**Monday, October 22, 2018 – Day 43**

**Grade 7**

**ISLS**: 28.A.1a, 29.A.1a

**CCSS:** K.L.1.F, K.L.6

**OBJECTIVE:** Students will identify referents of Spanish subject pronouns.

**METHODOLOGY:** Students will need to take excellent notes. Teacher will lead a TPR activity to identify subjects. Students will complete the “Spanish subject pronouns” practice sheet to indicate which pronoun they would use to replace each subject and the reason for the selection.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit modeling of item structure; use of notes/visual aides/charts; task completion with partners; Total Physical Response activity for kinesthetic learners.

**ASSESSMENT:**  Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 1: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.D.1b, 28.D.2a

**CCSS:** K.L.1.f, K.L.5.b,K.L.6, 1.L.1.c, 1.L.1.f

**OBJECTIVE:** Students will use the verbs *tocar* and *parecer* to tell one’s obligations and express opinions.

**METHODOLOGY:**  Students will take notes on the use of the verbs *tocar* and *parecer*. Students will construct their own sentences using the two verb constructions.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; multiple constructions for the expression of the same idea; explicit modeling of item structure; use of notes/visual aides/charts; use of reference pages; task completion with partners; visual representation of *parece* expressions.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION**: Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 5: <https://go.hrw.com>

**Tuesday, October 23, 2018 – Day 44**

**Grade 7**

**ISLS**: 28.A.1a, 29.A.1a

**CCSS:** K.L.1.F, K.L.6

**OBJECTIVE:** Students will identify subjects and verbs in sentences.

**METHODOLOGY:** Students will need to take excellent notes. Complete a worksheet in class and assign a Subject/Verb Worksheet

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit modeling of item structure; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:**  Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 1: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.D.1b, 28.D.2a

**CCSS:** K.L.1.f, K.L.5.b,K.L.6, 1.L.1.c, 1.L.1.f

**OBJECTIVE:** Students will use the verbs *tocar* and *parecer* to tell one’s obligations and express opinions

**METHODOLOGY:**  Students will take notes on the use of the verbs *tocar* and *parecer*. Students will complete a Study Guide and

page 60 in their Cuaderno de Vocabulario y gramática.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; multiple constructions for the expression of the same idea; explicit modeling of item structure; use of notes/visual aides/charts; use of reference pages; task completion with partners; visual representation of *parece* expressions.

**ASSESSMENT:** Observe students’ participation.

**TECHNOLOGY INTEGRATION**: Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 5: <https://go.hrw.com>

**Wednesday, October 24, 2018 – Day 45**

**Grade 7**

**ISLS**: 28.A.1a, 29.A.1a

**CCSS:** K.L.1.F, K.L.6

**OBJECTIVE:** Students will identify subjects and verbs in sentences.

**METHODOLOGY:** Students will continue to identify subject Assign *¡Expresate!* pages 12-13, activities 13, 14, and 15 with a translation of activity 14.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit modeling of item structure; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:**  Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 1: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.D.1b, 28.D.2a

**CCSS:** K.L.6, 1.L.1.c, 1.L.1.i

**OBJECTIVE:** Students will be assessed on estar and prepositions, negation words, tocar, and parecer verbs and negation.

**METHODOLOGY:** Administer Quiz: Chapter 5, Gramatica 2.

**DIFFERENTIATION:** N/A. Quiz is a mandated assessment for the High School Spanish I program.

**ASSESSMENT:** Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 5: <https://go.hrw.com>

**Thursday, October 25, 2018 – Day 46**

**Grade 7**

**ISLS**: 28.A.1a, 29.A.1a

**CCSS:** K.L.1.F, K.L.6

**OBJECTIVE:** Students will identify subjects and verbs in sentences.

**METHODOLOGY:** Students will continue to identify subject pronouns and verbs. Guided Activities and Study Guide provided for students.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit modeling of item structure; use of notes/visual aides; use of reference pages; task completion with partners.

**ASSESSMENT:**  Observe students’ participation.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 1: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a, 28.D.1a, 30.A.2d

**CCSS:** K.L.2, K.L.6, 1.L.1.c, 1.L.1.e

**OBJECTIVE:** Students will review Chapter 5 vocabulary, grammar, and culture.

**METHODOLOGY:** Assign Expresate! pages 184-185, activities 1-5.

**DIFFERENTIATION:** Echo reading; choral reading;color-coding; mnemonic devices for memory strategy; explicit modeling of item structure; use of notes/visual aides; use of verb charts; task completion with partners.

**ASSESSMENT:** Check homework.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 5: <https://go.hrw.com>

**Friday, October 26, 2018 – Day 47**

**Grade 7**

**ISLS**: 28.A.1a, 29.A.1a

**CCSS:** K.L.1.F, K.L.6

**OBJECTIVE:** Students will identify subjects and verbs in sentences. Students will identify referents of Spanish subject pronouns.

**METHODOLOGY:** Review homework with whole class. Administer Chapter 1, Grammar 1 Quiz. Review quiz with whole class.

**DIFFERENTIATION:** N/A. Quiz is a mandated assessment for the High School Spanish I program.

**ASSESSMENT:**  Score and record quiz grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 1: <https://go.hrw.com>

**Grade 8**

**ISLS:** 28.A.1a

**CCSS:** K.L.2, K.L.6, 1.L.1.c, 1.L.1.e

**OBJECTIVE:** Students will complete the Chapter 5 Review—Summative Assessment.

**METHODOLOGY:** Review Chapter 5 Review answers with whole class. DIFFERENTIATION:N/A. Review is a mandated assessment for the High School Spanish I program.

**ASSESSMENT:** Score and record Chapter 1 Review grades.

**TECHNOLOGY INTEGRATION:** Suggested use of the *Expresate!* practice website to review vocabulary of Chapter 5: <https://go.hrw.com>