

Summative Reassessment Form

Please fill out this form to reassess your summative assessment. You are expected to follow the steps outlined here for your opportunity to reassess.

Assessment Title: _____ Class: _____ Score: _____

Steps to take for the opportunity for to reassess:

1. The **NEWEST** score will be recorded in the gradebook, even if the most recent score is lower than the original. Reassessments may not be the same as the original assessment given.
2. Complete this form with parent signature. All areas of this form need to be completed with specific details.
3. Return all missing and incomplete assignments attached to this form within 3 days. Students should utilize intramural study hall or Academic Assistance after school to complete these missing assignments.
4. Students must set up a time to redo the assessment within 5 days of when the assessment is graded. Be sure to bring all required materials (late work & original assessment if applicable).
5. NO redo/reassessment will be provided during the last week of a quarter.

What steps did you take to prepare for the original assessment (studying)? _____

Why do you believe you earned the score you did? Give three reasons. _____

Here are *some* ideas for study tools for daily preparation:

ACTIVE STUDY TASKS	
<ul style="list-style-type: none"> • Develop study sheets & mind maps • Make flash cards containing questions, formulas, problems, etc. & use them to help you review concepts • Do study guides, chapter review questions, or work problems • Mark textbook or take notes • Summarize, list steps, or explain significance of new ideas • Predict & answer test questions • Prepare material for and participate in a study group • Organize the material so it makes sense to you 	
Intelligence Type	Study Strategies
Visual learners	Mind mapping Posting important points and images on the walls of your study area Making drawings (literal or metaphorical) of key concepts Keeping your study area bare and well-organized to minimize visual distractions
Kinesthetic learners	Typing out your notes as you read Walking while reading (watch out for obstacles!) Keeping your hands busy with a stress ball, yo-yo, or other small object as you read
Musical learners	Reading your notes into a digital recorder and playing them back as you drive or work out Explaining concepts aloud among study buddies Creating mnemonic rhymes and songs

Preparing for a Math Test

- **Make a List of Important Concepts/Formulas.** Review your notes and make a concise list of important concepts and formulas. Make sure you know these formulas and more importantly how to use them!
- **Rework Homework Problems.** Do not just read over the homework problems. Actually rework them. Writing down the steps will help you to remember them. Make sure that you try to do the problems without looking at the solutions.
- **Rework Book/Notes Examples.** Cover up the solutions to book or note examples and try to rework them. When looking for problems from the book don't forget that most books have a review section at the end of each chapter that usually contains more problems.
- **Look for Identifying Characteristics in Problems.** While doing your homework you knew which section it came out of. This provided some clues as to the solution process. During an exam you won't have this to help you. So, while reviewing your homework look for identifying characteristics that will give you clues on how to identify that kind of problem.
- **Take a Practice Exam.** Find some problems and treat them like practice test. Give yourself a time limit and don't use your notes or book.

Teacher signature: _____

Date: _____

Student signature: _____ Parent signature: _____ Date: _____