman?
- ①⑩ What could she do to fix the situation?

## DESCRIBING

Give 3 details to describe the following things:

- ①① pot
- ①② flower
- ①③ curtain

## DISCUSS

- ①⑨ Have you ever planted something? Tell me about it.
- ②⑩ Have a conversation with a peer about your favorite type of plant or flower.

# 1 PICTURE: 20 QUESTIONS ANSWER KEY

\*Please note that there are many possible answers for most questions and this is just a guide.

## WH QUESTIONS

- ① in a sunroom, at a florist shop, in a greenhouse
- ② the little girl (prompt to include content nouns rather than just "she is" + pointing)
- ③ clippers, dirt, a spray bottle

PICTURE  
3

## INFERENCES & PREDICTIONS

- ①④ getting ready to plant them, want to decorate their house, will sell at their florist shop, making gifts
- ①⑤ mother/daughter, aunt/niece
- ①⑥ yes; they are smiling

## VOCABULARY

See picture for answers →  
(there may be more than one correct answer)

- ④ terra cotta    ⑥ toppled
- ⑤ sheer    ⑦ insert



## COMPARE & CONTRAST

- ①⑦ POT/GARDEN  
SAME: place for flowers, have dirt, things grow  
DIFF: in & outside-outside, need to water-rain, pot can break, pot is smaller
- ①⑧ DIRT/SAND  
SAME: dirty, on ground, part of nature  
DIFF: clumps-grains, garden-beach, dark-light

## SOCIAL

- ⑧ ashamed, embarrassed, guilty, upset, stressed
- ⑨ "I'm sorry!", "I'll be more careful next time." "How can I help to clean it up?"
- ①⑩ Offer to help clean it up, get a broom/dust pan, apologize

## DESCRIBING

- ①① POT: container, put plants & dirt in it, round, has base/sides/open top, used for flowers
- ①② FLOWER: plant, grows, pretty, has roots/stem/leaves/petals, needs dirt/sun/water, can be in a pot or in a garden, part of nature
- ①③ CURTAIN: household decoration, hang it, covers windows, made of fabric, goes inside a house, can open/close them

## DISCUSS

①⑨ & ②⑩  
Answers will vary.  
Encourage students to ask questions of others and practice conversational turn-taking.



# 1 PICTURE: 20 QUESTIONS



PICTURE  
4



## WH QUESTIONS

- ① Where is the spray bottle?
- ② What is the woman wearing on her hands?
- ③ Why is the woman wearing an apron?

PICTURE  
4

## INFERENCES & PREDICTIONS

- ①④ Look at the items in the basket. What might the woman be cleaning?
- ①⑤ People often do a lot of cleaning in the spring. We sometimes call it "spring cleaning." Why might spring be a favorite time to clean?
- ①⑥ There are flowers in the basket. What do you think the woman will do with them?

## VOCABULARY

Find the following things in the picture:

- ④ wicker      ⑥ cap
- ⑤ trigger      ⑦ petals



## COMPARE & CONTRAST

Compare and contrast the following word pairs:

- ①⑦ basket / box
- ①⑧ gloves / apron

## SOCIAL

Imagine this woman has just finished cleaning the house. Next, her dog comes inside, covered in mud, and shakes himself off.

- ⑧ How would she feel?
- ⑨ How might she react?
- ①⑩ How could she prevent the dog from doing it again?

## DESCRIBING

Give 3 details to describe the following things:

- ①① gloves
- ①② basket
- ①③ rag

## DISCUSS

- ①⑨ Are you responsible for cleaning anything at home? Tell me about it.
- ②⑩ Have a conversation with a peer about your least favorite chore.



# 1 PICTURE: 20 QUESTIONS ANSWER KEY

\*Please note that there are many possible answers for most questions and this is just a guide.

## WH QUESTIONS

- ① in the basket (prompt to include prepositions rather than just "there" + pointing)
- ② gloves
- ③ to keep her clothes clean, because she might get dirty

## VOCABULARY

See picture for answers →  
(there may be more than one correct answer)

- ④ wicker                      ⑥ cap
- ⑤ trigger                    ⑦ petals

## SOCIAL

- ⑧ angry, frustrated, exasperated
- ⑨ yell, take him back outside
- ①⑩ keep the outside door closed/locked, gate off the area she has cleaned, have someone keep an eye on him

PICTURE  
4

## INFERENCES & PREDICTIONS

- ①④ windows, bathroom, kitchen
- ①⑤ because the house has been closed up for winter, getting ready for spring/summer, time to get house fresh again
- ①⑥ put them in a vase in a room to make it look nice



## COMPARE & CONTRAST

- ①⑦ BASKET/BOX  
SAME: containers, holds things, used to organize  
DIFF: wicker-cardboard, handles-no handles
- ①⑧ GLOVES/APRON  
SAME: wear them, protection, can be in kitchen, used for working  
DIFF: hands-body, no ties-tie/straps, pair-one

## DESCRIBING

- ①① GLOVES: wear them, keep hands clean, made of rubber, have fingers, keep them with cleaning supplies/under sink
- ①② BASKET: a container, put things in it, use to carry things, has a base/sides/handles
- ①③ RAG: used to clean things, made of fabric, wipe with it, use with cleaning spray, keep with cleaning supplies, usually old/dirty

## DISCUSS

①⑨ & ②⑩  
Answers will vary.  
Encourage students to ask questions of others and practice conversational turn-taking.

# 1 PICTURE: 20 QUESTIONS



PICTURE  
5



## WH QUESTIONS

- ① Where are these people sitting?
- ② Who is holding flowers?
- ③ What is the woman holding?

PICTURE  
5

## INFERENCES & PREDICTIONS

- ①④ What special day might these people be celebrating?
- ①⑤ What might the card say on the inside?
- ①⑥ What else might these two people do today?

## VOCABULARY

Find the following things in the picture:

- ④ carnations      ⑥ bouquet
- ⑤ French braid      ⑦ cubby



## COMPARE & CONTRAST

Compare and contrast the following word pairs:

- ①⑦ card / letter
- ①⑧ couch / chair

## SOCIAL

Imagine this little girl had worked all day on this card. Before she could give it to her mother, her brother spilled milk on it.

- ⑧ How would she feel?
- ⑨ How would her brother feel?
- ①⑩ What should her brother do next?

## DESCRIBING

Give 3 details to describe the following things:

- ①① bouquet
- ①② card
- ①③ couch

## DISCUSS

- ①⑨ Have you ever made someone a card? Tell me about it.
- ②⑩ Have a conversation with a peer about a time someone made you something you really appreciated.

# 1 PICTURE: 20 QUESTIONS: ANSWER KEY

\*Please note that there are many possible answers for most questions and this is just a guide.

## WH QUESTIONS

- ① on the couch/sofa, in the living room (prompt to include prepositions rather than just "there" + pointing)
- ② the little girl (prompt to include content nouns rather than just "he is" + pointing)
- ③ a card

PICTURE  
5

## INFERENCES & PREDICTIONS

- ①④ Mother's Day, the mother's birthday
- ①⑤ "Happy Mother's Day!", "Happy Birthday!", "I love you!"
- ①⑥ go out to lunch, watch movies, the mom might open gifts, spend time with family

## VOCABULARY

See picture for answers →  
(there may be more than one correct answer)

- ④ carnations      ⑥ bouquet
- ⑤ French braid    ⑦ cubby



## COMPARE & CONTRAST

- ①⑦ CARD/LETTER  
SAME: writing, send/mail them, paper, go in envelope  
DIFF: you open a card, card is thicker paper, letter has more writing, buy cards at the store
- ①⑧ COUCH/CHAIR  
SAME: furniture, sit on them, wood, in living room  
DIFF: soft-hard, multiple-one person, chair at table

## SOCIAL

- ⑧ angry, sad, frustrated
- ⑨ guilty, ashamed, sorry, embarrassed
- ①⑩ apologize, help clean up the milk/spill, try to wipe off the card, offer to help her make a new one

## DESCRIBING

- ①① BOUQUET: a group/bunch of flowers, hold it, pretty, colorful, can be wrapped in ribbon, often used in weddings
- ①② CARD: write in it, give to someone, celebrates an occasion, goes with a gift, made of paper, mail/send it, goes in an envelope
- ①③ COUCH: furniture, sit on it, rectangular, soft, made of wood/stuffing/springs/fabric/leather, has cushions/back/arms, in living room

## DISCUSS

①⑨ & ②⑩  
Answers will vary.  
Encourage students to ask questions of others and practice conversational turn-taking.



# 1 PICTURE: 200 QUESTIONS



PICTURE  
6



## WH QUESTIONS

- ① What are these people doing?
- ② When do you think this picture was taken?
- ③ Who has a ponytail?

PICTURE  
6

## INFERENCES & PREDICTIONS

- ①④ What types of things will the students put in the blue bags?
- ①⑤ Why are the students dressed in jeans and t-shirts?
- ①⑥ What is the weather/temperature? How do you know?

## VOCABULARY

Find the following things in the picture:

- ④ shades      ⑥ squat
- ⑤ recyclable      ⑦ weeds



## COMPARE & CONTRAST

Compare and contrast the following word pairs:

- ①⑦ jeans / sweatpants
- ①⑧ sunglasses / hat

## SOCIAL

Imagine that these students have been told to do five hours of community service for a poor decision they made last month.

- ⑧ How might they feel now?
- ⑨ How else might they be feeling?

- ①⑩ What might the supervisor say to the students when the day is over?

## DESCRIBING

Give 3 details to describe the following things:

- ①① recycling bag
- ①② t-shirt
- ①③ weeds

## DISCUSS

- ①⑨ Have you ever volunteered or done community service? Tell me about it.

- ②⑩ Have a conversation with a peer about something you would like to do as volunteer work in your community.



# 1 PICTURE: 20 QUESTIONS: ANSWER KEY

\*Please note that there are many possible answers for most questions and this is just a guide.

## WH QUESTIONS

- ① cleaning up trash, doing community service, volunteering
- ② in the spring, on a sunny day, in the middle of the day
- ③ the girl in the front of the picture  
(prompt to include content nouns rather than just "she is" + pointing)

## VOCABULARY

See picture for answers →  
(there may be more than one correct answer)

- ④ shades      ⑥ squat
- ⑤ recyclable      ⑦ weeds

## SOCIAL

- ⑧ irritated, mad, frustrated, ashamed
- ⑨ they might feel good about what they are doing to clean up, remorseful, sorry
- ⑩ "I hope you won't make the same mistake again.", "Did you learn a lesson today?", "Great work today!", "See how great it feels to do something good?"

PICTURE  
6

## INFERENCES & PREDICTIONS

- ①④ bottles, plastic, glass, recyclables, paper, trash
- ①⑤ it won't matter if they get dirty, jeans are durable, matching t-shirts mean they're all together
- ①⑥ sunny, but maybe a bit chilly; people are wearing sunglasses, some people have long sleeves



## COMPARE & CONTRAST

- ①⑦ JEANS/SWEATPANTS  
SAME: clothing, put on legs, have legs/waist, long  
DIFF: rough-soft, button/zip-elastic, sweatpants are more casual, jeans can be tight, denim-cotton
- ①⑧ SUNGLASSES/HAT  
SAME: wear them, accessories, protect from sun  
DIFF: eyes-head, lenses-brim, plastic-fabric

## DESCRIBING

- ①① RECYCLING BAG: container, put bottles/plastic in it, blue, made of plastic, keep it in kitchen
- ①② T-SHIRT: clothing, wear it/put it on, made of cotton, has sleeves/neck, casual, wear in summer, keep in dresser, can be v-neck/crew-neck
- ①③ WEEDS: plants, grow, not good, people try to get rid of them, green, have roots/leaves, need water/sun, in the ground

## DISCUSS

①⑨ & ②⑩  
Answers will vary.  
Encourage students to ask questions of others and practice conversational turn-taking.

# 1 PICTURE: 20 QUESTIONS



PICTURE  
7



## WH QUESTIONS

- ① Who is in this picture?
- ② Where is the teddy bear?
- ③ What else is on the bookcase?

PICTURE  
7

## INFERENCES & PREDICTIONS

- ①④ What do you think might have happened right before this picture was taken?
- ①⑤ What will the man do next?
- ①⑥ How old do you think this baby might be? How do you know?

## VOCABULARY

Find the following things in the picture:

- ④ shocked      ⑥ cradle
- ⑤ spectacles      ⑦ horizontal



## COMPARE & CONTRAST

Compare and contrast the following word pairs:

- ①⑦ baby / puppy
- ①⑧ bookcase / closet

## SOCIAL

Imagine this little baby has been crying loudly all day.

- ⑧ How might the man feel?
- ⑨ What might he do when someone else comes home?
- ①⑩ What could a friend do to help?

## DESCRIBING

Give 3 details to describe the following things:

- ①① baby
- ①② teddy bear
- ①③ bookcase

## DISCUSS

- ①⑨ Have you ever held a little baby? Tell me about it.
- ②⑩ Have a conversation with a peer about a time you were shocked.

# 1 PICTURE: 20 QUESTIONS ANSWER KEY

\*Please note that there are many possible answers for most questions and this is just a guide.

## WH QUESTIONS

- ① a man and a baby  
(prompt to include content nouns rather than just "he is" + pointing)
- ② on the shelf  
(prompt to include prepositions rather than just "there" + pointing)
- ③ flowers, picture frames, books

PICTURE  
7

## INFERENCES & PREDICTIONS

- ①④ the baby might have pooped or thrown up on the man
- ①⑤ change the baby's diaper/clothes, change his clothes, give the baby a bath
- ①⑥ about two months (use judgment for appropriate answers) ; the man has to hold the baby's head still, looks small

## VOCABULARY

See picture for answers →  
(there may be more than one correct answer)

- ④ shocked      ⑥ cradle
- ⑤ spectacles      ⑦ horizontal



## COMPARE & CONTRAST

- ①⑦ BABY/PUPPY  
SAME: both young, needy, have to clean up after them, might pee/poop on things  
DIFF: human-dog, skin-fur, hands-paws, cry-bark
- ①⑧ BOOKCASE/CLOSET  
SAME: in house, to store things, shelves  
DIFF: no door-door, books-clothes, hang things in cl.

## SOCIAL

- ⑧ exhausted, tired, stressed, frustrated
- ⑨ take a nap, give the baby to the other person, give the new person a big hug, say thank you, leave
- ①⑩ offer to hold the baby, make lunch, take the baby somewhere out of the house, let the dad take a nap, offer to feed the baby

## DESCRIBING

- ①① BABY: young human, cries, wears a diaper, drinks milk/formula, sleeps in a crib/bassinet, has legs/arms/eyes, etc., likes to be held/rocked
- ①② TEDDY BEAR: toy, cuddle it, soft, fluffy, for children, made of stuffing/fabric
- ①③ BOOKCASE: furniture, store things on it (books, photos, etc.), for organization or decoration, rectangular, hard, made of wood, has shelves, in a living room/bedroom

## DISCUSS

- ①⑨ & ②⑩  
Answers will vary.  
Encourage students to ask questions of others and practice conversational turn-taking.



# 1 PICTURE: 20 QUESTIONS



PICTURE  
8



## WH QUESTIONS

- ① Who is holding a spoon?
- ② What is this family drinking?
- ③ Where is the pineapple?

PICTURE  
8

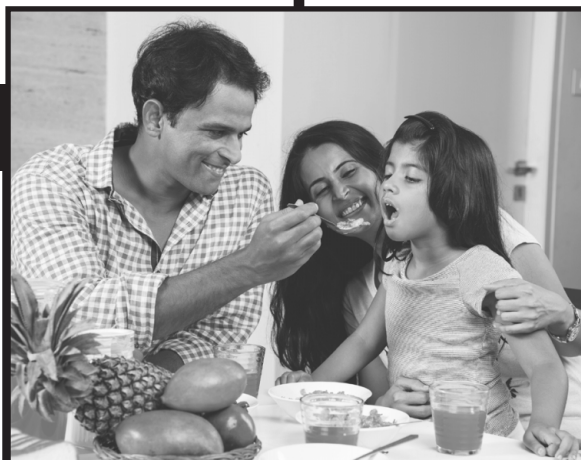
## INFERENCES & PREDICTIONS

- ①④ What meal do you think this family is eating? How do you know?
- ①⑤ Do you think this child is able to feed herself? Why is her father feeding her?
- ①⑥ What might this family do after they finish eating?

## VOCABULARY

Find the following things in the picture:

- ④ barrette    ⑥ mango
- ⑤ checkered    ⑦ anticipate



## COMPARE & CONTRAST

Compare and contrast the following word pairs:

- ①⑦ spoon / fork
- ①⑧ juice / water

## SOCIAL

Imagine this little girl eats what is on the spoon and then realizes she doesn't like it.

- ⑧ What might she say?
- ⑨ What might her parents say?
- ①⑩ How might she react next time her dad tries to feed her?

## DESCRIBING

Give 3 details to describe the following things:

- ①① pineapple
- ①② juice
- ①③ watch

## DISCUSS

- ①⑨ Have you ever fed or helped to feed someone else? Tell me about it.
- ②⑩ Have a conversation with a peer about your favorite things to eat and drink for breakfast.



# 1 PICTURE: 20 QUESTIONS: ANSWER KEY

\*Please note that there are many possible answers for most questions and this is just a guide.

## WH QUESTIONS

- ① the dad/man  
(prompt to include content nouns rather than just "he is" + pointing)
- ② juice
- ③ in the basket/next to the mangoes  
(prompt to include prepositions rather than just "there" + pointing)

PICTURE  
8

## INFERENCES & PREDICTIONS

- ①④ breakfast; they're eating cereal and fruit and drinking juice
- ①⑤ yes, she looks old enough; because he's being nice/spending time with her, she thinks it's fun, doesn't want her to make a mess with milk, he's sharing with her
- ①⑥ go to work/school, go for a walk, clean up the food

## VOCABULARY

See picture for answers →  
(there may be more than one correct answer)

- ④ barrette      ⑥ mango
- ⑤ checkered    ⑦ anticipate



## COMPARE & CONTRAST

- ①⑦ SPOON/FORK  
SAME: utensil, in kitchen, for eating, metal, handle  
DIFF: bowl-prongs, round-pointed, scoop-stab, liquid food-solid food
- ①⑧ JUICE/WATER  
SAME: drinks, liquid/runny, in glass/bottle  
DIFF: colored-clear, sweet-flavorless, water from tap, juice from fruit, sugar-no sugar

## SOCIAL

- ⑧ "Ew!", "Yuck!", "I don't like this.", "What is this?"
- ⑨ "Just try a little.", "It's really yummy!", "Healthy food makes you strong.", "Would you like something else?"
- ①⑩ she might be hesitant, might ask what the food is first, might want to feed herself instead

## DESCRIBING

- ①① PINEAPPLE: fruit, eat it, has spiky leaves, rough, yellow and green, tropical
- ①② JUICE: a drink, often for breakfast, liquid/wet, goes in a glass, usually made of fruit, sweet, apple/grape/orange, etc.
- ①③ WATCH: wear it, an accessory, tell time, has a face/strap/numbers, strap is plastic/leather/fabric/metal, face is plastic/glass, on wrist, goes tick-tock, have to set it, digital or analog

## DISCUSS

①⑨ & ②⑩  
Answers will vary.  
Encourage students to ask questions of others and practice conversational turn-taking.

# 1 PICTURE: 20 QUESTIONS



PICTURE  
9



## WH QUESTIONS

- ① Where is this woman sitting?
- ② What is the woman holding?
- ③ Why is the lamp turned off?

PICTURE  
9

## INFERENCES & PREDICTIONS

- ①④ This woman is sick. What symptoms do you think she has? How do you know?
- ①⑤ After she calls work to say she can't come in, what will she do next?
- ①⑥ What might happen if she continues to be sick for an entire week?

## VOCABULARY

Find the following things in the picture:

- ④ orchid      ⑥ brunette
- ⑤ shade      ⑦ headboard



## COMPARE & CONTRAST

Compare and contrast the following word pairs:

- ①⑦ lamp / flashlight
- ①⑧ tissue / paper towel

## SOCIAL

This woman is feeling so sick that she can't go into work.

- ⑧ What should she do?
- ⑨ What might her boss say?

- ①⑩ What are some ways she can try to prevent getting sick in the future?

## DESCRIBING

Give 3 details to describe the following things:

- ①① tissue
- ①② throat
- ①③ orchid

## DISCUSS

- ①⑨ Have you ever been sick? Tell me about it.
- ②⑩ Have a conversation with a peer about what makes you feel better when you are sick.

# 1 PICTURE: 20 QUESTIONS: ANSWER KEY

\*Please note that there are many possible answers for most questions and this is just a guide.

## WH QUESTIONS

- ① in her bedroom, on the bed  
(prompt to include prepositions rather than just "there" + pointing)
- ② a tissue
- ③ because it's daytime and it's already light outside

PICTURE  
9

## INFERENCES & PREDICTIONS

- ①④ runny nose, congested, sore throat, coughing; she has a tissue, is holding her hand over her throat
- ①⑤ lie down, sleep, take medicine, call doctor
- ①⑥ need to see a doctor, get in trouble at work, get behind on things she needs to do, go to hospital

## VOCABULARY

See picture for answers →  
(there may be more than one correct answer)

- ④ orchid ⑥ brunette
- ⑤ shade ⑦ headboard



## COMPARE & CONTRAST

- ①⑦ LAMP/FLASHLIGHT  
SAME: lights, turn on/off, have bulbs  
DIFF: on table-in hand, cord-battery, big-small
- ①⑧ TISSUE/PAPER TOWEL  
SAME: paper, white, wipe things, soft, household item  
DIFF: for nose-countertop, tissue is softer, tissue comes in box, singles-in a roll,

## SOCIAL

- ⑧ call her boss and tell him she won't be coming in
- ⑨ "I hope you feel better.", "What is wrong?", "Take care of yourself."
- ①⑩ wash hands frequently, avoid people who are sick, eat healthy foods and take care of herself

## DESCRIBING

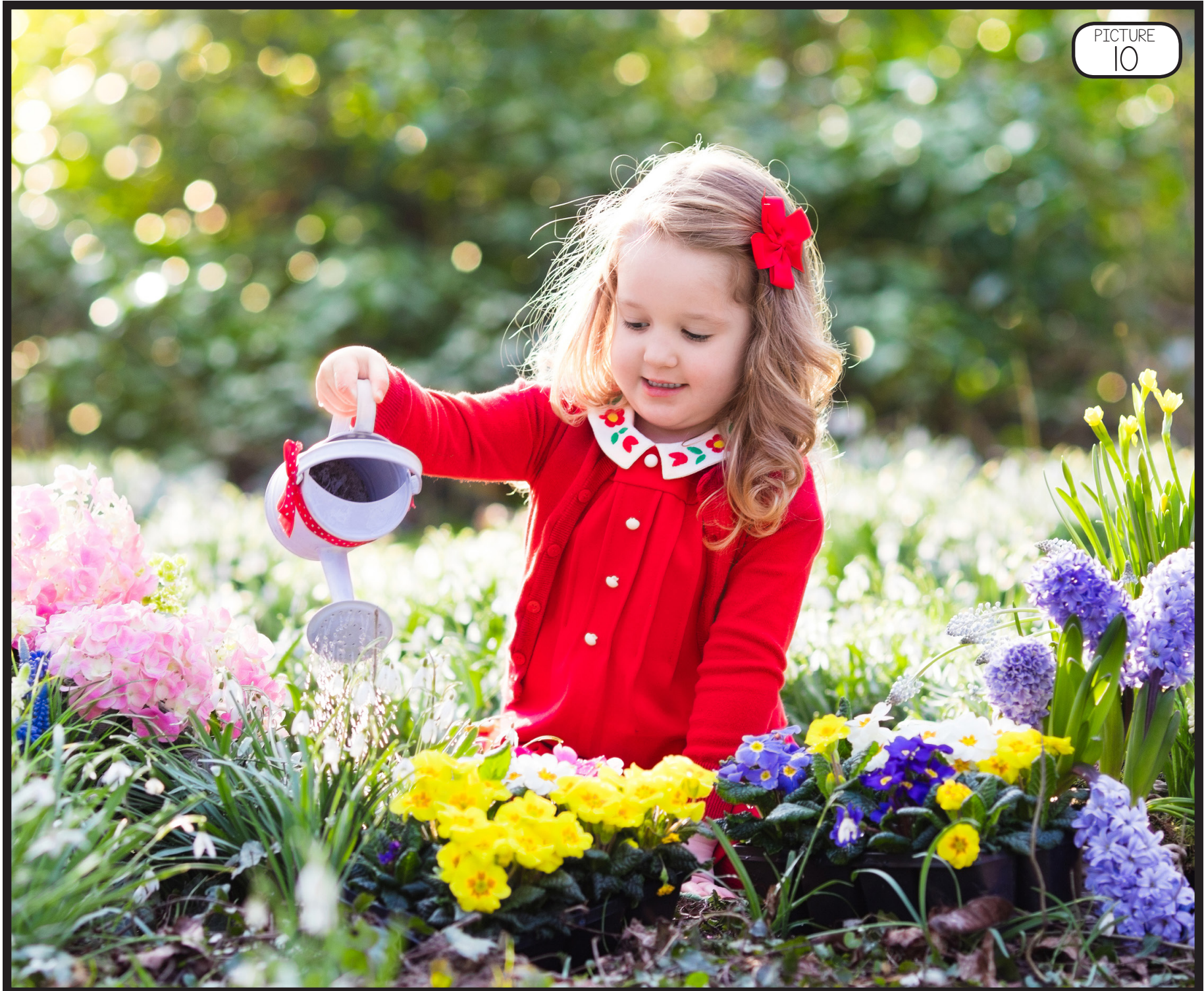
- ①① TISSUE: white, thin, made of paper, used to blow nose, comes in box, at home/school/in a purse, use when you're sick
- ①② THROAT: body part, neck, hurts when you're sick, inside mouth, use it to talk/swallow
- ①③ ORCHID: flower, long stem, pretty, has roots/leaves/stem/petals, goes in a pot, usually indoors, decoration, have to water it, needs sun

## DISCUSS

①⑨ & ②⑩  
Answers will vary.  
Encourage students to ask questions of others and practice conversational turn-taking.



# 1 PICTURE: 20 QUESTIONS



PICTURE  
10



## WH QUESTIONS

- ① Where is the little girl?
- ② What does she have in her hair?
- ③ Why is she pouring water over the flowers?

PICTURE  
10

## INFERENCES & PREDICTIONS

- ①④ What do you think this little girl's favorite color might be? How do you know?
- ①⑤ Some of the flowers are in pots. What do you think she might do with them?
- ①⑥ Do you think this girl chose the best clothing for what she is doing? Why or why not?

## VOCABULARY

Find the following things in the picture:

- ④ spout      ⑥ trickle
- ⑤ cardigan      ⑦ violet



## COMPARE & CONTRAST

Compare and contrast the following word pairs:

- ①⑦ watering can / bucket
- ①⑧ button / zipper

## SOCIAL

Imagine this girl's mother called for her to come inside, but the girl didn't hear her.

- ⑧ What is the problem?
- ⑨ How might her mother feel?
- ①⑩ What should the little girl say next time she wants to play outside?

## DESCRIBING

Give 3 details to describe the following things:

- ①① bow
- ①② flower
- ①③ watering can

## DISCUSS

- ①⑨ Have you ever planted flowers? Tell me about it.
- ②⑩ Have a conversation with a peer about something you like to do outside.



# 1 PICTURE: 20 QUESTIONS: ANSWER KEY

\*Please note that there are many possible answers for most questions and this is just a guide.

## WH QUESTIONS

- ① outside, in a field/garden/the grass  
(prompt to include prepositions and/or content nouns rather than just "there" + pointing)
- ② a red bow
- ③ because plants need water, because she wants to play with her watering can

PICTURE  
10

## INFERENCES & PREDICTIONS

- ①④ red; because her bow, clothes, and ribbon on watering can are all red
- ①⑤ plant them in the garden, water them
- ①⑥ no; she is likely to get dirty and these are nice clothes, dresses aren't usually the best for sitting in dirt, she might be able to do more in jeans and a t-shirt

## VOCABULARY

See picture for answers →  
(there may be more than one correct answer)

- ④ spout                      ⑥ trickle
- ⑤ cardigan                ⑦ violet



## COMPARE & CONTRAST

- ①⑦ WATERING CAN/BUCKET  
SAME: can hold water, metal/plastic, handles  
DIFF: diff. types of handles, spout-no spout, for water-for anything, pour-dump
- ①⑧ BUTTON/ZIPPER  
SAME: fasteners, open/close, on clothing  
DIFF: through-up/down, button needs hole, round-rectangular, zipper makes a sound

## SOCIAL

- ⑧ Her mother needs her but the girl doesn't hear. This is a problem because parents need to know where their children are. Her mother might think that she is lost or hurt. It might be important that the girl comes inside right away.
- ⑨ worried/concerned, mad
- ①⑩ "I promise I'll listen better this time.", "I won't go far." "Sorry that I didn't hear you last time.", "I'll stay closer so I can hear you this time."

## DESCRIBING

- ①① BOW: accessory/decoration, put in hair/ use to decorate something, flexible, made of ribbon, colorful, tie it, has loops/tails
- ①② FLOWER: plant, pretty, has stem/leaves/ roots/petals/pollen, can be in ground or pot, many different types, plant or pick them, decoration
- ①③ WATERING CAN: tool, use to water plants, put water in it, made of metal/plastic, has spout/ handle/holes

## DISCUSS

①⑨ & ②⑩  
Answers will vary.  
Encourage students to ask questions of others and practice conversational turn-taking.

NAME: \_\_\_\_\_

# 1 PICTURE: 20 QUESTIONS

WRITTEN RESPONSE SHEET

First, give the picture a title:

Next, draw your own  
version of the picture:



## WH QUESTIONS

Answer the questions on the lines below.

1

\_\_\_\_\_

2

\_\_\_\_\_

3

\_\_\_\_\_

## VOCABULARY

Write the words below, then check them off as you identify them.

4

\_\_\_\_\_

☐

6

\_\_\_\_\_

☐

5

\_\_\_\_\_

☐

7

\_\_\_\_\_

☐



NAME: \_\_\_\_\_

# 1 PICTURE: 20 QUESTIONS

WRITTEN RESPONSE SHEET

## SOCIAL & PERSPECTIVE TAKING

Answer the questions on the lines below.

8

\_\_\_\_\_

\_\_\_\_\_

9

\_\_\_\_\_

\_\_\_\_\_

10

\_\_\_\_\_

\_\_\_\_\_

## DESCRIBING

Write each word in a box, then give three describing details.

11

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

12

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

13

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

NAME: \_\_\_\_\_

# 1 PICTURE: 20 QUESTIONS

W R I T T E N   R E S P O N S E   S H E E T

## INFERENCES & PREDICTIONS

Answer the questions on the lines below.

1 4 \_\_\_\_\_  
\_\_\_\_\_

1 5 \_\_\_\_\_  
\_\_\_\_\_

1 6 \_\_\_\_\_  
\_\_\_\_\_

## COMPARE & CONTRAST

Write the words in the box, then provide two similarities and differences.

1 7

SAME

A. \_\_\_\_\_

B. \_\_\_\_\_

DIFFERENT

A. \_\_\_\_\_

B. \_\_\_\_\_

1 8

SAME

A. \_\_\_\_\_

B. \_\_\_\_\_

DIFFERENT

A. \_\_\_\_\_

B. \_\_\_\_\_

## DISCUSS

Have a conversation about the given topics and check them off when you're done. Who did you discuss each topic with? Write his or her name on the line.

1 9

\_\_\_\_\_

2 0

\_\_\_\_\_



NAME: \_\_\_\_\_

# 1 PICTURE: 20 QUESTIONS

DATA COLLECTION FORM



DATE:											
WH QUESTIONS											
①											
②											
③											
VOCABULARY											
④											
⑤											
⑥											
⑦											
SOCIAL & PERSPECTIVE TAKING											
⑧											
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DESCRIBING											
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INFERENCES & PREDICTIONS											
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⑯											
COMPARE & CONTRAST											
⑰											
⑱											
DISCUSS											
⑲											
⑳											

NAME: \_\_\_\_\_

# 1 PICTURE: 20 QUESTIONS

DATA COLLECTION FORM



DATE:											
WH QUESTIONS											
①											
②											
③											
VOCABULARY											
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