

7TH GRADE MATH
Summit Hill Junior High
Class Syllabus and Contract
2019-2020 School Year

Courses: Mathematics 7

Instructor: Ms. Williamsen









Room: 183

School Phone: (815) 469-4330

Instructor e-mail: mwilliamsen@summithill.org

Website: Can be accessed through the district website (www.summithill.org) then find link to *Summit Hill Junior High School*. Once on the Junior High site, click on the *Teacher Pages* icon, which will list teacher sites including mine (*Williamsen, Michelle Math 7th*).

Supplies:

-  Textbook
-  Notebook (used for math only)
-  Folder (used for math only)
-  Pencils
-  Different Colored Pens (blue/red) for grading
-  Loose Leaf Paper
-  Calculator
-  Assignment Notebook

*The other school supplies from the supply list will be needed for Math throughout the year, however they will not be needed on a daily basis.

Resources:

I am available during my lunch period and before and after school by appointment.

Engage NY and Utah Middle School Math Project are sites that provide additional resources that are consistent with the Common Core Standards.

Go Math: Middle School Grade 7. Published by Houghton Mifflin Harcourt.

The textbook can be found online at <http://my.hrw.com>. Students will have a given username and password to access the textbook and other features such as real-life videos as well as concept review videos to help with homework. Some homework assignments can also be done online as well.

Freckle

Video lessons from Khan Academy and NWEA Skills.

Classroom Rules: I believe students can and should behave properly in the classroom. I will not allow a student's misbehavior to interfere with another student's opportunity to learn. Students will be expected to...

- 👤 Be respectful - Of yourself, your peers, your teacher and your school and the equipment (tablets)
- 👤 Be prepared & on time - Come to class ready to learn.
- 👤 Be responsible – Do the required work on time and handle the equipment with care.
- 👤 Be safe – Don't lean back in chairs. Use classroom materials correctly!
- 👤 Follow all school handbook rules.
- 👤 Do your best!

Common Core Standards:

We will be following the Common Core Standards, and students will see an increase in the rigor of our lessons. There will be a focus on the content standards specific to 7th Grade Math, and the mathematical practice standards.

Grading Scale:

Students grades will be based on their total points in the following areas with the given emphasis:

A	90-100%	<i>Categories in the Gradebook:</i>
B	80-89%	1. Formative 25% (ex: homework, in-class work, practice problems, quiz for understanding, etc.)
C	70-79%	
D	60-69%	2. Summative 75% (ex: quiz to show mastery, test, final project, end of unit portfolio, presentation, etc.)
F	50-59%	

Formative Assessments:

***** All math work must be completed in pencil unless indicated otherwise *****

Practice/In-Class Work is essential in math class. It helps you practice the skills being taught. Without practice, you will not be prepared for the next lesson or future assessments.

Summative Assessments:

- 👤 For each assessment given, students will be expected to document the amount of time they spent, within that week, preparing for this assessment. Based on the amount, students will also give a prediction of what they think they will earn on that assessment. This will allow students to reflect and take responsibility for their learning.
- 👤 For corrections/reassessment on a summative, see the Reassessment Form.
- 👤 Students earning a D or F on an assessment have the opportunity to prepare again

and retake the assessment. In order to have the opportunity to retake an assessment, the student must have completed ALL formative assessments leading up to that summative assessment.

*****IMPORTANT*****

SHOWING WORK: Students must show work on *all* practice assignments and assessments. Seeing students' steps is an important part in assessing their progress. It is through the work that I can find areas of strengths as well as their weaknesses. Students that do not show the necessary work may lose points on their assignments and assessments.

Absences:

- * If a student is absent it is their responsibility to make up any missing work-this includes notes, practice, and assessments.
 - 🕒 Assignments will be located in the "Catch-Up" folder in my classroom unless other arrangements have been made
 - 🕒 In class notes are to be copied from another classmate on your own.
- * Assessments need to be made up during class or after school.

Student Expectations:

To be successful in this class, it is imperative that a student completes the following:

- 🕒 Participate in group/class activities.
- 🕒 Take notes daily in their math spiral. Note taking is a very important skill, especially in math. Accurate notes will help with completion of practice, as well as preparing for major assessments.
- 🕒 Complete bell work daily. Bell work is intended to review concepts from the previous and current school year. Please understand that with Math, new skills are built on previous ones. So, it is important to remember these skills so that you can be successful moving forward.
- 🕒 Complete all assignments. I cannot stress the importance of practice in this class! Practice, whether done in class or at home, is preparation for upcoming assessments. If a student fails to complete assignments, they may struggle with these assessments.
- 🕒 Complete their own work, copying will not be tolerated.
- 🕒 Seek out additional help if they are not comfortable with the concept at hand.

Parent Expectations:

- 🕒 Parents are expected to encourage their child to complete assignments, so their child can prepare for assessments.
- 🕒 Parents are expected to check their child's assignment notebook and/or my webpage on the school's website, daily (If necessary).
- 🕒 Parents are expected to check their child's grade on Power School weekly.
- 🕒 Parents are expected to encourage their child to seek extra help if they are struggling (extra help includes, but it is not limited to, study hall and academic assistance).

Teacher Expectations:

- 👤 Teacher will provide a positive learning environment.
- 👤 Teacher will update Power School at least once a week.
- 👤 Teacher will update webpage weekly, daily if needed.
- 👤 Teacher will keep open communication with student, parents/guardians, and school.
- 👤 Teacher will provide additional help when needed.

I have HIGH EXPECTATIONS of all my students. I believe each and every one of you can do well in this class. If you pay attention, complete the assignments, and ask questions you can be successful.

Remember, this school year is what you make it out to be. Work hard, take responsibility for yourself and actions, and use the tools that are provided to you to ensure a successful school year.